

The Willows Before And After School Club

Inspection report for early years provision

Unique Reference Number	EY358521
Inspection date	23 May 2008
Inspector	Krystina Chitryn
Setting Address	Hopwood CP School, Magdala Street, Heywood, Lancashire, OL10 2HN
Telephone number	01706 654 085
E-mail	
Registered person	The Willows (Rochdale) Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Willows Before and After School Club was registered in the summer of 2007. It operates from a portakabin which has two rooms within Hopwood Community Primary School, Heywood in Oldham. It serves the local school. The provision is registered for 40 children aged four to 11 years. Children attend on a full or part time basis. The provision supports children with specific requirements and those who speak English as an additional language. The club opens five days a week during school term times. Sessions are from 08.00 to 08.50 and 15.25 to 18.00. Three staff currently work with the children. All staff have appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are generally well protected from infection through satisfactory hygiene routines, for example, a cleaner, cleans the rooms each day. The staff ensure that cleaning is undertaken when necessary. Children are reminded to wash their hands prior to eating their snacks. To ensure their good health is maintained. However, written permission is not available from the

parents for the administration of first aid treatment. This does not ensure that the children receive appropriate first aid treatment.

The session runs for two and a half hours and the staff provide healthy snacks, such as pieces of orange, cereal bars, water and strawberry milk shake, the children are learning about healthy foods and encouraged to try new foods. The menu is available for parents to inform them of the children's daily snacks and these consist of healthy foods and fresh fruit and vegetables. Water is available in the room and a table is set up in and outside so the children can help themselves to drinks independently. This encourages the children to be independent and ensures they are well hydrated.

Children have appropriate access to outdoor play activities in the school grounds, which include playing games, such as football, skipping ropes and team games. Children know that exercise is good for them and they have fun. Children describe enjoying playing outside.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from adequate space, both indoor and outdoors. This enables them to exercise regularly and have fun. Children use appropriate toilet facilities, which a cleaner cleans each day and staff clean as and when required throughout the day. Children benefit from a range of suitable equipment, which is clean, well maintained and easily accessible. Children are kept safe through the provision of equipment that meets the required safety standards.

Children are kept mostly safe through risk assessments, which are completed daily by staff before each session. These are mainly informal risk assessments. Children learn fire safety procedures and fire detection equipment is present. Emergency evacuation procedures are practised each term and recorded.

Children are generally well protected through most staff having knowledge of the routines and procedures for dealing with child protection issues. Parents are notified of the safeguarding children policy on admission, however, there is no policy in place should there be an allegation made against a member of staff.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children have a satisfactory variety of planned and free choice activities. All of which are appropriate to the ages and interests of children who attend. The room is divided into different areas of play to enable children to make their own choices. However, on the day of the inspection the children play outside and are provided with a variety of outdoor activities. The children are able to make choices about where they want to play. The range of satisfactory activities includes ball games, team games, ropes and hoops. Children are engrossed in play and choose what activities they want to take part in. Children eagerly talk about enjoying their time at the group.

Children are valued and staff listen to them and talk to them throughout their time at the setting.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal concern; staff have a satisfactory understanding of anti discriminatory practice. Children have access to some skin tone paints and small world dolls, however, there are no books, jigsaws or dressing up clothes. The group talked about food tasting and learning about the wider world, however, there is no evidence of this happening. This does not enable the children to learn about the wider world. Boys and girls are encouraged to participate in all areas of play.

Children who have special needs attend the setting and staff are fully aware of their needs and ensure they are able to take an active part in the setting. The children learn about right and wrong. They have developed their own house rules and these are displayed on the wall to re-enforce the messages the children have set each other. Children learn in an environment where good behaviour is fostered. Staff praise, encourage and have developed appropriate methods to ensure that the children are fully aware of the ground rules. They take time out and talk to children about unwanted behaviour.

Children benefit from continuity of care as staff provide parents with written information on admission. The pack effectively provides parents with information about the care given to individuals. Families are made to feel welcome and parents praise the care the group provides for their children.

Organisation

The organisation is satisfactory.

Children benefit from suitably registered, permanent staff, that have appropriate training and qualifications. Details of staff training are kept in a portfolio and these are available to parents on request.

Most records are effectively maintained and all policies and procedures are in place, however, the group do not have a policy in place should a member of staff have any allegations made against them. In addition to this there is no policy providing written permission to administer or seek first aid treatment. Records are retained for a suitable period and all records are stored securely on site. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that require the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- request written permission from parents for seeking emergency medical advice or treatment
- ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti discriminatory practice
- develop a policy regarding the procedure to be followed should an allegation be made against a member of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk