

# Anderton Cool Kids

Inspection report for early years provision

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**Unique Reference Number** EY361978  
**Inspection date** 12 May 2008  
**Inspector** Sue Partington

**Setting Address** Anderton Primary School, Babylon Lane, Anderton, Lancashire, PR6 9NN  
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**Registered person** Anderton Cool Kids Club  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Anderton Cool Kids club is managed by a voluntary management committee and has been registered since 2007. It is situated in the Anderton area of Chorley, Lancashire. The areas used for the club include the music classroom, hall and associated facilities. A maximum of 32 children may attend the club at any one time. The out of school club is open each weekday from 08.00 to 08.50 and 15.20 to 18.00 during term time. All children have access to a secure enclosed outdoor play area.

There are currently 29 children under eight years old attending the club for various sessions.

The club employs six staff including the manager, of these, five of the staff hold appropriate childcare qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean and hygienically maintained environment. Established routines are in place to ensure that children are learning about good personal hygiene, for example, washing their hands before eating and after visiting the toilet. Children's health is further promoted as staff have all the required documentation for health in place and hold current first aid certificates, which means that children are well cared for in the event of an accident occurring.

Children's dietary needs are discussed with parents. This information is recorded and followed at all times. Children are encouraged to eat healthily at meal times as a wide variety of nutritious food is provided, including fresh fruit, sandwiches and pasta. However, children are not encouraged to self serve at snack times which compromises their independence and self help skills. Water is readily available for children to access when they are thirsty.

Through well planned and organised outdoor play sessions the children are encouraged to adopt healthy lifestyles. All the children are encouraged to spend some time outdoors in the fresh air each day. They are able to use a good range of equipment to promote their physical skills, such as football, skipping, hoola hoops and team games.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are made to feel welcome in the child-centred play environment. There are photographs of children at play, informative posters and a wide range of toys and activities available for the children when they arrive at the club each day. The resources and activities are age-appropriate and offer the children lots of choices about how they spend their time. However, children do not have an area where they can rest and relax if they need a quiet moment. Children are able to select their own toys which are easily accessible and toys are rotated to add variety.

The staff supervise the children very well at all times and carry out risk assessments to ensure that they are safe. Comprehensive policies and procedures are in place which enable staff to be prepared for emergency situations and to keep the children safe. Children are protected in case of fire as there is a written evacuation procedure displayed and practised with the children, ensuring they know what to do in the event of a fire.

Children's welfare is safeguarded well because the staff team have a sound knowledge of child protection procedures and issues.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children thoroughly enjoy the time they spend at the club, they are busy and have fun. They become engrossed in their play as they participate in a range of well planned and organised activities. There are many opportunities for the children to play cooperatively, for example, playing snooker, building a den and playing board games. They use their initiative and imagination as they develop and extend their freely chosen activities, such as making a holiday resort out of small bricks. Children attending the club are provided with many well planned and

developmentally appropriate activities, which promote their leisure and enjoyment. Staff are well led by children's interests and apply planning flexibly in order to be responsive to children's own ideas. This empowers the children and encourages a sense of ownership of the club. The children have many opportunities to share their views and concerns with the staff who are receptive to these, accommodating the children's wishes and feelings.

### **Helping children make a positive contribution**

The provision is good.

Children are confident and have a high self-esteem. They are valued and treated with care and respect. They have many opportunities to make choices and develop their independence. Children choose from a range of play resources, go to the toilet independently and are confident in asking the staff for additional or different resources. As the children play with a range of resources which reflect gender and disability and their own and other cultures, they learn about our diverse society. Their individual needs are met as the staff have a good understanding and awareness of how to accommodate the varied needs of the children.

Appropriate expectations and rules allow children freedom to develop their skills and independence while being aware of having respect for others and keeping themselves safe. Children are aware of the boundaries within the setting and play harmoniously within these.

The good partnership with parents and carers ensures that children are provided with good quality care which is consistent with parents' wishes. There is a range of information available for parents to ensure that they are well informed about policies, procedures and activities within the club.

### **Organisation**

The organisation is good.

The effective organisation and management of the club ensures that it runs smoothly and provides the children with enjoyable activities, including table top, floor and physical activities. There are comprehensive policies and procedures in place which are followed well by the staff. The staff team work very well together, with clear systems in place to ensure that they communicate with each other about the children's needs. They are a very committed team who keep up to date with current child care issues by attending training events. They use their knowledge in practice to provide good quality care for the children.

Documentation relating to the care of the children is well maintained in accordance with the National Standards.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable, this is the first inspection since registration.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review snack times to encourage children's independence
- provide an area where children can rest and relax.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)