

Kiddies World

Inspection report for early years provision

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| Unique Reference Number | EY289286 |
| Inspection date | 17 July 2008 |
| Inspector | Rebecca Johnson |

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| Setting Address | Tividale Hall Primary School, Regent Road, Tividale, Oldbury, West Midlands, B69 1TR |
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| E-mail | |
| Registered person | Elaine Willan |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kiddies World before and after school club opened in 2004. It operates from a hall on the second floor of a primary school in Tividale, Dudley. A maximum of 40 children may attend the group at any one time. The group is open each weekday from 07.45 to 08.45 and 15.30 to 17.30 during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 38 children aged from three to under eight years on roll. Children up to age 11 years may also attend. The group serves children and families from the local community.

The setting employs four members of staff who work on a full and part-time basis. Of these, three hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is soundly promoted as the setting takes appropriate steps to promote the children's good health and encourages them to begin to take responsibility for meeting their

own health needs. For example, by washing their hands before eating. Positive steps such as wiping tables with antibacterial spray are taken to prevent the spread of infection and appropriate measures are taken when children are ill or have an accident to ensure that their health needs are met. However, accident records do not always show children's or staff's full names. Therefore children's welfare is potentially hindered in this area. Children's individual care needs are met because medical information and details of any allergies are obtained from parents at registration.

Children are appropriately nourished because the setting provides them with snacks such as sandwiches with a variety of fillings and fresh fruit. Children attending the breakfast club enjoy a selection of cereals and toast. However, healthy food options are not extended to provide a variety of different foods. Therefore children's understanding of healthy options is hindered. Children enjoy good opportunities to experience physical activities and develop their skills. They access activities such as a parachute, footballs, tennis, skittles, cricket, skipping and rounders to promote their physical health and well-being.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are safe and well cared for in premises that are secure and suitable for their purpose. This is as a result of the staff's awareness of health and safety and of supporting policies and procedures such as risk assessments and procedures for the safe collection of children. Premises are clean, well maintained and provide a welcoming environment. Children have space to play freely and are able to easily and safely access resources.

Children are secure and confident in the club environment. Safety issues are discussed with, and understood by the children. Children's awareness of safety issues is developed through everyday activities within the setting. For example, they practise evacuation procedures and understand how to use equipment safely.

Children's welfare is reasonably well protected as staff demonstrate an appropriate understanding of signs and symptoms of abuse. However, there is no procedure in place for confidentially recording concerns they may have about a child in their care. Therefore children's safety is potentially compromised in this area.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy, enthusiastic and confident. They interact positively with both the staff and their peers, eagerly seeking them out to participate in their activities, for example when playing parachute games. Children's imagination is encouraged as they are provided with items such as large boxes and tablecloths to make tents and their interest is further stimulated through the staff's knowledge of children's individual preferences.

The setting is child-orientated, fun and run specifically to meet the needs of the children who attend. Children obviously enjoy their time at the setting and rush excitedly to play with activities. They have access to an appropriate range of activities, such as dancing and talent shows, a variety of crafts, musical instruments, soft play, table top games and a play station. Children's self-confidence is promoted as they are valued and appreciated by the staff who offer praise and encouragement at all times.

Helping children make a positive contribution

The provision is satisfactory.

All children are valued and respected and their individual needs recognised and met. Good progress is being made towards being inclusive and the setting plans ahead for the inclusion of all children. Children have access to some equipment that portrays positive images. However, this is limited and does not fully develop or extend children's knowledge of diversity or culture.

Children's behaviour is good. Children are encouraged to develop caring and co-operative relationships through age-appropriate behaviour management strategies which include setting boundaries, using praise rather than criticism, and talking to children about their behaviour. Problems are dealt with in a sensitive and calm manner. Staff act as positive role models and give clear explanations to children regarding behaviour. Relationships with parents are friendly and informal. They are welcomed into the group and staff spend time chatting to them and sharing information about their child. All relevant information such as policies relating to the setting are available for parents to see. Parents say that they are happy with the service and the approachability and helpfulness of the staff.

Organisation

The organisation is satisfactory.

The registered provider demonstrates a knowledge and understanding of the need to inform Ofsted of any significant changes. Children's care is enhanced by effective organisation and deployment of staff which enables children to access all areas safely. Staff attend training to further their knowledge to enable them to provide quality care for children.

All documentation which contributes to the children's health, safety and welfare is in place and is regularly reviewed. Documentation is safely stored whilst still being accessible in an emergency. Information is regularly shared with parents to ensure continuity in the children's care and there are effective procedures in place for maintaining confidentiality. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was judged to be inadequate. They were told to ensure sufficient staff are trained in first aid to ensure that at least one member of staff with a current first aid certificate is on the premises or on outings at any one time; ensure that anyone responsible for serving food is aware of, and complies with, Environmental Health requirements and ensure that hygiene routines effectively reduce the risk of infection and cross-contamination. They were also told to keep a detailed written record, signed by parents, of any accidents relating to children or staff; ensure that risk assessments are effective in identifying and minimising risks to children including practising and recording fire evacuations and ensure that the child protection procedure complies with that of the Local Safeguarding Children Board including allegations against staff members. In addition they were told to plan and provide a suitable range of resources and activities for children, which are appropriate for their stage of development and based on their individual needs; improve access for children to resources and activities that positively reflect diversity; make available to parents a written statement that provides details of the procedure to be followed if they have a complaint and keep a record of complaints relating to the National Standards and any action taken; ensure that there are rigorous and robust procedures in place for checking that staff are suitably vetted, qualified and experienced to work with children; ensure appropriate staffing ratios are maintained at all

times; ensure that all records, policies and procedures are fully completed, easily accessible and available for inspection at all times; improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters regarding changes in managers.

Staff are now trained in first aid and staff have attended a food hygiene course. Accident records are maintained although they do not contain the full names of staff or children. Risk assessments are carried out and recorded and staff are aware of Local Safeguarding Children Board procedures although there is not currently a system in place for recording concerns. Children now access an acceptable range of activities which is suitable to their age and stage of development, however, their access to resources which portray diversity is still limited. The complaints procedure is in place and displayed for parents. All staff are now suitably qualified and appropriate vetting procedures are in place. All documentation and recording is in place and the need to inform Ofsted of any relevant changes is now understood.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop children's access to healthy food options
- ensure that accident records show children's and staff's full names
- develop a procedure for recording and confidentially maintaining child protection concerns
- continue to develop children's access to resources and activities that positively reflect diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk