

# Oak Tree Out Of School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY363404
<b>Inspection date</b>	28 May 2008
<b>Inspector</b>	Sarah Measures
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<b>Registered person</b>	The Partnership of Oak Tree Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Oak Tree Out of School Club opened in 2007. It operates from the Youth Centre in Desborough, Northamptonshire. All children share access to an outdoor play area. The club is registered to provide 26 places for children aged between three and eight years old. Children can attend various sessions each week. The facility is available to children from local schools. The club runs a breakfast club from 07:30 to 09:00 and an after school club from 15:15 to 18:00 except on a Thursday when it closes at 17:00. It also runs a holiday club from 07:30 to 18:00, except on a Thursday when it closes at 17:00. There are currently 28 children from four to 10 years on roll. The setting supports children with learning difficulties and/or disabilities. Five staff are employed by the club, three of whom hold appropriate early years qualifications. The setting receives support from the Local Authority.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean setting. The manager has completed training in food safety and has reviewed hygiene routines as a result, however insufficient procedures are in place to

ensure food is always safely prepared for the children. Two regular staff members hold appropriate qualifications in first aid and accidents are recorded with clear detail and signed by parents in order to protect children. Secure systems are in place to identify and meet children's dietary requirements and to ensure any medication is safely administered to children. Children's independence is suitably promoted as they help themselves to healthy snacks and can pour themselves a drink whenever they wish. Children enjoy regular opportunities for outdoor play in the outdoor play area or as they visit the local park.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe and secure setting. Their safety is maintained because staff show an appropriate awareness of supervision and safety issues and they risk assess the premises daily in order to ensure no hazards are accessible. Staff also check the outdoor area before it is used by the children in order to ensure they are safe. Children feel welcome because they can choose freely from a suitable range of books, games and activities. They are able to rest and relax according to their needs. For example, they can access a separate quiet area and sit reading, watching television or using the X-box. Children are protected in the event of a fire because staff carry out regular fire practises with them. Children are safeguarded because staff show a satisfactory understanding of child protection issues and clear written procedures for dealing with possible abuse are available for them to refer to.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and happy and have established some secure friendships within the group. Staff secure sound relationships with the children due to their friendly interactions and support. Children feel a suitable sense of belonging because staff listen to their views and allow them the freedom to choose what they want to do. For example, children freely choose from a varied range of activities and use the 'children's choice' book to enable them to participate in the planning of daily activities. Staff ensure children's interest is maintained by varying games and activities throughout the day. Children also enjoy regular opportunities to enjoy creative and cooking activities. New children are appropriately supported by staff to help them settle into the setting.

### **Helping children make a positive contribution**

The provision is satisfactory.

Suitable policies are in place to promote equality of opportunity for children. Some resources and a display are available in order to help children to appreciate diversity, however displays and resources are not well-integrated throughout the provision in order to fully promote inclusion for children. Staff have experience of effectively meeting special needs, however the provision for children with learning difficulties and/or disabilities not fully secure because staff are not confident with how to access professional support outside of the setting.

Children are generally well-behaved because they feel secure. Staff make appropriate use of praise and use positive reward schemes in order to promote good behaviour in children. Staff treat children with consideration and respect, encouraging children to develop suitable consideration for others. Older children comfort and support the younger children, showing responsible attitudes. Secure systems are in place to work with parents in order to meet children's

needs. Staff are friendly and approachable given ongoing feedback to parents as they collect their children. Suitable information regarding the care provided is available in order to promote continuity of children's care.

### **Organisation**

The organisation is satisfactory.

Policies and procedures generally promote children's health, safety, enjoyment, achievement and their ability to make a positive contribution. Secure operational procedures help to meet children's needs and keep them safe. The provision for children is continually assessed because of the effective communications that exist between staff and because of their positive attitude towards improvement. However, children are not fully safeguarded because vetting procedures for new staff are not always robust. Space, equipment and activities are appropriately organised to promote children's independence. Systems for keeping children's records meets requirements and information on the children is stored confidentially in order to appropriately protect them. Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see upon request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that staff vetting and recruitment procedures are fully robust
- make sure that food is prepared in line with food safety regulations
- make sure that the provision for children with learning difficulties/ and or disabilities is secure
- improve procedures for promoting equality of opportunity for children, for example by developing the availability of resources and activities that reflect a diverse society.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)