

Fleckney Out of School Club

Inspection report for early years provision

Unique Reference Number	EY362631
Inspection date	07 July 2008
Inspector	Jean Suff
Setting Address	Fleckney C of E Primary School, 16 Batchelor Road, Fleckney, Leicester, Leicestershire, LE8 8BE
Telephone number	01162 402 288
E-mail	
Registered person	Clare Elizabeth Tudor
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fleckney Out of School Club registered in 2007. It operates from a classroom within Fleckney Church of England Primary School. The club also has access to the main school hall, playing fields and associated facilities. The group is registered to care for 26 children at any one time and currently has 20 children on roll. The club opens five days a week during school term time. A breakfast club runs from 08.00 until 08.50. After school sessions run from 15.05 to 17.30. Children attend for a variety of sessions and also come from other local schools. There are five members of staff who work with the children, four of whom hold relevant qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a well-maintained environment. Staff exercise sound hygiene practices to minimise the risk of cross-infection for children, for example, they use antibacterial spray to wipe tables and work surfaces. Children learn about personal care routines as they independently wash their hands after using the bathroom. The setting obtains all necessary

permissions from parents to ensure children's good health is maintained and children are cared for appropriately if they become ill whilst at the club.

Staff have an awareness of children's dietary requirements, collect information from parents and take this into account when planning snacks. Children are adequately nourished as they enjoy snacks such as biscuits. They are not necessarily offered a choice of a more substantial snack or healthy and nutritious foods such as fruit. Children have a drink with their snack and are able to independently access water from a fountain in the cloakroom area.

Children have opportunities to enjoy fresh air and exercise as they have access to an outdoor play area on a daily basis, which contributes to their good health and physical development. Children also have opportunities for physical play using small equipment such as balls, hoops and skipping ropes in the school hall if the weather does not permit them to play outside. They use a range of craft and construction sets which suitably promote their hand to eye coordination.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming environment with sufficient space available for them to move around safely. There is a satisfactory selection of furniture available to allow children to play, rest and eat in comfort. The club provides a range of resources to meet the needs of the children who attend. Staff check toys and equipment on a regular basis to minimise risks to children.

Staff conduct a daily risk assessment to ensure the environment in which children are cared for is safe and secure. Procedures for recording visitors are not consistently applied which means the club does not have an accurate record of who has access to children. Children learn about keeping themselves safe as they take part in fire drills so they are aware of what to do in the event of an emergency situation. Staff have a sound awareness of child protection matters and procedures so ensuring children's welfare is safeguarded.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children who attend the after school club have access to a selection of play equipment which helps them to develop intellectual and social skills. They create pictures with hammer beads, construct models with Lego sets, draw and cut shapes from coloured paper, play table top games and read a selection of books from the school library. Children are sometimes involved in planning activities which enable them to develop their interests. Staff are attentive to the children's needs and are available to offer good support, for example, they interact with children in group games. Children are able to develop their independence and confidence by selecting resources themselves. Staff know the children well and take time to talk to them, ask them about their day and listen to their experiences. This promotes children's communication skills and makes them feel valued.

Helping children make a positive contribution

The provision is good.

Staff gather information from parents about children's individual needs to enable them to be in a position to best meet these needs. Children learn about the wider world as they have access

to resources and books that reflect diversity. Children develop a good sense of belonging, for example, on arrival, they enter with ease and confidence and play with their friends straight away. Staff encourage the children to be responsible and independent as they help them to choose which activity they would like to play with and involve everyone in tidy up time. Staff have a good understanding of how to work closely with parents and other professionals to support children with learning difficulties and/or disabilities.

Children develop a good awareness of what is expected of them as staff are consistent in their approach to behaviour management. Staff set good role models as they treat the children with care and concern and use please and thank you. As a result, children are polite and play together harmoniously. Children receive praise for their efforts and achievements which helps to raise confidence and self-esteem. Staff share good working relationships with parents and exchange information daily on the care needs of children. Effective systems are in place to keep parents informed about the provision. For example, parents are given an information booklet on admission, policies are readily available for viewing and a notice board includes relevant information.

Organisation

The organisation is satisfactory.

The organisation and management of the club ensures that it runs smoothly and provides children with enjoyable activities in a safe atmosphere. Comprehensive policies and procedures are in place and are followed by the staff. Recruitment and vetting procedures ensure children are protected and cared for by staff with knowledge and understanding of child development. The friendly staff team work well together, with clear systems in place to ensure that they communicate with each other about the children's needs. Most staff hold a valid first aid certificate ensuring they have up-to-date knowledge of what to do in the event of an accident or minor injury. The record of children's attendance shows that ratios are maintained to promote children's care. Documentation relating to the care of the children is maintained in accordance with the National Standards. Overall children's needs are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made by Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure snacks provided for children are healthy and nutritious
- ensure a record of visitors is consistently kept.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk