

# Funzone at Tardebigge

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY356651
<b>Inspection date</b>	12 May 2008
<b>Inspector</b>	Christine Lynn Williams

<b>Setting Address</b>	Church Hall, Church Lane, Nr Bromsgrove, B60 3AH
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<b>Registered person</b>	Funzone Ltd
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<b>Type of inspection</b>	Childcare
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<b>Type of care</b>	Out of School care
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Funzone at Tardebigge is one of three out of school clubs run by Funzone Limited. It opened in 2003 and moved premises in 2007. It operates from Tardebigge Church Hall, Tardebigge near Bromsgrove. A maximum of 24 children may attend the club at any one time. The setting operates from 15:15 to 18:00 for five days a week during school term time. A breakfast club facility also runs from 07:45 to 09:00. All children share access to outdoor play areas within the school grounds.

There are currently 46 children from four to eight years on roll, although children up to the age of nine are also catered for. Children attend from Tardebigge school only. The setting has suitable systems in place to support children with learning difficulties or disabilities and also children who speak English as an additional language.

Up to three members of staff work with the children. Over half the staff hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children benefit from good hygiene routines which ensure they always wash their hands before food, after toileting and outside play. Staff use an effective cleaning schedule to ensure that toilets are checked and cleaned at the start and end of each session, the care room is cleaned each day and that table tops are wiped between use. Staff wear protective clothing, such as aprons and disposable gloves when cleaning and preparing food and ensure children can easily access tissues and wipes. There are clear records and instructions obtained from parents regarding children with specific health needs and children are well cared for if they become ill or have an accident. All staff are first aid trained, first aid boxes are well stocked and travel medical kits are carried by staff during trips and at school collection times.

Children develop a good awareness of how to keep healthy through being active. There is a large grassed area immediately outside their care room and this allows children to move freely from inside to outside as part of their play. For example, they enjoyed games of football, croquet and tag as well as playing hide and seek in the trees and bushes. Children sometimes use the school's outside facilities, including a playground, a covered play barn and a barked adventure play area. Older children are encouraged to organise their own team games such as rounders and dodge ball and there is a good selection of small equipment such as balls, bats, hoops and skipping ropes to keep children active and having fun.

Children are provided with regular drinks and healthy and appealing snacks, which they help to prepare. Snacks are placed on a table for children to self select; in a buffet style. They help themselves to what they want, when they want it and this encourages them to develop responsibility and independence in choosing healthy foods. For example, children helped themselves to bread, rolls, cheese and a selection of different spreads, made their own sandwiches and selected bananas and apples from a fruit bowl. Staff choose children's food for its nutritional value and avoid providing ingredients that contain too much sugar, salt or artificial additives. Drinks are freely available and placed on a low-level table so that children can reach them at any time. Staff often talk to children about the health value of foods and the problems associated with sugary snacks, and this helps children to understand the benefits of healthy eating. Breakfast is also provided for those children attending the club before school and this includes healthy options such as cereals, toast and fruit. Information regarding children's special dietary requirements, preferences and food allergies are recorded and this is regularly checked by staff to ensure children's dietary needs continue to be met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children enjoy a relaxed and comfortable atmosphere where they can play, rest and enjoy time with their friends after a long day at school. A large hall provides plenty of space to enjoy a wide range of interesting activities and they have easy access to toys and playthings, and so can initiate and develop their own play ideas.

Children are well supervised at all times. There are clear and effective procedures for ensuring children arrive safely at the club each day and this includes staff collecting children from the school playground and working closely with the school's teaching staff to ensure they know when individual children have left school early or are absent due to illness. Staff have carried

out a risk assessment and have taken precautions to prevent accidents. However, additional chairs stored in the main care room are not stacked safely. There are effective fire precautions in place and children regularly practise the drill for leaving the building quickly in an emergency. However, fire drill records are not kept up-to-date. Staff know the importance of keeping children safe when they are playing outside and boundaries are set which the children know and understand. For example, they know not to play on the drive way to the church and to stay in sight of staff at all times. There is a wildlife pond sited within the school grounds which is fully fenced and children know the rules about accessing this.

Staff have a clear understanding of how to safeguard children, are vigilant and know the appropriate procedures to follow should they have concerns about a child. The manager has received child protection training and all staff are properly vetted and have a clear understanding of their role in protecting children.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Warm and friendly relationships are developed and this helps children to feel relaxed and comfortable at the setting. Children often lead and direct their own play, are consulted regularly on what they would like to do and staff respond positively to children's own ideas and requests for their favourite games or playthings.

Children exercise choice and so feel a sense of control in how they spend their time after school. They choose from a wide selection of toys and playthings which are laid out ready for them when they first arrive at the club and can then organise their own games or plan what they want to do next. This includes such things as making things with construction toys and dough, using their imagination with small world play, or enjoying lots of different crafts activities. There are table top games and cooking activities and children often make the most of the club's rural location by playing outside games such as tag, hide and seek or simply sitting and making daisy chains. A quiet area is provided for children to complete their homework when necessary and cushions and quilts provide a place to sit and rest comfortably while they chat to their friends.

### **Helping children make a positive contribution**

The provision is good.

Children are encouraged to make positive relationships and to respect one another and the things around them. They all attend the same school and so know each other well. As a result, strong relationships are formed, with the older children often helping and supporting their younger friends. Children show they feel welcomed and valued and this helps to build good self-esteem. They contribute to planning their own activities, are given responsibilities, independence and choice. Parents are consulted so that they can share what they know about their children with staff, and child induction plans are used effectively to ensure children understand the club's rules, know where the toilets are and what to do in an emergency. Clear boundaries and ground rules are set for children and they are praised for showing kindness and being willing to share. This creates a positive framework which encourages children to play together, make friends, have fun and look after each other.

A wide range of interesting activities help children to develop an awareness of their local community and the wider world. Children use playthings and resources that show positive

images of a diverse society as part of their play and this helps them consider their own beliefs and those of others. They regularly discuss their families and home lives, celebrate their birthdays at the club and share their other special days and different cultural festivals such as Christmas and Chinese New Year. All children are fully included and staff keep thorough records of each child's individual needs. Staff work closely with the school's teaching staff in order to develop a collaborative approach to meeting a child's additional needs and parents are consulted so that they can establish how each child can be best cared for.

A strong relationship with parents is developed as they share what they know about their children with staff and are kept well informed. Daily chats, policies, newsletters and a parents information booklet keep parents well informed and the club's operational plan and policies are left out on display during each session so that parents can easily access them. Parents are given clear information on how to raise queries or concerns with staff and there is a clear complaints procedure and recording system in place to ensure that appropriate and prompt action is taken on any concerns raised.

### **Organisation**

The organisation is good.

Children's care is well supported because staff are qualified and experienced and have a high regard for the well-being of all children. They are attentive and caring, work closely with children and ensure they are well supervised at all times. Good employment and staff checking procedures ensure that staff are suitable to work with children and that their overall well-being is protected.

A good range of documentation, records, policies and procedures are in place which are well organised and kept readily available at all times. However, not all of these have been kept fully up-to-date. The group's operational plan and policies are shared with parents, and confidential records are kept secure. Overall the children's needs are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- assess the risk to children in relation to stacked chairs and take action to minimise these
- ensure fire drill records are kept up-to-date.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)