

# St James Primary Breakfast and Afterschool Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY358951
<b>Inspection date</b>	07 July 2008
<b>Inspector</b>	Josephine Mary Hammick
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<b>Registered person</b>	St James Primary Breakfast and Afterschool Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St James Out of School Club was registered in 2007. It operates from St James C of E Primary School in Hereford City. A maximum of 30 children may attend the club at any one time. All children share access to an enclosed outdoor play area within the school grounds. Children attend from St James School only. The setting operates from 15:30 to 18:00 during school term time, with a breakfast club running from 07:45 to 08:45 daily. The club has facilities in place for supporting children with learning difficulties and/or disabilities, and children who speak English as an additional language. Up to seven members of staff work with the children, of whom six hold appropriate early years or play work qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children benefit from a clean, well kept and warm environment. Children learn about the importance of good hygiene and personal care and have a good understanding of why they must wash their hands before eating food, after using the toilet and after playing outside. Tables are wiped appropriately before food, therefore the risk from cross-infection is minimised.

Good quality documentation is maintained regarding the administration of medication and recording of accidents. A well stocked first aid box is available to ensure children's well-being is safeguarded in the event of an accident.

Children enjoy a range of activities which contribute to their good health. They enjoy being able to freely access the supervised outside play space and benefit from the fresh air and ability to let off steam. The children make good use of the enclosed outside play area and have a range of resources to help them improve and develop new physical skills, such as bats, balls, climbing and balancing frames.

The group provides a snack and drinks throughout the session; examples include fresh fruit and vegetables, dried fruit, breadsticks and toast. Children's independence is fostered as they help to serve food, clear away and access drinks freely.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from being cared for in a warm and welcoming environment. The premises are secure and provide the children with sufficient space to play, rest and relax. Children's safety is ensured within their environment because risk assessments are carried out regularly. The playground is safe, secure and suitable for the children to use.

The children have access to a developing and suitable range of age-appropriate toys and resources. Resources for outside play are developing well. They are stimulated and challenged by what is available to them. The toys and resources are in good condition and they are kept hygienic and clean for the children to use. The children learn how to keep themselves safe through everyday activities and gentle reminders from the staff. The practising of emergency evacuation procedures with the children is carried out regularly, ensuring the children's welfare is safeguarded.

Children are mostly protected because staff have a general understanding of child protection procedures and are aware of their role and responsibilities to protect the children in their care. Parents are made aware of these procedures so that they know what action would be taken should there be concerns about a child. However, children are not fully protected because the written child protection policy is not up to date with local guidelines and there is no procedure to follow in the event of an allegation being made against a member of staff.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The children are provided with a range of activities and resources that are age-appropriate and promote all areas of learning and development. All children are familiar with the weekly rota of activities and some come on specific days in order to access their favourites, for example, on Mondays they have cookery and on Thursdays gardening and nature activities. They have fun and are challenged and stimulated by activities and resources that are available to them and spend time concentrating on their chosen activity. For example, children enjoy playing with the large construction tubes and pipes to make dens and camps. One child constructs the pipes to make a camera so that he can be a film producer. They enjoy sorting through the box of rods and connectors, whilst staff encourage discussion to develop their interest and curiosity. Other children are very keen to join in the day's cooking activity. Their conversation is animated as they decorate their accomplishments. The children are happy, settled and comfortable in

their environment and confidently seek out staff for conversation and support with their games. They benefit from the staff's warmth and interest in their activities.

Younger children are well supported in their play which allows them to take part in activities and games at their own level of development. Older children are developing increasing independence. They are able to access resources themselves, use their initiative and make independent choices about their play and activities. They are confident to try things for themselves and also to ask for help.

Children's individual needs, likes and dislikes are well catered for because the staff have taken time to get to know the children in their care. Staff know and understand children's individual needs and preferences over such things as food, toys and activities. As a result children develop close relationships and a sense of trust.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued and respected as individuals and are happy and settled in the group. The children's needs are well met because staff have an understanding of the care they require. Staff seek additional advice and support in order to meet the requirements of children with learning difficulties and/or disabilities. Children have opportunities to gain a positive view of the wider world and to increase their understanding of other cultures, because the group has a variety of resources to promote positive images of culture and race. Activities are planned to celebrate diversity.

Children are generally well behaved and play harmoniously together. A sensitive and consistent approach to behaviour management ensures children know what is expected of them, whilst praise and support give them confidence to try new things and help them develop self-esteem.

The parents and staff have formed good working relationships. Information leaflets, a notice board and newsletters ensure parents are kept informed about their child's care and the service provided. However, the written complaints policy does not contain the name or contact details of the regulator. Therefore parents are not sufficiently informed to enable all to work together to support children's well-being. Parents are welcomed into the group and are free to join in activities. Children are cared for in accordance with their parents' wishes.

### **Organisation**

The organisation is satisfactory.

The children benefit from being cared for in a well-organised environment. They are able to move freely between well spread-out activities and confidently move between indoor and outdoor areas as part of their play. The children have good access to their playthings and are able to select freely from a suitable and age-appropriate range of resources. The premises are well equipped and child-friendly. Routines are flexible to meet the needs of all the children.

Most of the required documentation which contributes to children's health, safety and well-being is in place. Records are generally well maintained, organised and stored. Confidentiality is respected at all times.

Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the written child protection policy makes reference to the local Safeguarding Children's Board guidelines and contains procedures to follow in the event of an allegation of abuse being made against a member of staff
- ensure the name and address of the regulator is included in the written complaints policy and is available for parents at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)