

Time Out at South Milford

Inspection report for early years provision

Unique Reference Number	EY356697
Inspection date	29 April 2008
Inspector	Lindsay Helen Dobson
Setting Address	South Milford Cp School, Sand Lane, South Milford, LEEDS, LS25 5AU
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Registered person	Julie Jackson
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Time Out at South Milford Community Primary school opened in 2008. It is part of the Time Out group which has another site at Sherburn. It provides before and after school care for up to 24 children between the ages of three and eight years and there are currently 37 children on roll, who attend for a variety of sessions. The club is open from 07.30 to 09.00 and 15.00 to 18.00 daily during term time. There are five staff including the manager who work between the sites and over half hold a relevant childcare qualification. The children have the use of a classroom, the school hall and library and there is outdoor play space available.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is generally promoted as the staff follow satisfactory hygiene practices, for example, cleaning the tables before snack time. Children follow sound practices as they wash their hands before snacks and after attending to their personal needs in the bathroom. The required documentation is in place to maintain the health needs of the children, for example, accident records and consent details for the administration of medication.

Children are satisfactorily nourished as they are provided with a variety of snacks which includes fresh fruit. The children are seen to enjoy a snack of chicken and mushroom pasta followed by fresh pineapple. Alternative snacks include a selection of sandwiches or crumpets. Children monitor their own needs for a drink as they freely access drinks throughout the session and during snack time; they make choices from water or diluted juice.

Children enjoy sound opportunities for physical play and have free access to the school playground. They play well together as they participate in a group game of football. Some children enjoy playing with hoops and walking on stilts. During bad weather children can access the school hall to continue enjoying physical activity.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming and mostly safe environment. However, the temperature of the radiators throughout the setting is not suitable. Children have access to a school classroom, the school hall and the library. Children can move freely around the classroom and make independent choices from the resources available including, a games machine, construction bricks, board games, role play and table tennis.

There is sufficient space for the number of children who attend and regular risk assessments are carried out on resources and furniture to ensure they remain suitable for their purpose. Fire safety precautions are in place and include a fire extinguisher and smoke alarms. However, the fire evacuation procedure is not clearly displayed and an independent record of drills is not maintained. Children are learning to keep themselves safe in the event of a fire through practising emergency evacuation, in line with the school policy.

Children's welfare is safeguarded as supervision of the children is suitable. Good procedures are in place to ensure children are collected by known adults, who school club staff have been informed are collecting them. Staff are aware of reporting child protection concerns and relevant safeguarding literature is in place. There is a written child protection policy. A record is kept of all visitors to the setting and their identification is checked.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children settle easily, develop confidence in the setting and are enthusiastic to participate. Relationships with the staff are good and this helps children develop a sense of identity both individually and within the group situation. Children enjoy the relaxed atmosphere and free-choice of activities whilst spending their time purposely and actively engaged. Children are creative and produce some lovely art work using a wide variety of materials and techniques. These are displayed around the club so that everyone can appreciate and enjoy them.

Children have positive relationships with the staff who join in with their games and activities. For example, they act as referee as the children enjoy a game of football. During activities children talk to the staff and their peers with confidence as they know their questions and comments are welcome and valued. Children remain interested as they sit and concentrate making models with construction bricks, share, take turns and interact well using the games machine and join in a variety of board games. They readily sit with staff and communicate to each other about what they have been doing.

Children talk about enjoying the activities and discuss how they like coming to the club. They like staying after school with their friends, they enjoy playing with the resources available and they also discuss how they like going outside and playing physical games when the weather permits.

Helping children make a positive contribution

The provision is satisfactory.

All children are welcomed into the setting and are valued and respected because the staff ensure all children are included. Children have opportunities to extend their knowledge of the wider world and diversity as staff plan activities and provide resources; festivals are celebrated in line with the school.

Staff set boundaries and guidelines which are discussed with the children and enable them to take responsibility for their own behaviour, taking into account their age and stage of development. Children are well-mannered and well-behaved and their behaviour is acknowledged in a positive manner. Staff talk calmly and sometimes reinforce rules as they give gentle reminders to children.

Partnership with parents are effective overall and contribute to the well-being of the children. Staff share basic information about the club and welcome parents into the setting. However, policies and procedures are not freely available at all times. Parents' views are sought as staff endeavour to meet the needs of children and their families and allow time at the end of each session for discussion.

Organisation

The organisation is satisfactory.

Staff work well together as a team and are managed and supported effectively. They have a satisfactory attitude to improvement and are continuing with their own development through some planned training opportunities and annual appraisals. The environment is bright and well organised so that children access their own resources. As a result, children instigate their own play and learning in a welcoming and child-orientated environment.

Policies and procedures are used in most instances to promote the welfare and care of children. However, not all policies are specific to this Time Out site and some do not contain up to date information. All the required documentation which contributes to children's health, safety and well-being is in place and maintained to a satisfactory standard.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all radiators are made safe or inaccessible to children
- ensure fire evacuation procedures are clearly displayed and an independent record of fire drills is maintained
- ensure all policies and procedures are available to parents
- ensure that all policies and procedures are specific to the setting and contain up to date information.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk