

Gorsey Kids Club

Inspection report for early years provision

Unique Reference Number	EY350925
Inspection date	28 April 2008
Inspector	Christine Marsh
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Gorsey Kids Club was registered in 2007. It is privately owned and operates from the grounds of Gorsefield Primary School in Bury. The areas available for children are the school hall, a classroom and a large outdoor play area. A maximum of 32 children aged from four to under eight years can attend at any one time. There are currently 33 children on roll. The holiday club is open Monday to Friday from 08.00 to 08.50 and 15.00 to 17.30 term time only. The club provides care for children who attend Gorsefield Primary School.

The club employs five members of staff, all of whom hold recognised childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a bright, clean environment by staff who have a sound knowledge of first aid. Staff wipe tables thoroughly and children are routinely reminded to wash their hands before they eat. Staff have a sound knowledge of first aid procedures which helps to protect

children in the event of minor accidents. Children's medical requirements are recorded and known to staff. These measures help to maintain children's good health.

Staff are working towards a healthy eating policy. For breakfast children are offered porridge or non sugared cereals. After school sandwiches, or something hot, such as hot dog sausages or scrambled eggs, are provided followed by fruit or jelly. In this way a range of foods are offered which include healthy options. Baking is a popular activity and children make chocolate crispy cakes and decorate biscuits, for example. Blackcurrant juice is provided with the snack and water is continually available for children to access during the session. These snacks contribute towards a nutritious diet and the drinks keep children refreshed.

Outdoors children make up their own games playing chase and using scooters as well as playing football and cricket. These games develop their coordination and large motor skills. Through these activities children have vigorous exercise and fresh air that contributes towards a healthy lifestyle. Indoors children paint pictures and play computer games developing their fine motor skills. If children are tired after a day at school they can relax on cushions with blankets and read books or sleep. In this way they have opportunities to rest as well as to be physically active.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from a friendly, welcoming atmosphere created by staff. They are collected from school by staff who sign them in on arrival. Parents sign their children out on departure. The premises are secure and children are appropriately supervised and know the rules and procedures to keep themselves safe. Visual risk assessments are completed. This helps to ensure that children are able to move around safely in the environment. Fire drills are undertaken regularly using both exits and fire extinguishers are suitably in place. Children are kept safe and their welfare is suitably protected by these measures.

Space is well organised and provides children with different areas to play in. The role play area is currently a home corner. This is popular with children who develop their imaginations through their play. There is a varied selection of toys, equipment and resources. These include construction materials, jigsaws, books and small world imaginative play equipment, such as a castle with toy figures. These resources are rotated to keep children motivated. They are stored in tubs at a low height making them easily accessible to children and increasing their independence.

Staff are trained in child protection and are aware of the procedures to follow in the event of any concerns. These measures help to keep children safe and protected.

Helping children achieve well and enjoy what they do

The provision is good.

Staff plan activities around seasonal themes and festivals. Children's work is displayed which helps to promote their self-esteem and sense of achievement. For example, a display of Rangoli patterns resulted from their work on festivals. Work on keeping healthy resulted in children's paintings being displayed together with captions which they produced on the computer. Children took part in a national competition where they had to draw pictures and write captions to accompany their imaginary creatures. Their work has been published and they proudly find the relevant pages in the book.

Staff view enjoyment as very important for the children during their time at the club. They have a good mix of structured activities and self-initiated activities. Parents say their children love coming. Children are happy and confident in the setting. They choose to play in the sand with their friends and they like playing board games with staff. Children are learning to share and take turns. Staff supervise them well and offer support when they need it. Good relationships are evident between children and staff and they enjoy each others company.

Helping children make a positive contribution

The provision is satisfactory.

Children are appropriately valued. Where they have specific needs the staff ratio is increased to ensure they receive sufficient support and are included so they are able to benefit fully from the provision on offer. Brothers and sisters attend and children of different ages play together and help one another. The setting has a range of toys and resources which include some which provide positive images of people from different ethnic groups and of people with disabilities. Staff have experience of working with children with different needs and they have undertaken training to promote equal opportunities and to create a fully inclusive environment. Staff talk to children about issues and help them learn to view difference positively. In these ways children are beginning to appreciate and value diversity.

A behaviour policy has been carefully considered and shared with children and parents. The rules and the consequences, if they are not adhered to, are displayed for staff and children to refer to. Parents are supporting staff and this consistent approach is leading to an improvement in children's behaviour. Parents comment that the club supports them in their working lives. Children benefit from the positive relationships that exist between their parents and staff; this has a positive effect on children's sense of belonging.

Organisation

The organisation is satisfactory.

Staff are well qualified, experienced and appropriately vetted. Arrangements are in place to provide contingency cover in the event of staff absence to ensure that ratios are always met. Staff undertake training to update their skills and knowledge, for example, in first aid and child protection. Staff know children well as they have all worked in the school. This helps to develop children's emotional well-being.

New staff are suitably inducted. Staff and children are familiar with the daily routines and the staff work well as a team. This enables children to relax, enjoy and achieve and make a positive contribution during their time at the club.

Documentation required by the National Standards is in place. For example, a complaints log and an accompanying procedure is in place, the certificate of registration and other documentation and policies are displayed for parents. A member of staff has the role of deputy to take charge in the event of the manager being absent. As a result of the club's sound organisation, children have access to a range of stimulating activities.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which can be seen on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop healthy eating to promote more nutritious options.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk