

Wizzies Out of School Club

Inspection report for early years provision

Unique Reference Number	EY359979
Inspection date	11 July 2008
Inspector	Debra Elizabeth Jean Dahlstrom
Setting Address	Kingsley Community Primary School & Nursery, Middle Lane, Kingsley, Frodsham, WA6 6TZ
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kingsley Out of School club is one of two out of school clubs, which are registered by the current provider. It opened in 2007 and operates from a mobile classroom situated within the grounds of Kingsley Community Primary School, in the village of Kingsley, Cheshire. A maximum of 30 children of school age may attend the link club at any one time. There are currently 52 children on roll. The link club is open each weekday, during term time only from 07.30 to 09.00 plus 15.15 to 18.00 term time only. The setting may open during some holiday times from 07.30 until 18.00. Children have access to the nursery area and school grounds for outdoor play.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The setting provides good standards in promoting children's good health, staff ensure children are continually learning about the significance of good nutrition and exercise. Children are developing good control and coordination over their bodies, they are fit as they very much enjoy active play. They confidently kick footballs or swing rackets as they take part in a range of sporting activities, such as tennis and cricket. They make almost daily use of the large outdoor

areas in their play using parachute games for those who enjoy group games whilst individual children love skipping.

The premises are clean and maintained to a good standard. Children are clear about the importance of good hygiene and cleanliness. Effective hygiene practices and routines are rigorously implemented by staff who are trained in food hygiene and wear protective clothing when preparing snacks.

Children are well hydrated, they have ready access to fresh drinking fresh water throughout the session and confidently pour their own drinks. Children benefit from a range of nutritious snacks which meet their individual needs. Whilst staff ensure dietary needs are respected, children are positively encouraged to try a variety of foods, with watermelon being their current favourite. Foods are often introduced as part of a 'themed' activity thus further promoting interest and enjoyment.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in warm and welcoming setting which is bright and cheerful. Where there is plenty of space for them to move around freely and play in comfort and safety. Displays and examples of children's art work and photographs make the environment aesthetically pleasing, helping to create a sense of belonging for children.

Children make good use of a range of good quality toys, play materials and equipment, which are stored so they are readily accessible to them. Staff help children to be aware of safety in many aspects. They learn how to stay safe as they clearly understand the significance of letting staff know when they want to play outside for example. They also readily tidy away toys and equipment from the floor to reduce the risks of trip hazards.

Staff are committed to protecting children. They have a satisfactory understanding of safeguarding procedures and their responsibility to implement them should they have concerns. The designated person has undertaken training in order to ensure her knowledge is updated. However there are small yet relevant errors to the child protection procedure.

Helping children achieve well and enjoy what they do

The provision is good.

Children have fun, their play is enriched by staff's participation, although they never try to control it so long as it remains within safe limits. As a result, children are happy, confident, independent and secure in their care. Staff are very friendly and approachable. Humour is frequently shared between children and adults, creating at times, a very lively atmosphere.

Activities are interesting and likely to challenge children thus enhancing their imaginations. Children are very keen to participate in the activities offered, they are confident and creative. They build large models, such as 'Tracey's island' or a magical pink castle complete with tall turrets and glittering roofs. These although built sometime ago remain treasured possessions. They take their own photographs using a digital camera on their wildlife walks of flora and fauna including pictures of agricultural machinery to create a beautiful display and record of their time at the setting. Children are extremely proud of their achievements and quick to complement each other upon their efforts.

Although many of the activities are child led, staff support the child in any themes they may wish to pursue. Currently they are working on a healthy eating theme, they are successfully growing tomatoes in their garden and with less success, peas and peppers. Children are keen to learn about foods in the wider world, this then develops into learning different aspects of other cultures, such as aboriginal and a 'didgeridoo' with children making their own.

Helping children make a positive contribution

The provision is good.

Staff have a positive approach to including and valuing all children, therefore all children feel welcomed as they arrive. Activities are adapted to take into account individual needs and interests. Children not wishing to join in the energetic or group games, sit quietly. They relax and chat about their day, other younger children evidently tired, relax on the floor mats with their friends and are engrossed in their small world play.

Children are helped to have a greater understanding of the wider world as they access a range of resources and creative activities that provide positive images of diversity, such as books, model making and imaginative play equipment.

Staff manage children's behaviour very well. They are calm, patient and use praise and explanation effectively to help children to take responsibility for their own behaviour. As a result, children have good social skills, they are cooperative and show consideration for others. Children's efforts and achievements are consistently recognised and celebrated, thus promoting confidence and self-esteem.

Staff greet parents warmly as they arrive, therefore children benefit from positive relationships between parents and staff. Parents are well informed about the provision and their children's care.

Organisation

The organisation is good.

The small staff team are motivated and enthusiastic in their care of children, they are well organised with a clear understanding as to their roles and responsibilities. Staff are keen to undertake further training to ensure they keep up to date with current practice. There are sufficient adult-child ratios to meet children's needs, ensuring children receive good levels of attention. Children move freely and confidently around the setting and make good use of the space afforded to them.

Records are in place to comply with regulations and all relevant documentation is detailed and generally up to date. The comprehensive policies and procedures in place contribute to the smooth and effective running of the setting. Staff ensure all details regarding children are stored securely. Overall, the provision meets the needs of the range of the children for whom it provides

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the written safeguarding procedure contains all relevant information.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk