

# Edenfield Breakfast and After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY358677
<b>Inspection date</b>	06 May 2008
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<b>Registered person</b>	Edenfield Breakfast & Afterschool Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Edenfield Breakfast and After School Club is managed by a voluntary management committee. It opened in 2007 and operates from four rooms within Edenfield School, Edenfield, close to Bury, Lancashire. A maximum of 24 children may attend the setting at any one time. The setting is open each weekday from 07.45 to 08.55 and again from 15.15 to 18.00, term time only. Children have access to a secure, enclosed outdoor play area.

There are currently 27 children aged from four to under eight years on roll and children over eight years of age also attend. Children come from a local catchment area. At present only pupils of Edenfield School attend, but pupils from other schools are welcome. The club currently supports a number of children with learning difficulties.

The club employs six members of staff. Of these, two hold appropriate early years qualifications and two are working towards a qualification.

## THE EFFECTIVENESS OF THE PROVISION

### Helping children to be healthy

The provision is satisfactory.

Children stay healthy because the staff are active in following current and appropriate health and hygiene guidelines. For example, children are encouraged to learn about washing their hands before snack time and say that if they do not they 'will get germs'. Most members of staff hold food hygiene and first aid certificates. However, the first aid kit is not fully stocked as recommended during training. A comprehensive sickness policy is implemented, ensuring that the risks of cross infection are reduced and that parents are promptly contacted should children become ill.

Accurate and detailed accident records, coupled with regularly updated contact numbers and relevant consent forms, ensures children receive suitable care in emergencies. Children benefit from plenty of opportunities to play outdoors, both in the school grounds and playing fields. Here they develop skills such as balancing, hand to eye coordination and running. Children are able to rest in the library, and a quiet area on the stage in the main hall.

Children are developing a good awareness of the importance of healthy eating because the staff actively promote good nutrition. Children are involved in choosing the foods on the menu and the staff work to select seasonal food whenever possible. Children and parents are very enthusiastic about the food on offer and praise the three weekly rotated menu. Children enjoy getting involved in the preparation and serving of food and are pleased that alternatives are on offer should they not like that day's snack. Children's individual dietary needs are catered for in consultation with parents and any special dietary requirements are discussed with parents and recorded on children's files. Fresh drinking water is available throughout the session via a cooler.

### Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are well cared for in a secure and safe environment. They are able to develop a good sense of belonging in the calm and welcoming accommodation which is clean and well maintained. Staff warmly greet the children by name as they arrive in the setting. Space is used creatively and children have free access to the available rooms and extensive facilities outdoors. Furniture and resources are set out before the children arrive, plus there is a broad selection of other stimulating play and crafts materials, many of which are stored under the school stage. Children are individually welcomed as they enter the clean and well maintained setting, further developing their sense of belonging. There is a good supply of suitable, child-size equipment and furniture which is regularly checked for damage and hazards.

Children are broadly kept safe because the staff have a sound understanding of safety issues. Staff take positive steps, such as carrying out risk assessments to ensure children are safe. Staff are vigilant about keeping children safe and remind them, for example, of the hazards of playing on outdoor steps. High quality policies including an emergency evacuation plan, lost children procedures and late child collecting policy ensure children are protected. However, the accident records are not maintained in a confidential manner.

Children are very well protected as all staff have a good knowledge of their roles should concerns about child protection be raised. Clear policies and procedures ensure that children are

safeguarded. Relevant guidance and contact numbers for the appropriate agencies are readily available, ensuring referrals can be made in a prompt manner.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are developing good levels of confidence and self-esteem as they are regularly praised for their efforts and achievements. Staff talk to the children with care and consideration, taking their views into consideration. Children say they enjoy attending the sessions and know that if they are feeling a bit sad or ill the staff will look after them. Children are polite and friendly, asking questions and responding well to the adults. The staff are aware of children's individual needs and work closely with parents to ensure these needs are respected and met.

Children move around the indoor and outdoor premises with confidence and freely select from well organised resources and toys. Activities are well planned and the staff are active in working with SureStart to constantly develop and rotate resources. Children are curious, asking questions and readily joining in conversations; they are interested in the world about them and eagerly talk about their home lives and school.

Children are involved and interested in the activities available. For example, a group of children contentedly played outdoors with balls, hoops, skipping ropes and wheeled toys. They cooperate well in games and take turn with resources. Children also engage in child directed play. For example, children are absorbed in collecting dandelions, putting them into a container and role playing making 'potions'. Well informed, imaginative plans show activities, such as circus skills, junk modelling, collage work, printing, role play, games, making music, board games and puzzles which are stimulating and fun for the children who attend.

### **Helping children make a positive contribution**

The provision is good.

Children are welcomed into the facility by staff who have an awareness that some children have specific needs. A clear inclusion policy, supported by experienced staff, ensures that children with learning disabilities and difficulties have their individual needs well met.

Children are developing a firm understanding of responsible behaviour because the staff encourage positive behaviour through being good role models. Children have developed their own clearly displayed rules and these include statements, such as 'share, be kind, do not hurt other people's feelings and be kind'. Any inappropriate behaviour is dealt with in a prompt and suitable manner, plus a rewards system re-enforces the value of positive behaviour. Children are gaining a limited awareness of their local environment and the diversity of the wider world through a restricted selection of resources and activities that promote positive images.

Children are well cared for by knowledgeable staff who work closely with parents to meet individual children's needs. An attractive notice board, newsletter and daily verbal feedback ensures parents are aware of activities at the club and of any issues that may arise. Parents also have the opportunity to comment on the facility via a questionnaire. Parents say they value the flexibility of the service and they feel confident in the knowledge that their children are safe at the setting.

## Organisation

The organisation is good.

Children are kept safe because good procedures are in place for recruiting and checking staff. A comprehensive volunteer policy ensures children are protected from unpaid helpers. Staff have undertaken relevant training to ensure they offer a wide range of activities and support to the children to promote their well-being.

Children benefit because space, time and resources are effectively organised to promote the safety and care of the children. Children are protected because registers show that the required ratios are upheld. Thorough, effectively implemented policies and procedures work well in practice to promote children's health, enjoyment and achievement.

Overall, the provision meets the needs of the range of the children for whom it provides.

## Improvements since the last inspection

Not applicable.

## Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop resources and activities which promote equality of opportunity
- ensure first aid kits meet the requirements of an approved training agency
- ensure accident records are maintained in a confidential manner.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)