

Chillout Kids Club

Inspection report for early years provision

Unique Reference Number	EY362853
Inspection date	30 June 2008
Inspector	Ann Marie Cozzi

Setting Address	Fawbert & Barnards (Undl) Primary School, London Road, HARLOW, Essex, CM17 0DA
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Registered person	Tracey May Watkins
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Chillout Kids club is one of two schemes run by a private individual. It opened in 2007 and operates from the school hall of Fawbert and Barnards Primary School on the outskirts of Harlow. A maximum of 26 children may attend the club at any one time. The club is open each weekday from 07:45 to 08:45 and from 15:00 to 18:00 during school term times. All children share access to a secure enclosed outdoor play area adjacent to the hall.

There are currently 23 children aged from five to under eight years on roll. Children come from both the local and wider catchment area. The out of school scheme does not currently support any children with learning difficulties and/or disabilities. They currently support a small number of children who speak English as an additional language.

The out of school scheme employs six staff. Two members of staff, including the manager hold appropriate early years qualifications. Four members of staff are working towards an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

In the main children's health is promoted because staff take some positive steps to promote the children's good health, and encourage them to begin to take responsibility to meet their own needs, for example, hand washing before snack time. Positive steps are taken when children are ill so that health needs are met, such as information regarding children's medical needs gained from parents prior to placement. Staff undertake a recognised first aid course to ensure that they can respond appropriately in the event of an accident. Records of accidents, current injuries and incidents are on the whole maintained, however, some accident forms are missing parental signatures. There is a first aid box available on the premises and on outings. The sick child policy in place protects children and staff from cross-infection. This policy is a written document which is available to all parents.

Children are well nourished and have some opportunities to learn about healthy eating as staff provide them with regular drinks and food which is nutritious and complies with their dietary and religious needs. Children have access to fresh drinking water.

Children enjoy satisfactory opportunities to experience physical activity and develop their skills because there is some access to activities that enable them to build on their existing confidence to use a wide range of equipment and play apparatus that provides challenge and increases their skills. For example, large play apparatus, rounders equipment, hoops and bean bags.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are in the main safe and well cared for. There is a safe procedure for the collection of children and a written lost child policy is in place to ensure staff can respond quickly to keep children safe. In addition, there is satisfactory supervision of children, however, some safety issues were identified, for example, access to out of bounds areas and low-level hazardous cleaning products. Written risk assessments are conducted and acted upon by staff, however, these do not relate to all areas accessed by children and as a result, they do not effectively ensure that the provision remains safe and secure for children. Procedures for outings are in place and staff ensure that children's contact details, prior parental consent and first aid equipment are all in place. In addition, risk assessments are carried out prior to any trips and staff ratios are increased.

Staff ensure that the environment gives children satisfactory access to a reasonable range of activities which promote their development. The premises are clean, adequately heated, ventilated and satisfactorily maintained. Staff have easy access to a mobile telephone and suitable child-height furniture enables children to play in comfort and safety. Storage is somewhat limited at present although the school are happy for the group to access their equipment. Staff set out equipment for children and rotate the satisfactory range of resources to maintain children's interest. Staff have attended training in child protection and demonstrate a sound understanding of their role and how to put appropriate procedures into practice.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are in the main confident, independent and developing their self-esteem. Staff listen to and value what children say, as a result they are confident to ask questions and respond to challenges by questioning and using their own initiative, for example, during a game of rounders and whilst creating their own designs with Hama beads.

Children have their individual needs met and are developing a sound range of knowledge and skills. This is because staff provide some activities and play opportunities that help children achieve in these areas, such as group games, physical activities and art and craft. Children begin to distinguish right from wrong and form positive relationships through the consistent boundaries set by staff and their ability to support children appropriately to develop these skills.

Helping children make a positive contribution

The provision is satisfactory.

Children are developing some good relationships with staff and other children in the setting. Staff work with parents and carers to meet individual children's needs and ensure they are fully included. Children feel a sense of belonging as they work harmoniously with others, making some choices and decisions for themselves. These all contribute to children developing self-esteem and respect for others. Staff ensure that they know all children well and this assists towards assuring equality of opportunity and that they receive appropriate support. Children are developing some understanding of the wider world, for example, during trips out, however, their access to a range of activities and resources which promote diversity is very limited.

Children understand responsible behaviour and learn about boundaries because staff are able to manage a wide range of behaviour. They deal with behaviour consistently and ensure that it is proportionate to the child's level of understanding and maturity. The environment encourages children to behave well, for example, staff use positive praise and encouragement.

In the main children's needs are being met because staff work closely with parents and carers to enable all children to achieve. Parents and carers have access to policies and procedures and they are informed by staff about the complaints procedure and how they can express any concerns. In addition, the information leaflet given to parents assists in ensuring they are fully informed about the setting.

Organisation

The organisation is satisfactory.

The provider holds a relevant childcare qualification. This setting was registered at short notice in 2007 and as a consequence there were significant staff changes. To ensure continuity of care for the children and to meet the required 50% qualified staff, the provider is instigating an action plan which will be followed.

Documentation with the exception of some accident forms and risk assessments are in the main effective in practice to provide for children's welfare, care and learning. The wide range of policies in place are appropriate and accessible to parents and carers. Staff encourage children to develop positive attitudes and dispositions towards their learning. In the main children are supported appropriately and this is achieved in part by working closely with parents and carers.

All records are available and retained for inspection. Children's and their parents' privacy is maintained due to the provider and staff's understanding of confidentiality issues and secure storage arrangements.

Improvements since the last inspection

Not applicable as this is the first inspection since registration.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by the parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that accident records are consistently countersigned by parents and carers
- further develop systems for risk assessment to include all areas accessible to children
- further promote safety within the setting and ensure proper precautions are taken to prevent accidents, this refers in particular to low-level hazardous products and security of the premises
- ensure children have access to a range of activities and resources which promote anti discriminatory practice
- develop an action plan setting out how it is intended that at least 50% of staff meet qualification requirements.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk