

Club Class 3

Inspection report for early years provision

Unique Reference Number	314604
Inspection date	10 April 2008
Inspector	Christine Tipple
Setting Address	Main Street, Cherry Burton, Beverley, East Riding of Yorkshire, HU17 7RF
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Registered person	Suzane and Michael Menzies-Baird
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Club Class 3 Out of School Club was registered in September 2000 and is part of a group of out of school clubs privately managed by the same provider. It operates in the primary school at Cherry Burton, which is near Beverley. Children use two classrooms and other associated facilities including the outside areas. Children attend from the school only.

The club is registered to care for a maximum of 23 children in the morning and 16 children after school aged from four to under eight-years-old. There are currently 40 children on roll. It operates Monday to Friday from 08.00 to 09.00 and from 15.30 to 18.00 term time only.

There are two members of staff in post who are currently attending training to achieve a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are cared for in a clean environment. They have appropriate facilities in place for them to independently access the toilets and to wash their hands. The routines in place enable the children to manage their personal care effectively. Children are fully aware of the importance of why they need to have clean hands, such as before they bake. Information is provided on the care of children when ill and the relevant exclusion periods required. Staff have completed a relevant first aid course.

Children have breakfast and snacks provided at the club. These mainly consist of crumpets, toast and some biscuits. However, the selection provided does not fully promote healthy options for the children. Drinks are accessed at the water fountain and there is juice provided. Dietary requirements are recorded as discussed with parents.

Children have use of the school facilities which include a selection of large fixed equipment and access to the playing field. These offer the children a range of outdoor activities and fresh air. The children play cricket, ball games and mini Olympics. The use of outdoors is extended in the warmer weather, such as the use of creative materials which enable the children to use a wider selection of resources. The children use smaller tools and equipment, for example, in their construction resources and activities which they enjoy participating in.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The children are cared for in clean and safe surroundings which offer sufficient space to meet their needs. Children have access to suitable furniture, facilities and equipment. The range of toys and resources are sufficient and reflect the ages of the children attending and these are of good quality overall.

Safety is managed well by the staff and the children who are vigilant in their approach which minimises accidents occurring. The premises are secure and staff have a sound understanding of safety issues. Daily checks are carried out to ensure the rooms and outside are suitable for the children to use. Children participate regularly in the evacuation procedure which informs them about what to do in an emergency situation. Staff discuss with the children safety in relation to the schools safety procedures and in how they use the tools and equipment in the club which is promoted as a shared responsibility to keeping safe.

Staff have a good understanding of child protection issues through attending recent training. The policy and procedures in place are detailed and cover all areas in relation to safeguarding children in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a friendly, caring atmosphere where they are relaxed and confident. The range of activities and resources are managed and selected on a day by day basis due to the restriction of sharing facilities within the school. Staff include the children in asking them what they want to do and this is managed effectively to ensure they are happily engaged. There is a selection

of creative resources, such as the children making paper plate masks or team work with the construction materials.

The relationship with the staff is good and the children are confident in asking for help or to seek additional resources for what they are doing. Children stated that they enjoy coming to the club and this is due to the staff's positive input. The children have a range of board games and access to the computer which the children self-regulate so all have a turn.

Helping children make a positive contribution

The provision is good.

Children benefit from the relationships established with the staff. They are made welcome and their individual needs supported effectively. The policy statement promotes a non discriminatory environment for the children. The selection of resources is sufficient and continues to be extended and the children have access to positive images and displays within the school which promote diversity.

Children behave well and know the rules and expectations in place. They are very good in using their manners and being respectful. Turn taking is managed well by the children with each other. Staff promote a calm and caring approach with the children and this is reflected in their good behaviour. Details are in place in the policy and procedures which cover the anti-bullying approach by the club. This supports the children to feel comfortable to discuss any concerns they have with staff.

The relationship with parents is good. There is a relaxed approach which enables parents to talk with staff each day. Children did not want to leave when playing a game and parents are happy to accommodate this. There is a leaflet for parents about the club and contracts of agreement established with parents. However, the details of the regulator and other relevant documentation, such as the clubs policies are not clearly displayed for parents. Feedback from parents was positive, they commented on the staff being 'approachable, friendly and courteous' and that they were 'happy with the care their children received'.

Organisation

The organisation is good.

Space is organised and managed well for the children within the constraints of the shared premises. The staff work well together and offer the children a caring and safe environment. Staff are supported to attend training and to achieve qualifications. The recruitment and selection process is effective in ensuring appropriate checks are carried out on staff.

The documentation is provided in the clubs operational file and this is updated in most areas. Other records are maintained, such as the children and parents' details and the accident and medication logs. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

The last care report the following actions were raised: to develop and implement an action plan on how the manager and deputy would achieve a level 3 qualification and how 50% of all other staff would achieve a level 2 qualification; to ensure that sufficient staff have an approved

current first aid certificate and that at least one is on the premises or on outings at all times. The club provide details of the complaints process and of any action taken.

The club has made good progress in relation to the actions raised at the last inspection. The two key staff who work in the club have commenced a level 3 training course relevant to their position which commenced in January 2008. Both staff have now completed a first aid course. The club have a complaints policy in place and appropriate documentation to ensure a written record is provided which is available to parents, however, the details of the regulator are not yet clearly displayed for parents.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which can be seen on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the range of foods provided at snack time for the children to ensure these promote a more healthy selection
- ensure details of the regulator and other relevant documentation is displayed for parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk