

John White Community Centre

Inspection report for early years provision

Unique Reference Number	EY342621
Inspection date	17 April 2008
Inspector	Karen Eunice Millerchip
Setting Address	John White Community Centre, Grange Avenue, Binley, Coventry, CV3 2ED
Telephone number	0247 6440295
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Registered person	Children & Family Education Service
Type of inspection	Childcare
Type of care	Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

John White Community Centre crèche operates from the crèche room in the community centre. It is situated on a housing estate in Coventry, West Midlands. A maximum of 10 children will attend at any one time. The crèche will be open each weekday from 09:00 to 16:00, term time only. All children will share access to a secure enclosed outdoor play area. Children will attend from the local community. The crèche will support children with learning difficulties and disabilities and children who speak English as an additional language. The crèche will employ two staff who hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children gain an awareness of keeping themselves healthy. They are aware of appropriate practice with regard to personal hygiene and staff protect children's health by providing anti-bacterial liquid soap for hand washing. They observe staff cleaning tables prior to and after snacks. The risk of cross-infection is minimised because parents are aware that their child should not attend if he or she has a contagious illness. Children are adequately protected in

case of an accident because one staff member holds a current first aid certificate. The risk to children from unsafe food is minimal because staff only prepare fruit, raisins and drinks provided by parents. Individual dietary needs are known and adhered to thereby promoting children's well-being. At snack time they sit in social groups with an adult and enjoy conversations about the healthy snacks they are eating.

Children's emotional well-being is fostered due to good staff support and encouragement. Children are developing physical skills and confidence when playing in the outdoor area that has specialist flooring to keep children safe. The garden is equipped with a variety of equipment such as, climbing frame with slide, bikes, balls and hoops to promote children's physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in bright and welcoming premises. The risk of accidental injury to children is generally minimised because a risk assessment is completed before the session begins and checks are completed daily. However, the garden area contains redundant building materials and plug sockets within the room are accessible to children, thereby potentially compromising their safety. All appropriate fire safety equipment is in place and children and staff are aware of the evacuation procedure as it is practised regularly and records are kept.

Children move around freely and safely and access the resources independently that are suitable for their age and developmental stage. They receive gentle reminders about staying safe during play and are supervised well throughout the sessions.

Children's welfare is adequately safeguarded because staff have a working knowledge of abuse and neglect and are aware of local referral procedures. A written policy is shared with parents to ensure they are aware of the staff's responsibility to keep children safe.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, confident and enthusiastic in the welcoming environment created by staff. Planning is in place to provide children with a variety of experiences. They become independent as they confidently choose from a good range of high-quality resources that are attractively presented for play prior to the children arriving. They thrive and develop because staff provide well-balanced routines and a high level of support throughout the session, which helps them feel secure. They separate confidently from their carers and settle quickly into the group.

Children make secure relationships with familiar adults and each other. Most play confidently with a few younger children still requiring some adult reassurance. They play well together and for example, co-operate to make structures with large building blocks and share favourite toys. Older children are confident to design their own models for example, two boys watched the workmen through the window and then discussed how to make their own machines. They were proud of their achievements and staff praised and encouraged them. Younger children are given individual support to explore and investigate their environment. Staff talk to the children during play to help extend their vocabulary and encourage conversation.

They are well supported to try new activities and have a wide range of interesting experiences during a typical session such as, hand painting, printing, sand play, small construction and interesting outdoor play including chasing bubbles blown by the staff.

Helping children make a positive contribution

The provision is satisfactory.

Parents are provided with a useful information booklet about the setting and its provision. They are encouraged to share what they know about their child through completing an 'All about me' profile which helps to provide consistency of care for children when settling in. Daily information sharing takes place to keep parents informed of their child's experiences during the session.

Children are treated with respect and their individual needs are known and supported well by staff. They play with a suitable range of toys and resources that develops their understanding of different people in society. Staff know the children well and provide appropriate support and guidance to help build confidence and self-esteem.

Children are well behaved and respond well to the boundaries set. Positive methods of behaviour management promote children's responsibility of their own actions as they share space and resources. They learn about maintaining their environment as they help to tidy up after play. Children are happy and content to explore and investigate in a secure environment.

Organisation

The organisation is satisfactory.

Children are happy and relaxed in a friendly environment. The crèche room is welcoming and play opportunities are provided in line with the planning. Activities are varied and familiar daily routines provide children with security and consistency. Children move freely between activities indoors and have set times for outdoor play. There is space for children to relax and play in comfort and safety. Overall, children's needs are met.

Records, policies and procedures which are required for the safe and effective management of the provision are maintained however, they are not readily available within the setting and this potentially compromises children's welfare. Sound systems are in place to ensure the continued suitability of staff and there are appropriate systems for recruitment and induction. Staff to child ratios are maintained throughout the session and children receive positive interaction and supervision. They experience security and continuity of care as staff help children settle into the daily routine of the setting.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement risk assessments to minimise identified hazards
- ensure all records, policies and procedures are readily available at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk