

CJ's Playcare (St Michaels)

Inspection report for early years provision

Unique Reference Number	EY346697
Inspection date	26 June 2008
Inspector	Paula Fretwell
Setting Address	St. Michaels C of E Primary School, Flanshaw Lane, WAKEFIELD, West Yorkshire, WF2 9JA
Telephone number	01924 862098
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Registered person	James Christopher Jones
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

CJ's Playcare (St Michaels) has been registered since 2007 and is one of several settings registered to this provider. It serves children who attend the junior and infant school and there are variable numbers of children on roll. Care is provided in one main classroom, a shared area, the school hall and the outside play areas. The facility opens after school in term time from 15.00 to 18.00. There are three staff who regularly work with the children and there are additional staff available from other CJ's settings if required, all of whom have relevant qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is mostly well maintained through effective hygiene procedures within the setting. Children use liquid soap for hand washing and tables are wiped down with anti-bacterial solution before children eat. Children with infectious illnesses are not usually cared for. However, staff do not always contact parents promptly if children show signs of illness and this

compromises the health of others using the setting. Staff have up to date first aid knowledge with which to treat minor injuries to children and parents are always informed of such incidents.

Children learn about healthy eating through activities and pictures of healthy foods displayed. Snack time is well organised as children sit down together to enjoy healthy choices, such as fresh fruit. They enjoy the social occasion and they chat with each other about their favourite foods. Children have a clear understanding of each others' likes and dislikes and special dietary needs. Children have plenty to drink at snack time which ensures they are not thirsty and they can ask for water at any time during the session. The setting is aware of the food standard guidelines recommended by the local authority.

Children enjoy playing outside after school and they enthusiastically run around the grassed and hard surface area. Staff join in to promote their physical development through activities, such as skipping and bats and balls. Children play cooperatively together and they understand the need to take turns and play fairly. Some comfortable seating enables children to rest and relax.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

All areas where children play are safe, and staff are vigilant about children's security at all times. Bright displays of children's artwork help to make the environment attractive for children and they are proud of what they have done. Children access a basic range of toys and equipment suitable for their interests and staff regularly check these to ensure they are safe for children to use. Risk assessments address any potential hazards within the setting and staff are aware of what these are.

Children understand how to keep themselves safe and they use all resources appropriately. They play safely and they ensure that their behaviour does not affect the safety of their friends. Children know about how to evacuate safely in the event of a fire or emergency and they can explain this well. Fire drills are practised regularly and the details recorded to evaluate the practice.

Children are safeguarded because staff have a clear understanding of how to recognise the signs of possible abuse. They know how to follow appropriate procedures in keeping with the Local Safeguarding Children Board and parents are aware of the setting's safeguarding responsibilities.

Helping children achieve well and enjoy what they do

The provision is good.

Children have fun at the setting and they enjoy the activities available. Children choose what they do and staff are aware of what interests each child. Planning of activities is varied, flexible and well matched to children's interests depending upon what they wish to do. There are very good relationships between staff and children to support them in their play and they enjoy plenty of conversation and friendly banter.

Children speak positively about their out of school club and they say they are 'never ever bored'. They say they always have interesting things to do and they talk about their favourite activities. Children thoroughly enjoy decorating biscuits and they chat together as they personalise their designs. They especially like being involved in art and craft activities, such as making bookmarks.

Staff are very interested in what children are doing and they are deployed well to give high levels of attention to each child.

Helping children make a positive contribution

The provision is good.

Children are encouraged to join in, make friends and respect each other within the setting. They understand about the wider world and this is encouraged through the availability of appropriate resources, activities and discussion. All children are included fairly, valued as individuals and they confidently make choices and decisions.

Children behave very well and they respond positively to the expectations of those who work with them. They use their manners without being prompted and they are very polite and courteous with each other and with visitors. They willingly contribute to the inspection process by offering their high opinions about the quality of the provision and they make enquiries as to why the inspection is taking place. Children are confident and have a sense of ownership within the setting, taking responsibility for what they do. Staff praise and encourage children at all times and this boosts their self-esteem. Children freely give praise to one another, using words of encouragement and 'thumbs-up' signs.

Relationships with parents are good and parents are welcome to discuss their child at any time. Parents are happy with the service they receive and they praise the experiences their children enjoy after school. Information is shared daily through informal conversations and parents are informed about any relevant matters arising within the school day as well as those within the setting.

Organisation

The organisation is satisfactory.

Children benefit from high levels of staff attention as they are cared for in a small group. Space is organised to allow children to choose to play indoors or outdoors and staff enable them to initiate their own activities. Staff communicate well with one another in order to meet the children's needs. Arrangements to support managers and staff in their roles are effective and the provider is always contactable to respond promptly to queries as they may occur within the setting. However, the provider is not always clear about when to notify Ofsted of significant events.

Policies and procedures are in place and shared with parents and any pertinent information is displayed on the parents' notice board in the main care room. All documentation is in place and filed securely and staff have a high regard for confidentiality of information. There are very good links within the school to ensure continuity of care for the children.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the policy for sick children is implemented to ensure the health of all children is protected
- ensure Ofsted is notified of significant events.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk