

Kool Kids Out of School Club

Inspection report for early years provision

Unique Reference Number	EY356209
Inspection date	15 April 2008
Inspector	Lindsay Helen Dobson

Setting Address	Rothwell C of E Primary School, Queensway, Rothwell, LEEDS, LS26 0NB
Telephone number	0113 214 6312
E-mail	jo@daychainchildcare.com
Registered person	Daisy Chain Childcare Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kool Kids Out of School Club opened in November 2007. It is run by Daisy Chain Childcare Ltd and operates from three rooms within Rothwell C of E Primary School. A maximum of 32 children may attend the setting at any one time. The out of school club is open each weekday, term time only, from 08.00 to 09.00 and 15.00 to 18.00. The holiday club operates during school holidays from 08.00 to 18.00. There are currently 23 children on roll. The club supports children with learning difficulties and those who speak English as an additional language. All children share access to a secure enclosed outdoor play area. There are three permanent staff working in the setting, of these, two hold recognised childcare qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from the well-established health and hygiene routines implemented by staff. They have use of a clean environment, toys, resources and equipment, and are clearly familiar with the importance of regular hand-washing. The comprehensive, written health and hygiene

policies ensure staff are clearly informed of their roles and responsibilities. Accident records show that children receive appropriate care if sick or injured. Medication is administered in agreement with parents and carers specification. Children enjoy the use of a quiet and comfortable area, where they can also rest and relax if tired or unwell.

Children receive regular snacks and meals in plentiful quantities for their individual growing needs. The play leader has actively involved the children in developing and improving the menu, in order to introduce more fresh fruit and vegetables, and staff and children have worked on a programme of healthy eating which includes wall displays. Staff continue to promote the importance of healthy eating. Children enjoy varied snacks including crumpets, salad bowls, cold meats and pitta bread with fruit squash or water to drink. Staff liaise with each child and the parents to ensure that individual preferences and dietary requirements are respected and met. Water is freely available throughout the day. Some staff hold basic food hygiene certificates and food is stored, prepared and served hygienically.

Children are actively engaged in enjoyable physical activities, both indoors and in the school play ground. They have supervised access to the outdoors and are encouraged to use the outdoors regularly to enjoy fresh air and fun. Children also keenly enjoy using the school hall, where they dance to music, develop their movement using ribbons and engage in group games of volleyball and football.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from using well planned and well maintained premises, which are child-centred, safe and secure. The outer doors are kept locked when children are present to ensure that children cannot leave unsupervised and unauthorised persons cannot enter. Children are supervised well for their age and stage of development and as a result they may work independently and yet receive adult support as and when required. The setting is well organised to provide children with safe and comfortable areas in which to rest and play. They can freely access a wide range of resources and tools, which are stored in accessible cupboards and available around the main play room. Appropriate procedures are followed to maintain children's safety when participating in outdoor activities and outings.

There are suitable procedures to ensure that children are collected by authorised persons. Children are safeguarded by a confident and knowledgeable staff team, who demonstrate a good understanding and sound ability to follow local child protection procedures if required. However, not all contact details are up to date should a referral be necessary. Children benefit from regular opportunities to develop their familiarity of emergency evacuation procedures, as they practise routine fire drills.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy time with their peers and are very happy in the setting. They settle particularly well and are completely relaxed in their surroundings. This is because the staff ensure children can make choices for themselves about what they want to play with. Independence is promoted throughout the setting, such as selecting toys from storage cupboards and marking the register alongside staff. Independence is further enhanced as children pour their own drinks and make their own snacks. For example, children butter their own crackers and then select from toppings

such as cheese, ham and cucumber. Staff actively encourage the children to give their own ideas and suggestions to the group and these are acted upon. It was the children who suggested they be involved with making their own snacks. Consequently, their development in being able to help themselves is promoted well.

Staff take time to get to know the children and their families through the induction process and ongoing communication. Some staff are already familiar with the children as they are also employed within the school. This enables the children to feel comfortable in the early days of attending the group. Children share warm relationships with one another and the staff team. In addition, older children consider the needs of the younger children within the group. This is best demonstrated by the way they play with them and invite them to join in on their games. Therefore, the younger children feel accepted and valued.

Children are involved in a good range of interesting and stimulating activities that are appropriate for the varying ages and abilities of the children who attend. These include regular access to computers. Children are especially well-supported by staff in trying out new experiences such as learning how to play board games. Staff plan activities within themes for the children and are working on involving the children in this process. For example, the current theme is around spring and children have planted cress and watched it grow. They are now involved in creating a wall display to support their findings within this theme.

Helping children make a positive contribution

The provision is good.

Children are happy, settled and content during their time at the club. They have established strong and trusting relationships with adults and formed good friendships with other children. Staff act as good role models to the children and are positive, interested and enthusiastic about the club and the children attending. The club promotes and fosters an ethos of 'family', which is evident as children chatter happily with staff, confident to express their needs, views and ideas. Children and adults are relaxed with one another, there is a healthy, mutual respect and understanding of the need for children to be actively involved in initiating purposeful, enjoyable and worthwhile play. There is evidence to show that children explore their own cultures and beliefs, and those of others during planned activities, as activity plans and photographic evidence show. However, the extent of resources freely available supporting positive images of diversity is currently limited. Children with learning difficulties and children with English as an additional language receive good levels of support.

Children demonstrate very good standards of behaviour, as they take turns, share and cooperate with one another. They are kind and considerate to their peers and respectful to adults, as they demonstrate good manners, are patient and polite. Children benefit from following the good examples set by staff, who listen to children and treat them with respect. Parents and carers are kept well informed through a variety of appropriate and effective methods. There is a comprehensive prospectus, a range of written policies and procedures, a notice board in the entrance and regular newsletters, which share upcoming plans and information. Good levels of verbal information sharing takes place at the beginning and end of the day, when children arrive and are collected. Confidentiality is respected and maintained.

Organisation

The organisation is good.

Children benefit from being cared for by a qualified, experienced and knowledgeable staff team. The registered person has implemented effective procedures to ensure adults working with children are checked for suitability. The staff appraisal system is used to monitor and evaluate the effectiveness of the setting. The staff team are highly motivated, confident and committed to the care of the children. They work very well together and are supported by a very involved registered person. There is a good balance maintained between the organisation by staff and the involvement of children, resulting in a harmonious, relaxed atmosphere, where children have influence over what they will do, and adults support and facilitate in a friendly and caring manner.

The setting is well organised to provide different rooms for varying types of play. Particular emphasis is placed upon the value and importance of physical play both indoors and outside, as children often attend following a long school day, when they have the desire to release energy and enjoy fresh air and free exploration. The registration system shows that adult and child ratios are maintained at all times and there is evidence that suitable contingency plans are in place. The documentation is very well organised, stored securely and is made readily available for inspection.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the procedures with regard to child protection, to ensure that up to date contact numbers are held for reporting suspected child abuse

- further develop resources reflecting positive images of diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk