

# Clifton Moor Out of School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	321518
<b>Inspection date</b>	16 May 2008
<b>Inspector</b>	Diane Lynn Turner

<b>Setting Address</b>	Clifton Moor Church & Community Centre, Rivelin Way, York, North Yorkshire, YO30 4WD
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<b>Registered person</b>	Clifton Moor Out of School Club
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<b>Type of inspection</b>	Childcare
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<b>Type of care</b>	Out of School care
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Clifton Moor Out of School Club opened in 1999 and is run by a voluntary committee. It operates from the Community and Church Centre in Clifton Moor on the outskirts of the City of York. It serves children from Lakeside Primary School and occasionally children from other local schools.

The club uses the main hall within the centre which can be separated into three areas. There is an enclosed playing field at the side of the building which is used for outdoor play. Opening hours are Monday from 07.45 to 08.45 and 15.30 to 17.30, and Tuesday to Friday from 07.45 to 08.45 and 15.30 to 18.00, during term time only. There are currently 61 children on roll who attend for a variety of sessions.

There are five members of staff who work with the children on a rota basis. All staff are experienced and three of them hold appropriate childcare qualifications to levels 3 and 2.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for on clean premises where staff promote their good health in most areas. For example, there is a clear policy for the care of children who are ill and all staff are qualified in first aid, with any accidents being clearly recorded and shared with parents. Staff ensure children have sun cream applied if playing outside in hot weather but they do not effectively promote hand washing routines with them. As a result, the children do not fully understand the importance of this in maintaining their good health.

Children have lots of opportunities to enjoy the benefits of fresh air and physical exercise and it is evident that this is an activity they enjoy. They keenly request to play outside on the grassed area where they enjoy games of football and tennis and play with 'frisbees'. They proudly show their skills as they use skipping ropes and a basket ball net, and they also enjoy ball games inside.

Children are provided with a range of healthy items for their snack. For example, they enjoy sandwiches, cucumber sticks and fresh fruit on their return from school and they are offered a biscuit later in the session. Drinking water is available at all times for them to help themselves to, as was a bowl of orange segments on the visit. Children usually sit together at the table to eat which helps them to develop good social skills. However, on occasions they eat their snack whilst playing various games, which does not promote their social skills consistently.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for on well-maintained premises, which provide good areas of space. Good use is made of the room dividers to make the hall a more cosy environment and to provide three distinct areas for the different activities. Despite the constraints of the building, staff strive to display the children's work where possible to make the play space welcoming and to show their efforts are valued and appreciated. Children have access to a good range of resources and they are often involved in the fundraising and choosing of new items. For example, the puppet theatre.

The premises are kept secure and staff carry out a daily check on all the areas. They record when this has been completed which minimises any risks to the children's safety. Children are well supervised at all times, with staff letting each other know if they need to leave the room. Staff raise children's awareness of keeping themselves safe by practising the emergency evacuation procedures with them and reminding them to follow safe practices as they play. For example, to have regard for others when playing ball games inside. The children also learn good road safety procedures as they walk to and from school each day.

Staff ensure children are kept safe from possible abuse. They attend training in safeguarding children and the club's child protection policy has been reviewed to ensure this is in line with the Local Safeguarding Children Board guidelines. Staff have experience of the referral procedures and of working with other agencies. Clear procedures are in place for the safe collection of children, with staff establishing with the school that the club becomes responsible for the children once they leave the school premises.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled and clearly enjoy their time at the club. They develop good relationships with the staff and interact well with their peers. Staff respond well to the children's needs. For example, they are happy to chat with them and they show a genuine interest in what they have to say. Children are keen to discuss the activities they enjoy at the club, such as outdoor play, and their involvement in the club's children's council.

Staff endeavour to make the club a home from home. For example, they understand that some children may be tired after a day at school whilst others may want to be active. They provide opportunities for them to play imaginatively with role play resources, such as putting on a puppet show, to freely access the outdoor area, use the computer, sit and read or take part in art and craft activities. For example, making origami animals, colouring butterflies and creating colourful birds as the children work together to produce a tree collage for the display board.

## **Helping children make a positive contribution**

The provision is good.

All children are welcome to attend the club. Useful information about their individual needs is gathered via the registration form and through discussion with their parents. Children with learning difficulties or disabilities are welcome to attend and are supported well by the staff.

Staff value the children's opinions and strive to help them take ownership of the club. For example, the older children have the opportunity to sit on the children's council which meets regularly with the staff. As part of their role they are able to suggest activities they would like to see included in the programme of events and items they would like to see offered at snack, such as more fresh fruit. They produce their own newsletter when they design the header and contribute recipes, competitions and articles about topics, such as bullying.

Children learn to behave well. The rules for the club have been drawn up in consultation with them and are displayed to remind them of these. Staff consistently use praise to acknowledge children's achievements, which raises their self-esteem. The older children are encouraged to help the younger ones, they all use popular resources, such as the games console fairly and they are polite when addressing visitors.

Staff develop good relationships with the parents who clearly value the service. Useful information is displayed and the club's policies and procedures are readily available. They approach staff easily, with friendly relationships and good communication evident. All parents spoken to at the inspection were keen to express their satisfaction of the club, the staff and the activities provided.

## **Organisation**

The organisation is satisfactory.

Staff make good use of the space both inside and outside to maximise play opportunities for the children. They work well together as a team, are aware of their responsibilities and ensure the required adult to child ratios are met.

The management committee plays an active role in the life of the club, with members using their individual skills to good effect. Clear procedures are in place for the vetting of any new

staff and for their induction, which ensures children are cared for by suitable staff. Documentation is stored securely and recording procedures maintain confidentiality.

Policies and procedures are in place to show how the service operates, however, they sometimes lack the necessary detail. For example, although staff are aware of the recent changes in legislation regarding complaints, this is not clearly reflected in the club's policy. The lost child policy does not include informing Ofsted of the event and in addition, the shared system with the owners of the premises for recording fire drills is not effective as information is sometimes misplaced.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection it was recommended that the club improve children's hygiene practices in relation to hand washing and the documentation in relation to the complaints procedure.

Wipes are now made available for children to clean their hands but they do not readily use these, or the hand washing facilities. A book for recording complaints is now in place.

### **Complaints since the last inspection**

Since the last inspection, Ofsted has received one complaint relating to National Standard 1: Suitable Person. The concerns were originally shared with another agency. A childcare inspector then visited the provision on 19 July 2007 and two actions were raised in relation to National Standard 1: Suitable Person. Ofsted are satisfied that the provider now meets the National Standards and remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children follow good hygiene practices in relation to hand washing
- improve the organisation of snack time to ensure children are able to consistently develop and use good social skills
- review the policies and procedures to ensure these contain the necessary details and ensure an effective system is in place for recording fire drills.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)