

# Tiny World Arnold Road

Inspection report for early years provision

---

<b>Unique Reference Number</b>	254650
<b>Inspection date</b>	17 April 2008
<b>Inspector</b>	Ann Keen
<b>Setting Address</b>	92 Arnold Road, Nottingham, Nottinghamshire, NG6 0DZ
<b>Telephone number</b>	0115 9782274
<b>E-mail</b>	
<b>Registered person</b>	Anthony George Budden
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate – notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT SORT OF SETTING IS IT?

Tiny World Arnold Road day nursery, formally known as Vernon Park Day Nursery opened in 1987. It is one of a small chain of privately owned day nurseries around Nottinghamshire. It operates from a large detached property and is situated in the Old Basford area of Nottingham. The children are cared for in base rooms on the ground floor. There is a fully enclosed outdoor area. The nursery serves the local and surrounding areas.

There are currently 45 children from birth to eight years on roll. This includes 12 funded children. Children attend for a variety of sessions. The nursery provides support for children with learning difficulties and/or disabilities. They also provide out of school care for school age children.

The nursery opens five days a week throughout the year, excluding bank holidays. Sessions are from 07:30 until 18:00.

There are seven staff that work with the children. Five staff have early years qualifications to at least National Vocational Qualification Level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher advisor from the local authority.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

The children's health is actively promoted as they have daily access to physical exercise outside in the play area. This gives them sound opportunities for vigorous physical activity and regular outside play ensures the children have access to fresh air. Children enjoy going outside in the rain as it gives them the chance to play with umbrellas and splash in puddles. Staff keep information about dietary needs to ensure that children's individual health requirements are met. Staff generally provide a variety of healthy options for meals so children enjoy a suitable selection of nutritious foods. The children are able to help themselves to drinking water at all times ensuring they do not go thirsty. They have free access to fresh fruit which babies and older children eat with enthusiasm.

Effective arrangements ensure that children are treated appropriately if they require medication. They receive consistent care as accurate records of all accidents involving children are shared with their parents. Several members of staff, qualified in first aid are present at all sessions ensuring children receive basic attention, if required. Children are gaining an understanding of personal hygiene and they know they must wash their hands before eating and after going to the toilet. They clean their teeth after meals ensuring their personal hygiene is maintained.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

The premises are generally clean but some areas are not well maintained. The nursery has had problems with burglaries leading to leaks in the roof. As a result some of the ceilings are in poor condition, however, temporary measures to protect children against flaking paint and plaster have not been put into place. Risk assessments are undertaken regularly but some hazards are not identified such as plastic folders being left within babies' access and staff walking around the play area with breakable mugs. The nursery is generally well equipped with appropriate furniture and resources which are safe and kept clean. There is suitable equipment for babies to eat comfortably in highchairs and rest in individual cots. Children's independence is generally promoted well as they are able to explore their environment and make choices about their play from the available resources.

Staff have a suitable knowledge of signs of abuse and systems are appropriately outlined to put procedures approved by the Local Safeguarding Children Board, in place. However, all staff do not realise their personal responsibilities to report incidents to outside agencies, should the need arise. Suitable fire protection equipment and procedures are in place and known to regular staff. The nursery has recently re-organised the space and are still developing the best way of organising the facilities. Visitors are only allowed entry through staff authorisation and entry and exit times of all visitors are recorded so children are safeguarded effectively. Gates and fences are secure and locked keeping the outside area safe.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are provided with an appropriate range of activities which they access freely developing their independence well. Younger children benefit from the varied range of activities that support their development in line with the 'Birth to three matters' framework. They are learning

to form secure bonds with staff and demonstrate a sense of belonging through regular routines. Children's care, learning and play is supported through a variety of opportunities. Babies and young children have access to a wide variety of man-made and natural resources which they are actively encouraged to explore. They have frequent opportunities to use and develop all of their senses. Toddlers enjoy sensory activities with materials such as experimenting with baked beans, bubbles in water and foam. Children have regular opportunities for a variety of creative play, for instance, toddlers 'cook' in the home corner.

## Nursery Education

The quality of teaching and learning is satisfactory. Children make steady progress towards the early learning goals. Staff have an understanding of the Foundation Stage and interact with children promoting their enjoyment and learning satisfactorily. Planning is being developed in conjunction with the local authority to ensure that all aspects of learning are covered as time progresses. It shows the learning intentions of activities linked to nationally accepted developmental norms suited to the ages and stages of development of the children who attend. The resources are generally suitably organised and presented to promote learning. However, the way group times are organised are not effective in ensuring that all children are getting the best from the experience, especially as the age range of children is very wide; from two-and-a-half years old to school age. When reading stories, for example, the older children are not being challenged and the younger children are not able to concentrate sufficiently. Children usually use the outside play area every day which is being developed as a learning environment. Every child has a development record based on information gathered from observations at the setting. Practitioners are beginning to use these records of attainment to plan a range of future experiences to promote learning, however, they are not yet fully operational. This means that the outcome on children's learning is not yet fully effective. The system is nevertheless helping to increase the levels of challenge during structured activities, creating box models, for example, that children can talk about and develop their creativity. Staff are aware of the need to ensure that all children access the programme of activities. Children are generally well behaved although some staff do not provide a consistent approach to handling children's conduct. Teaching methods are generally suitable in helping children to learn but some staff use closed questioning techniques too often so children are not able to extend and express their ideas and opinions.

Children are developing their independence well, seeking out the resources they need. They are successfully learning to develop social skills as one child hugs another to say 'sorry' and a group of boys work together make 'cakes' in the home corner. Children understand the purpose of writing and enthusiastically use the writing table to express their ideas. They make marks as part of play with some children forming recognisable letter shapes. Children concentrate in their self-chosen tasks such as cutting up coloured pictures from catalogues, using the camera and playing in the sand. As a result, children become independent learners and adept at using tools. Children chat happily to staff and visitors alike, conversing confidently and expressing their opinions, providing a sound basis for their communication skills. Staff plan adequately for children to learn mathematical skills. They sing songs such as, 'Five Little Monkeys', helping children to understand the early stages of addition and subtraction. Some children are competent at counting and are able to identify small numbers such as four. Children enjoy sound opportunities to explore colour and texture, for example, through painting, collage and hand printing. Children enjoy a range of physical activities outside. They practise putting a football into a 'goal', balance on beams and ride tricycles around with enthusiasm.

## **Helping children make a positive contribution**

The provision is satisfactory.

The nursery has appropriate procedures in place to support children with learning difficulties and/or disabilities. Children are welcomed into the nursery and staff are aware of the need to work with other agencies in supporting children's care. They are currently working with health staff for this purpose. Staff are very keen to research information and attend meetings on related matters to ensure that they have current information to enable them to support children's specific needs. A suitable selection of resources and activities are provided to help raise children's awareness of diversity and management are aware of appropriate procedures to put in place to cater for children who do not have English as their first language should the need arise. Children's spiritual, moral, social and cultural development is fostered.

There is a suitable complaints procedure in place which complies with requirements. Parents receive detailed information about the nursery's policies and procedures, which ensures they are fully informed. A parents' noticeboard is displayed with useful information and newsletters are produced regularly so parents are fully aware of the nursery's activities and events. Parents receive daily written reports providing them with information about their children's day ensuring continuity of care.

Partnership with parents and carers in receipt of early education is satisfactory. Parents receive useful information on the Foundation Stage and all aspects of the nursery provision. Planning is displayed so parents are aware of the themes and activities. Parents are invited to come into the nursery to discuss their children's progress.

## **Organisation**

The organisation is inadequate.

The organisation of the nursery is not supporting children's safety and welfare sufficiently consistently. When new children start, staff do not ask parents about their arrival times. Consequently, staff to child ratios are not adequately monitored. This means that at the beginning of the day there are not necessarily sufficient staff compared to the number of children present to maintain children's safety. In addition, management are not adequately monitoring the deployment of staff to ensure that staff are in the right place to maintain children's safety. At the time of inspection, at one point in the day one member of staff was left with eight children under two-years- old although she was within shouting distance of two other members of staff. This potentially comprises children's safety. The nursery has recently re-organised the space and this is not yet adequately sufficient to meet the children's needs effectively. Older children are not always organised effectively to meet the requirements of specific activities such as group times when they are all trying to sit down together. Overall the children's needs are not met.

Staff are appropriately checked to ensure they are suitable to work with children, and weaknesses identified in previous inspections are being adequately addressed. Clear records, policies and documentation are used to promote children's health, safety and well-being. The operational plan contains policies and is available to parents. All documentation and records are organised and stored securely.

Leadership and management of the nursery education is satisfactory. The responsible staff know what needs improving and are working towards this through positive action. Staff have access to guidance, support and relevant training which they are using to improve the provision.

Children's progress towards the early learning goals is generally monitored and assessed and staff are working towards adapting planning and activities to reflect these so that children's individual learning is identified.

### **Improvements since the last inspection**

At the last combined inspection the nursery was required to improve the outcomes for children under three-years-old. The 'Birth to three matters' framework is used in planning and children are provided with a suitable range of activities to interest and stimulate them. They were also required to improve the system to record staff times of attendance and the complaints procedure. These are now in place so children are safeguarded.

The education inspection required the nursery to develop the system of planning to further children's individual development. The system is in place but is not fully effective yet in order to successfully influence the outcome of children's learning. The nursery was required to improve information for parents with regard to care and education. They provide parents with satisfactory information, for example, news letters are provided, themes, activities and planning are displayed so parents are aware of their children's day.

### **Complaints since the last inspection**

Ofsted received a complaint which raised concerns about the management of children and reporting of changes or significant events at the setting. Ofsted conducted an unannounced visit to the provision on 04/02/2008 to consider these concerns in relation to National Standards 1: Suitable person, 2: Organisation, 11: Behaviour, 12: Working in partnership with parents and carers, 13: Child protection, and 14: Documentation. As a result of the visit the provider was given the following actions:

- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters such as changes in circumstances of the manager or registered person and significant events; and
- ensure that adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development and that any incident is recorded and the parent informed of the incident on the day.

A satisfactory response to the actions was received on 30/01/2008 and the provider remains qualified for registration.

In addition, to further improve the childcare service, the following recommendations were made:

- ensure that the procedures for dealing with an allegation against a staff member are clear to ensure that any concerns are reported in accordance with the Local Safeguarding Children Board procedures; and
- ensure that all persons providing day care including the manager submit to checks prescribed in regulations as determined by Ofsted.

A complaint was received on 05/07/2006 about staff ratios. This relates to National Standard 2 Organisation. Ofsted investigated this complaint by carrying out an unannounced visit. No

breaches of National Standards were identified. A recommendation was set in relation to National Standard 2. The registered person continues to be qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- take positive steps to promote safety within the setting with regard to: staff's awareness of their responsibility to report concerns in accordance with the Local Safeguarding Children Board, keeping the premises in a suitable state of repair and minimising hazards
- ensure the organisation of the nursery and the deployment of staff meet children's needs effectively and adult to child ratios are met.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

#### The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- fully develop the system to plan for children's individual learning needs
- develop staff's knowledge to use effective questioning and manage children's behaviour
- organise group times effectively so children benefit fully from the sessions.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)