

# Tudor Grange Creche & Holiday Activity Club

Inspection report for early years provision

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**Unique Reference Number** EY352508  
**Inspection date** 30 May 2008  
**Inspector** Lucy Showell

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**Type of inspection** Childcare  
**Type of care** Out of School care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tudor Grange Crèche and Holiday Activity Club originally opened in 1996 and re-registered in 2007 due to new ownership. The group operates from Tudor Grange sports centre and is located in the centre of Solihull. The crèche facility is used by parents using the sports complex. The group serves the local and surrounding areas.

The crèche is registered to care for nine children aged from birth to five years. It opens five days a week all year round and sessions are from 09.30 to 13.30. There are four members of staff who work with the children. Of these, two including the manager, hold an appropriate childcare qualification and one member of staff is working towards a recognised qualification.

The centre also provides an activity club during school holidays for up to 50 children aged five to eight years. It opens five days a week with sessions operating between 8.30 and 17.30. Several staff with varied childcare, teaching or sports coaching qualifications are employed to work with the children.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is inadequate.

Children's care is promoted through adequate documentation in place such as child information records including dietary information although a few have not been completed fully and lack consents for emergency medical treatment or advice. There is some inconsistency with the medication policy and procedures in practice and suitable documentation is not maintained for recording of medication or accidents.

Children benefit through a tidy and well-maintained environment. The premises and equipment are in good condition with regard to cleanliness and redecoration. Children are healthy and enjoy a healthy lifestyle at the setting because the staff follow current and appropriate environmental health and hygiene guidelines. Children learn about the importance of personal hygiene through discussions and the daily routines and many are independent in their personal care.

Children's care is fostered through adequate routines. Their health and dietary needs are met through the appropriate meals and snacks and individual dietary requirements, as detailed on information records and preferences, are adhered to. Children within the holiday play scheme enjoy suitable physical activity through a full programme of opportunities using the sports hall, swimming pool and outside track and field. Younger children in the crèche have some opportunity for walks in the fresh air and there is plenty of space indoors for physical activities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

Children are protected from harm through the staff's adequate knowledge of child protection issues. For example, staff are aware of possible signs and symptoms of abuse and are confident that they would react appropriately although they have no designated member of staff and the written policy lacks procedures to follow in the event of an allegation being made against a member of staff or volunteer.

Children's welfare is suitably promoted through the staff's base knowledge and skills with regard to safety. Children are encouraged to sit carefully at tables whilst they eat and during activities and staff minimise any possible hazards through observation and practice. For example, fire doors are kept clear and fire fighting equipment is readily accessible. Older children learn about their own and others' safety through involvement in safety issues to ensure that they are able to limit any accidental injury. For example, they automatically remove shoes before using the bouncy castle and have awareness of others whilst using sports equipment such as footballs and hockey sticks. Specialist sporting activities are available for older children and suitable procedures are in place to ensure their safety, although there are no written operating procedures.

Children are cared for in a safe environment as some documentation such as records of daily safety checks are maintained, however some security procedures are not managed effectively and a record of visitors is not always maintained. Children access good space to give scope for free movement and well-spread-out activities and there are different areas for separate opportunities. Children's resources are suitable for their ages and developmental stages and comply with British Safety Standards.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children's individual needs are met through documented activities which are flexibly planned for the week for children attending the crèche. Their play opportunities are promoted through a good range of toys and resources which are rotated to maintain interest are arranged to support different ages and abilities. In the holiday activities, older children enjoy a range of free and organised games using the centre's sports equipment. For example, they jump and dive inside on the bouncy castles, play football, go swimming and outside they have races and games on the track and field.

Children's confidence and self-esteem is encouraged through receiving praise from their peers and adults at the provision. They enjoy taking turns and sharing favourite equipment and games and develop independence through choosing and carrying out activities on their own or with peers. Children build good relationships with each other through sharing friendly banter and interaction. They extend activities, use their imagination and challenge each other through use of familiar resources.

## **Helping children make a positive contribution**

The provision is inadequate.

Children's continuity of care is adequately promoted through the suitable documentation in place including information regarding equality of opportunity and behaviour management. They benefit from the staff's adequate relationship with the parents. For example, suitable arrangements are made with parents about the arrival and departure of children to and from the provision, including making sure that each child is collected by the right person. However, some information for parents such as the complaints procedure, is outdated and lacks detail.

Children have a good understanding of acceptable behaviour. They are well behaved and have developed responsibility for their actions by helping to develop the holiday activity rules and consequences. Children play well together and work harmoniously with one another. They show some awareness of the needs of others and their own needs through giving and receiving mutual support.

Children's awareness and understanding of the diverse community is developing. For example, children are positive about their differences and similarities and talk openly about their varied cultures and family backgrounds. Their independence is developed as they are able to choose from selected resources and work independently drawing and colouring pictures. Their individual needs are met through the planned activities available.

## **Organisation**

The organisation is inadequate.

Some staff are dedicated and have a good understanding of their roles and responsibilities although the systems to support them are limited. Ofsted have not been informed of changes to the registered person and therefore suitability of some staff has not been agreed. Many staff records are not available for inspection and of those accessed some are incomplete.

Children benefit through the good use of space and suitable resources facilitate their enjoyment at the setting. There are effective systems in place for recording attendance and the registration certificate is displayed. Some written policies and procedures are in place however not all staff

are aware of these and lack understanding of their purpose. Many of the children's information files contain useful information including consent forms signed by parents and necessary information, however, some lack necessary detail.

The provision does not meet the needs of the range of children who attend the setting.

### **Improvements since the last inspection**

Not applicable as this is the first inspection.

### **Complaints since the last inspection**

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure ofsted are informed at the earliest opportunity of any changes to the registered person
- provide evidence of qualifications and suitability of management staff
- maintain written operating procedures for each specialist activity programme
- ensure effective systems for managing access to the premises are used and a record of visitors maintained
- ensure records of accidents and medication are maintained
- ensure a written complaints procedure in line with current guidance is available for parents
- ensure staff are able to implement consistent child protection procedures which include procedures to be followed in the event of an allegation being made against a member of staff or volunteer

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)