

# Kidzone - Rudheath

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY358819
<b>Inspection date</b>	28 May 2008
<b>Inspector</b>	Wendy Brooks

<b>Setting Address</b>	Rudheath Community Primary School, Gadbrook Road, Rudheath, Northwich, Cheshire, CW9 7JL
------------------------	--

<b>Telephone number</b>	07931 562 458
-------------------------	---------------

**E-mail**

<b>Registered person</b>	Jeanette Catterall
--------------------------	--------------------

<b>Type of inspection</b>	Childcare
---------------------------	-----------

<b>Type of care</b>	Out of School care
---------------------	--------------------

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kidzone Out of School Club operates from Rudheath Primary School, Rudheath, Northwich. The registered provider also runs a local pre-school. The group provides before and after school care and a holiday club. Opening hours are 08.00 to 08.50 and 15.15 to 18.00 term time and 08.00 to 18.00 in the school holidays. A maximum of 24 children may attend the setting at any one time. The club uses the dining hall and a quiet room within the school but is also registered to use others facilities including the school hall, playground and field for outside play. Eight staff are employed to work with children, five of whom hold a relevant early years or play work qualification. The setting has close links with the Cheshire Children's and Families team.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is inadequate.

Basic hygiene procedures are followed by staff and children are reminded of the need to wash hands before eating in order to prevent the spread of germs. Because the areas used for the breakfast, after school and holiday group are part of school premises they are maintained by the school. This means that they are kept clean and tidy and children benefit from this.

Written records are in place for accidents and medication administered to children, and these are shared with parents. However, evidence that written consent is obtained before administering medication is not available for all children. In addition, there is not always a member of staff on duty who holds a relevant certificate in paediatric first aid. This is a breach of regulations and puts children's health and safety at risk.

Children enjoy a variety of physical play both indoors and outdoors. Indoors children take part in a game of pool and take turns on the electronic games console, where they enjoy playing tennis and bowling games. Children take part in a whole group game of rounders after lunch time, and throughout the day children have free access to the outdoor area where they play football, roll balls around the large parachute and take part in group games.

Children benefit from a healthy diet. Staff provide healthy and attractive snack options to include fruit, toast and soup. Children help themselves to drinks of water throughout the day. Lunches are brought from home, although these are not always stored appropriately as some children have yoghurts which are not put into the refrigerator. Children begin to understand the need for healthy eating as they discuss what each child has brought with them and that everyone should eat a mix of healthy snacks in addition to chocolate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

Children are cared for within an environment that is satisfactorily maintained which means that they can move around freely and independently. Resources required for most activities are made available by the staff before the children arrive. Additional resources are accessed by children from the storeroom on asking.

Staff show an understanding of checking areas and equipment for safety before children arrive and the premises are kept secure at all times. However, a record of visitors to the setting is not maintained. This is a breach of the National Standards for out of school provision and puts children's safety at risk.

As only two staff are on duty, there are occasions when children are not directly supervised which compromises their safety. Staff demonstrate how they are aware of children's whereabouts at all times and explain to children that they must follow ground rules, such as staying within designated areas when playing outside.

Children begin to develop an understanding of keeping themselves safe, for example, fire drills are practised with the children in both the out of school group and holiday club. Children's welfare is promoted through the staff's understanding of child protection procedures. The appropriate documentation and contact numbers for the Local Safeguarding Children Board are in place and a child protection policy is available.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are provided with a selection of activities that are appropriate to their age and various interests. Staff plan some guided activities, such as arts and crafts, drawing, clay modelling and baking, which children can take part in. Children enjoy talking about the things they have done, for instance baking cakes, and look forward to other activities such as making soup for snack time.

Children develop independence as they select from the wide variety of resources available. Areas are set up in advance so that children can choose something to do as they arrive. Younger children enjoy making dens with the support of staff and act out role play scenarios in the home corner and dressing up area. Older children relax on floor cushions while they watch television after playing football outside, while other children join staff in playing a card game at the table. Later children model with play dough, play on the computer and take part in large group games outside.

Children are encouraged to play together harmoniously and build positive relationships with staff and children. All children contribute to discussions at lunch time and enjoy the social occasion of sitting together at the dining tables. Children and staff talk together about their interests and the activities they are involved in.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are included in all of the activities provided; their individual needs and circumstances are known and provided for by staff. A policy is available to parents with regards to special educational needs. Children begin to develop an understanding of the wider world through a small selection of positive images displayed around the setting and through planned activities to celebrate cultural and religious festivals. Limited resources are available for children to use on an everyday basis. For example, some traditional costumes are provided in the role play area and a small selection of books which promote positive images are available.

Children behave well. They are aware of the rules and boundaries and understand that unacceptable behaviour will not be tolerated. Children receive praise and encouragement from staff for their efforts, and children all help to tidy away equipment before lunch with gentle reminders from staff.

Parents are kept up-to-date of events and are informed of their children's achievements. A noticeboard is available to display information for parents and keep them informed of details about the provision.

### **Organisation**

The organisation is inadequate.

Children's welfare and safety are compromised because there are not sufficient qualified staff working with the children. Several staff members employed by the out of school provision hold relevant qualifications in early years or play work, however, there is not always a qualified member of staff present. This is a breach of regulations.

Children enjoy their time at the setting. Satisfactory activities are provided to maintain children's interest and provide them with a selection of opportunities to choose from. Space is satisfactorily organised to ensure that children have freedom of movement.

Daily records regarding the out of school group are generally well maintained, although staff attendance is not always recorded accurately.

Overall, the provision does not meet the needs of the range of the children for whom it provides.

## Improvements since the last inspection

Not applicable.

## Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that a suitably qualified member of staff is on duty at all times and that a named member of staff is able to take charge in the absence of the manager
- ensure that at least one member of staff with a current first aid certificate, which includes training for infants and young children, is on the premises or on outings at any one time and ensure that written parental consent for administration of medication is in place
- ensure that a visitor record is in place and accurately maintained at all times

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)