

Kingfisher Kids Out Of School Club

Inspection report for early years provision

Unique Reference Number EY365415
Inspection date 03 June 2008
Inspector Lesley Barrett

Setting Address Nene Valley Primary School, Sugar Way, Peterborough, Cambridgeshire,
PE2 9RT
Telephone number 01733 897517
E-mail office@nenevalley.peterborough.sch.uk
Registered person Kingfisher Kids
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Kingfisher Kids Out of School Club opened in January 2008. It operates from a designated room within the Nene Valley Primary School in Peterborough, Cambridgeshire. All children have access to a secure enclosed outdoor play area within the school grounds.

A maximum of 16 children may attend at any one time. The club opens each weekday during school term times from 15:30 to 18:00 hours. There are currently 24 children on roll from four to 11 years. Children attend for a variety of sessions

Two members of staff work with the children both of whom are suitably qualified. The club receives support from the head teacher of the school and the Sure Start Strategic Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an environment which is clean and welcoming. Their good health is promoted as the staff follow clear hygiene practices when preparing food and children are

reminded of the importance of hand washing before eating and after visiting the toilet. A light snack is offered to children after school such as toast, crackers, sandwiches and fresh fruit. Fresh drinking water is available at all times, enabling children to quench their thirst as required.

Children's well-being is partly protected by staff's knowledge of how to deal with minor injuries. They have a clear understanding of the need to record accidents and ensure that parents are made aware of when their child has sustained an injury. However none of the staff working within the setting have a current first aid qualification and permission to seek emergency medical advice or treatment is not sufficiently robust, this compromises children's safety.

Children's needs to release energy after a day at school are met, as staff provide them with the opportunity to participate in physical play on a daily basis. They enjoy playing in the school play ground adjacent to the classroom during fine weather. Energetic team games such as 'Duck, duck, goose', and relay games are offered within the school hall. Children are able to freely choose where they play and are well supported by staff.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming, secure and safe environment. There is sufficient space for them to play, rest and eat comfortably. Suitable play equipment and resources are well organised and kept in good order which allows children to play safely. Children are able to access toys and equipment allowing them choice and developing their independence skills. Most risks to children are minimised as risk assessments are carried out and staff have a clear understanding of the need to ensure children play safely. For example, they ensure that children are appropriately supervised and that the premises are safe to prevent unauthorised entry. However, the storage of children's personal belongings such as bags and coats is not sufficient and causes clutter close to the entrance of the room which is potentially hazardous. Fire drills are carried out, to help children and staff become familiar with the routines to be followed in the event of an emergency.

Staff working with children have an understanding of the importance of child protection procedures and they work closely with the school to ensure that they are well supported. Appropriate action is taken if a child who is booked into the club does not arrive and children are never released into the care of an adult unless permission has been given by the parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive happily at the club, they are greeted warmly by friendly staff and show interest in the activities provided. Snack time provides a rich social environment as children sit together and talk about their day and what they want to do during the club.

A relaxed unstructured atmosphere enables them to unwind after a day at school. They are provided with opportunities to rest or be active according to their own individual needs. Children are stimulated by the activities available and receive good support from the staff who show interest in their play, helping children to feel valued. For example, younger less confident children are given good support to help them join in with team games. Children benefit from staff spending time playing board games with them and assisting them with various craft activities. A good selection of construction resources are available and children work well together designing complex structures.

Children's preferences to activities offered within the club are sought and considered when purchasing new equipment to ensure that their continuing needs and interests are met.

Helping children make a positive contribution

The provision is satisfactory.

All children are welcomed into the group. Positive images of diversity are displayed throughout the school and through the resources made available to children to allow them to develop knowledge and understanding and the wider world. Children with learning difficulties and/or disabilities are effectively supported by the group to ensure that their needs are met. Children behave well as staff are calm and explain why they are asking a child not to do something. They redirect children's attentions to appropriate activities. This helps prevent behaviour becoming unacceptable and thereby reduces negative messages. Children show care and concern for others, negotiate their ideas and play well together. Staff are good role models as they praise and encourage children, helping to promote their self-esteem.

Relationships with parents are friendly. Staff share information verbally on a daily basis to ensure that parents are kept informed about their child's day. They are provided with some information about the setting through the notice board and periodical newsletters. However, the range of policies and procedures that underpin the running of the club and the care of the children are not made readily available to parents to ensure that they are fully informed about the care offered.

Organisation

The organisation is satisfactory.

Overall, children's needs are met. The provision is well organised to allow children of all ages to feel welcome and settle easily. Effective use is made of the space available allowing children to move freely and make choices. Correct adult to child ratios are maintained at all times to provide children with sufficient support. Effective procedures are in place for staff induction and cover the required elements. Staff are suitably qualified and aware of their roles and the policies and procedures to be followed to promote the quality of care offered to children. However, currently there is not a member of staff working within the club who has a valid first aid qualification which is a requirement of the National Standards. Most regulatory documentation, policies and procedures are in place to support the care of children. However other necessary documentation such as permission to transport children is not in sought and the permission to seek emergency medical advice or treatment is not sufficiently robust. Consequently children's welfare may be compromised.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that there is at least one member of staff with a current first aid training certificate on the premises or on outings at any one time
- ensure that permission to seek emergency medical advice or treatment is in place
- ensure that the storage of coats and bags does not pose a risk to children
- develop further written information about the setting for parents and ensure that policies and procedures are made available to them
- ensure that permission is gained to transport children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk