

The Little Sutton Club

Inspection report for early years provision

Unique Reference Number	EY359419
Inspection date	07 August 2008
Inspector	Myra Lewis
Setting Address	Harvest Fields Centre, Harvest Fields Way, SUTTON COLDFIELD, West Midlands, B75 5TJ
Telephone number	0121 3233058
E-mail	club_nursery@msn.com
Registered person	The Trustees of The Little Sutton Club
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Little Sutton Club, Harvest Fields, is run by the Trustees of The Little Sutton Club and was registered in 2007. The club operates from a Children's Centre. All facilities are on the ground floor. A maximum of 21 children, aged under three years, may attend at any one time. All children share access to a small enclosed outdoor play area.

The club is open each weekday from 08:00 until 18:00 daily. There are currently 10 children on roll. Children attend a variety of sessions and come from the local and surrounding areas. The club can support children with learning difficulties and/or disabilities and those whom speak English as an additional language.

The club employs four members of staff. Of these, over 50% hold appropriate early years qualifications and one member of staff is working towards a qualification. The club receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Children receive excellent attention to their individual personal care needs because highly robust procedures and routines are in place to meet the children's physical, nutritional and health requirements. The exceptional adult support and guidance fully supports children's development of good hygiene practices. They become increasingly independent because staff fully support children as they become increasingly independent in their personal care. Children's understanding is further enhanced through the good use of picture prompts to reinforce good hygiene practices. Effective nappy changing routines are observed to meet children's individual needs. Children's individual toilet training programmes are discussed and agreed with parents.

Children's health requirements are very well supported through the staff's current knowledge of first aid and their clear awareness of the excellent, detailed procedures in place. Children are cared for in an extremely sensitive and understanding manner if they are ill. Staff are fully trained to administer prescription medication that requires technical, medical knowledge for children with specific medical needs. Staff hold relevant first aid qualifications and a well-stocked first aid box is made easily accessible. All minor accidents, incidents and medication given to children are accurately maintained.

Children have many excellent opportunities to develop their physical skills. Babies are learning to acquire physical skills such as crawling, climbing up, in and on appropriate equipment. Activities are often taken outside so that children benefit from being outside in the fresh air. For example, children enjoy playing in the sand, looking at books and building bricks with very good support from staff. There is excellent provision for children to rest or sleep to facilitate their individual requirements. Children's sleep patterns are varied and dependant on their individual routines. Staff are extremely sensitive to the individual needs of children in their care and full discussion with parents takes place. Staff reassure and comfort children as they are put down to sleep.

Children are thoroughly well nourished and hydrated as staff provide regular, healthy snacks and drinks, which take account of their individual dietary requirements and preferences. Staff are extremely diligent in following appropriate hygiene procedures whilst preparing snacks and drinks for children. Babies bottle feeds are prepared as required and stored safely in the refrigerator, whilst older children are provided with regular drinks throughout the day. All aspects of children's individual dietary needs are fully discussed with parents and their wishes respected. All children sit at the table with staff and enjoy sociable mealtimes together. They are positively and consistently encouraged to develop good eating habits.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Children thrive within this clean, very welcoming and vibrant environment. Space is thoroughly well organised so that children can move freely and safely throughout the nursery. Risks of accidental injury are minimised because staff are extremely vigilant and use thorough risk assessments to reduce potential hazards. Children are developing an awareness of fire safety through discussions, and by practising fire evacuation procedures.

Children use high quality equipment appropriate to their age and stage of development. Toys and equipment are of the highest quality. Staff routinely check and clean toys, ensuring that children play with safe, suitable equipment that meets safety standards. Detailed documentation and regular effective communication with parents contributes to children's overall safety.

A high priority is given to children's welfare. All aspects of children's safety is exceedingly well supported throughout the nursery. Stringent procedures are in place to ensure the safe arrival and departure of children is effectively managed and accurately recorded. Children are extremely well protected by staff, who have an excellent understanding of child protection policies and procedures.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are happy and extremely well stimulated within this warm and caring environment. They make excellent progress because staff have a genuine understanding of how children learn and make progress. Staff are attentive to the individual needs of each child which means they settle in and start to engage in and enjoy the excellent play opportunities planned for them. Close and caring relationships increase children's sense of trust and help them develop a strong sense of belonging. Staff are exceedingly sensitive to new children's concerns over absent parents and offer comfort and reassurance whilst engaging them in different activities. Excellent relationships are fostered.

Children receive abundant praise and encouragement and learn what is right and wrong. The excellent learning environment promotes positive behaviour where children are learning to share, take turns and play together. Staff use effective strategies to manage young children's behaviours in a positive way to strongly support their understanding and learning. Children's early communication skills are extremely well supported through highly effective adult to child interactions. Staff plan an excellent range of activities for younger children which incorporates the Early Years Foundation Stage Curriculum. Young children's progress is monitored effectively through observation and assessments. Information gained is used to inform the next step in their learning. The playroom is attractive and brightly decorated with wonderful resources. Children's work is well-presented and there is ample evidence of positive image resources. Consequently children's early development is strongly supported and they make very good progress in their play and learning which has a significant impact on their overall development.

Helping children make a positive contribution

The provision is outstanding.

All children are welcomed and extremely well settled in this happy and stimulating environment. They receive excellent care according to their respective requirements. They are developing excellent social skills, as they learn to share, take turns and play together. There is a strong commitment from the staff team to ensure all children are included. Staff act as good role models, they treat children equally and with respect. They listen to what they have to say and respond with genuine interest to their needs. This helps build children's self-esteem and strongly encourages all children to develop a good sense of belonging.

A strong and effective partnership with parents contributes significantly to children's well-being in the nursery. Parents' views about their child's needs and interests are actively sought before the child starts, and on a regular basis throughout their time in the nursery. Staff operate an

open door policy and welcome parents into the setting at any time. Regular consultation with parents through daily contact ensure that all parents know how their children are progressing and developing. Additional written information clearly demonstrates to parents their child's daily activities and routines. Policies and procedures and other detailed information are available to parents. Therefore, parents are secure in the knowledge their children's needs are met effectively each day.

Organisation

The organisation is outstanding.

Children's care is greatly enhanced by the exceptional quality of the organisation. The premises are well-organised, space is laid out to maximise play opportunities for children. Activities are interesting, varied and stimulating to fully support children's learning and development. Children benefit from a committed and stable staff team who are effectively inducted. The manager actively encourages staff to further extend their knowledge and skills through ongoing internal and external training opportunities.

Detailed, well-written policies and procedures help to protect children, promote their well-being and develop their potential. The nursery's comprehensive policies and procedures are fully understood by staff and consistently applied. Staff meetings are held regularly to discuss good practice and areas for development. All staff are committed to deliver a unique, quality learning experience for all children. All legally required documentation, which contributes to the children's health, safety and well-being is in place and is regularly reviewed and updated as necessary.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk