

# Kidzsize Holiday Club @ Redbourn Upper School

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY359082
<b>Inspection date</b>	30 July 2008
<b>Inspector</b>	Gyatri Rupal
<b>Setting Address</b>	Redborne Upper School, Flitwick Road, Ampthill, BEDFORD, MK45 2NU
<b>Telephone number</b>	077823 75090
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<b>Registered person</b>	Sport Support Services Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kidsize Holiday Club @ Redbourn Upper School open in 2007. The club operates from Redbourn Upper School in Ampthill Bedfordshire. Children use one large sports hall situated in the school building. The group serves the local and wider area. A maximum of 30 children may attend the group at any one time and currently there are 100 children on roll. All children share access to the outdoor play area. The club is open from 08:30 to 16:30 during the school summer holidays. The provision is able to support children with learning difficulties and/or disabilities and those speak English as an additional language.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children are developing their physical skills, gaining in confidence using a variety of sports equipment safely, and developing a positive attitude towards physical exercise. Children enjoy a wide range of sports activities, both indoor and outdoor. The staff ensure all activities are safe and appropriate to children's age and interests. The list of sports activities available to children is displayed by the entrance. The staff follow an appropriate health and hygiene policy

to protect children from the risk of cross infection. Children follow simple health and hygiene procedures within their daily routine. They wash their hands before and after snack and lunch. The parents are informed about the sick child policy. Staff have appropriate consent from parents to enable them to seek emergency treatment or advice and know how to administer medication and give first aid if required. Children bring packed lunches from home. Parents are advised to safely package the lunches, as there is no refrigeration facility available. Parents are also advised on packing healthy options for snacks and lunch. Children do not dehydrate because they bring their water bottles from home.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a stimulating, lively environment where risk of accidental injury is minimised. The staff conduct a daily risk assessment to reduce potential hazards, in both the inside and outside play areas. The club provides challenging and interesting opportunities for children to try new experiences and broaden their outlook. Children use a wide range of safe, well-maintained and developmentally appropriate resources. All items are checked regularly for safety. Children learn to keep themselves safe as they are informed about the club's safety rules. Children are given gentle reminders when they wander into areas that are restricted.

Children are made aware of which areas are for their use. Staff ensure all children understand what to do if there is a fire, as children have been given an explanation on the emergency evacuation procedure. They are encouraged to practise fire drills with staff. Staff are aware of who is entering or leaving the premises at anytime. They ensure they greet parents and carers as they collect their children and inform all staff members when collection arrangements have been changed. This safeguards the children's safety and ensures they are collected by authorised people only. Children are protected from harm or neglect, as the staff understands their duty to protect children.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and well-settled as the club provides a stimulating environment for children. They enjoy taking part in a wide range of activities throughout the sessions. Children are confident in the setting and in their relationships with each other. They play happily with each other and are learning to take turns and respond to each other as they play various sports, games and use the play equipment. Children develop their confidence as they take part in competitions and collect points for their achievements. Staff set out the different areas with a wide variety of activities. Children also enjoy taking part in various art and craft activities where they are encouraged to decide what to make for themselves. Children benefit from the effective interaction with staff, who skilfully maintain a good balance between allowing children to play without intervention and knowing when to step in to offer guidance, support and reassurance. Children receive plenty of praise for their efforts and achievements. Staff allocate time for a small group activity as this allows the less confident children to have additional support in order to achieve a completed item of work before the end of the session. Children are confident when talking to adults and are able to state why they like attending Kids club: 'I like to come here because it has lots of fun stuff'.

Children enjoy a good range of sports activities while others enjoy being creative, using their imagination or watching their favourite programme. Weekly activities are planned beforehand

and children are made aware of the activities programme for the following day, with an explanation of what they have to do. Children feel proud of completing their work. For example, some children build a big tower with Lego and feel proud and some enjoy designing the picture of their team competition. The staff encourage children to work together as they organise group activities and encourage children to work in pairs. Their regular use of a wide range of creative materials encourages them to express their experiences, feelings and ideas in a variety of ways.

### **Helping children make a positive contribution**

The provision is inadequate.

The parents are not kept fully informed about update complaint procedure, which inhibits the children's well-being and impact upon partnership with parents. The club has most of the written information for parents in place to inform about club's practice. Children behave appropriately as they understand the club's expected behaviour rules. They are learning to share and take turns and respond well to direction from adults. Staff constantly praise children and children receive points for their good behaviour and achievements. The club organises a range of activities to encourage children to work as a team and to work with other children in pairs. Staff provide verbal feedback for parents at the end of the session to ensure parents are aware of what their children have been doing. Staff provide useful information about the setting on the notice board and provide a copy of the policies and procedures for parents upon request. Staff have a friendly approach and parents feel able to discuss all issues, staff are aware that confidentiality is to be maintained at all times. Children's personal development and self-esteem is promoted through appropriate support and encouragement from staff. Children confidently take part in activities relating to their own interests.

### **Organisation**

The organisation is inadequate.

The setting has failed to comply with some regulatory requirements, which has impacted upon children's care. Although the club ensures all staff working with children are suitable, the setting has not informed Ofsted about the change of the club's leader. Ofsted is unable to determine the suitability of the club's leader. Children attending the club appear to enjoy the activities. Staff working with children are friendly and children feel comfortable approaching them. Staff are actively engaged with children's play. Space and play resources are organised appropriately. Children can use a wide range of activities. The club ensures parents are informed about most of the policies and procedures. However, the club has not reviewed some policies, which impacts upon the setting's partnership with parents and children's care. Overall, children's needs are not met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- provide more detailed information in the complaints procedure so that parents are aware of the timescale for resolving complaints
- ensure that there is an effective procedure in place for informing Ofsted about any changes in member of staff.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)