

# Kids Zone Disley

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY361095
<b>Inspection date</b>	17 June 2008
<b>Inspector</b>	Jeanne Lesley Walsh
<b>Setting Address</b>	Disley Primary School, Dane Bank Drive, Disley, STOCKPORT, Cheshire, SK12 2BD
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<b>Registered person</b>	Pamela Susan Dowd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kids Zone registered in 2007 to provide out of school care and holiday care for children. It is one of two privately owned clubs. The setting operates from two rooms within Disley Primary School in the village of Disley, Cheshire and is open from 07.30 to 9.00 and 15.15 to 18.00 during term time. The holiday hours are from 08.00 to 18.00 when available. The setting is registered to care for a maximum of 40 children and there are currently 40 children on roll. Kids Zone at Disley employs four regular staff but has access to other staff, employed by the organisation, if required. Three of their regular staff are qualified and one is working towards a suitable childcare qualification. Staff at the setting have experience in caring for children with special needs and those who have English as an additional language.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children are beginning to learn the importance of personal hygiene because they are encouraged to wash their hands after visiting the toilet, after messy play or outdoor activities and before snacks. There is a sick child policy in place to protect children if they are unwell, including

parental consent for emergency treatment and access to emergency contact numbers. This also includes details of exclusion and incubation periods. Children are also protected because there are appropriate procedures for the administration of medication. There is an accident record book available and three of the staff have up to date first aid training. This means that the staff are able to provide appropriate care for children should an emergency situation arise.

The staff follow positive food hygiene procedures to reduce the risk of cross-infection for children. These include wearing protective clothing and cleaning tables and work surfaces before preparing food. They also ensure that food is stored appropriately in the fridge and fridge temperatures are checked daily. The children's individual dietary needs are discussed with parents and food is provided according to their wishes. The children's health is fostered through the provision of healthy snacks, such as fresh fruit, which is always freely available. During the inspection the children enjoyed a cooked tea and a choice of drinks. Records show the simple healthy menus always include a choice of vegetable and fruit. These are displayed daily and include hot and cold snacks as requested by parents. Snack times are well organised as social occasions with good emphasis on manners. Children say please and thank you and politely ask to leave the table when they have finished. Staff sit with the children and encourage conversation, taking the opportunity to share new information with children. Children are also learning that some foods are good for them and others are not, from a range of posters displayed in the snack area. They also have opportunities to learn about foods from around the world when they do food tasting activities.

The children enjoy exercise and fresh air on most days. They play outside in the large safe play areas. They play ball games, such as football and rounder's. They jump on the painted floor games and they sit chatting at the outdoor tables and benches. Indoors they play team games and soft floor activities appropriate to all age groups.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children are kept safe and are cared for in well maintained premises. The rooms are bright and cheerful with children's work displayed, which helps them to feel a positive sense of belonging in the setting. The areas they use are bright and spacious so that children can play safely and comfortably both inside and outdoors. They have access to a good outdoor play space, which includes a playground and playing fields. The sturdy perimeter fencing ensures the children's safety. They have access to a good range of suitable equipment, which is appropriate for children of all ages. This includes safety items, such as safety helmets for use when riding bikes and scooters, and suitable car safety seats for transporting children. The equipment provided meets required safety standards and is maintained in good order through regular checking and cleaning. The club also have access to the playgroup equipment, which compliments the range and variety for the children. The general safety of the children's play areas is observed to be good. Security ensures that children are unable to leave the premises without supervision from staff. Children are learning fire safety procedures because they practice regular fire drills and there is fire detection equipment present. All visitors sign the visitor's book on arrival at the premises.

Children are protected because there is a child protection procedure available. However, further discussion confirms that the staff lack confidence in their up to date knowledge of Local Safeguarding Children Board procedures. There is a designated person responsible for liaison with other agencies and Ofsted. Parents are informed of procedures through the club policy and information sheets and they sign a protecting children form. Discussion with the children

and the staff confirms that there are few opportunities for children to learn about keeping themselves safe both in the setting and out in the local community.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children benefit from free access to a good range of activities at the club. The staff work together to provide activity plans, which include opportunities for outdoor and indoor activity. Activities available provide interest and challenge for children of all ages and stages of development. On arrival at the club the children are welcomed and encouraged to settle and make their own choices of what they wish to do. They choose from the equipment that has already been set out prior to their arrival. The children explain to the inspector that they can ask for anything they like if it is not already out and they clearly know what is available.

The children are aware of each others needs and they willingly help each other with their games. For example, when one of the younger children wants to read an older child happily spends time, patiently helping with the words. Others concentrate on the intricate patterns they are painting on the buckets and spades they are making for a display. Displays around the rooms confirm that the children are involved in lots of arts and craft. They have painted self-portraits with a speech bubble saying why they like coming to Kids Zone. Some comment that they enjoy seeing their friends and they will have a good time. Others say it is fantastic, fun and cool. The children are currently making a 'Punch and Judy' display in conjunction with the puppet shows they have been doing. They also use the materials and the dressing up clothes to make dens and dress up, generally enjoying good opportunities for imaginative play.

The children love the choice of computer games available and confidently explain what they are doing to the inspector. Outside the children are lively and keen to develop their games of football and other ball games. They ride their scooters and jump with the skipping ropes. They play together and they chat and relax at the picnic tables when they need a rest. The staff are always on hand to support the children's play. The children are observed to be happy and secure in the setting. They help each other, showing confidence, patience and understanding and they are developing good social skills as they chat with each other. The staff provide support, they value the children as individuals and they encourage them to be independent. They spend time talking with the children and listening to them. The children are clearly happy and confident in the relaxed, happy environment offered by the setting

### **Helping children make a positive contribution**

The provision is good.

Children are treated with equal concern and are respected as individuals. The staff discuss children's individual needs with the parents and provide care according to their wishes. There is an equal opportunities policy available that is shared with staff and parents and all children are welcomed and included in all the clubs activities. Children are learning about the wider world through resources, such as books, posters and activities. They learn about different religions and cultures when a member of staff introduces baking foods from different countries. They are becoming aware of different religions as they learn that Muslims fast at a certain time. They celebrate Christmas, Chinese New Year and Easter with activities and food tasting. The staff also have a varied range of experience and training to help to care for children with learning difficulties or disability. They are very willing to work closely with parents, carers and other agencies to provide appropriate care for children with specific requirements.

The children are learning in an environment where good behaviour management is fostered through praise and encouragement. Positive strategies and a consistent approach result in children behaving well. The children explain to the inspector that they are all involved in discussing and agreeing 'Good rules to play by', which will be displayed to remind them. They say that they treat each other with respect. They explain that this means to be kind to each other and thoughtful, help to tidy up, listen to instructions and carry them out. Learn to share and take turns. The children know that when things go wrong staff talk to them and explain what is wrong so that they don't do it again. They receive lots of praise for behaving well and the children say that this makes them feel proud and happy. The children are clearly learning in a positive environment, which boosts their confidence and their self-esteem. They are learning to take responsibility for their own behaviour and to give consideration to others. They are observed to behave well and are sociable, confident and polite. The staff are observed to be effective role models for the children.

The children receive continuity of care because the staff discuss their individual needs with parents. Positive relationships are developing between staff and parents. The parents receive a good range of information about the club, the policies and the activities. They are welcomed individually on arrival and they are observed to chat comfortably with the staff. Discussion with parents confirms that they are happy with the care their children receive. They know they can talk to the staff and they will be listened to and staff always try to be flexible and accommodating.

### **Organisation**

The organisation is satisfactory.

The children benefit from a suitable Registered Person who ensures that the conditions of registration are maintained. All of the staff are required to complete appropriate vetting procedures and the children are never left alone with persons who are not vetted. The manager and the staff hold suitable childcare qualification and have experience of working with children. However, there is no provision to monitor their continuing training needs as required by the National Standards.

All required documentation is in good order and is available for inspection and is shared appropriately with parents. However, some of the accident records have not been signed by parents, which means children's health is not fully protected. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop staff knowledge of Local Safeguarding Children Board procedures and increase opportunities for children to learn about keeping themselves safe both in the setting and out in the local community
- ensure that the continuing training needs of staff are met
- ensure that all accident records are signed by parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)