



Inspection report for early years provision

Unique Reference Number	137638
Inspection date	11 October 2005
Inspector	Audrey Opal Ufot

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 1984. She lives with her husband and adult child, in a terrace house in the Queens Park area, in the London Borough of Brent. The whole of the house is used for childminding. There is a fully enclosed garden for outdoor play and children are regularly taken to the local park.

The childminder is jointly registered with her husband to care for a maximum of 6 children under 8 years; of these not more than 2 may be under 1 year. When working on her own, she is registered to care a maximum of 6 children under 8 years; of whom not more than 3 may be under 5 years; of these not more than 1 may be under

1 year. There are 6 children on roll of whom all attend full-time, term time only.

The childminder regularly attends local park, library and pre-school.

The family has a cat as a pet.

The childminder is a member of the National Childminding Association.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are kept healthy through being cared for in a clean, warm welcoming home environment. They do not attend if they have an infection or feel unwell. As a result they are protected from unnecessary illness. Children's welfare is protected because the childminder has implemented sound procedures for accidents and medication. Children's individual dietary needs are met well with nutritious meals that promote healthy eating and through the good communication the childminder has with parents and following their instructions. Children are able to access and drink water throughout the minded day and formula milk is provided by parents. Children are taught and have learnt the importance of personal hygiene through the childminder encouraging them to wash or have their hands wiped with wet wipes before meals and at snack times and after using the toilet. The routine meets the children's care needs; appropriate times are set aside for sleep, rest and play. Children are able to participate in a range of outdoor play activities, for fresh air and exercise which promotes their well being.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a bright, warm and welcoming home. Some areas they are unable to explore comfortably. For example the plant pot on the wall and the blanket used to cover floor tiling in the garden. Also the mat at the conservatory door leading to the garden, all these areas are not safe for children to use and access. Children have suitable access to furniture and equipment to meet their needs. For example, travel cots are provided for sleep or rest. They can safely select activities from a wide range of good quality, age appropriate toys and equipment which meet BS EN standards. Children understand how to keep themselves safe and maintain their safety outside the home. For example, when they go for walks in the community, they are aware to hold the childminder's hand and children transported in a double buggy wear safety harness. The childminder has all the required procedures and documents in place to ensure children's welfare is safeguard and promoted; for example she holds a current first aid certificate, public liability insurance and has motor vehicle insurance to transport minded children in her car. The childminder has a secure understanding of Child Protection procedures in line with the local Area Child Protection Committee Procedures

Helping children achieve well and enjoy what they do

The provision is good.

Children are enjoying playing with a wide range of stimulating toys and well planned activities which fully support and promote their learning. Children are developing their vocabulary as the childminder asks them questions and encourages them to chat. This also helps them to make sense of the world. Children enjoy a secure, warm and loving relationship with their carer. The childminder spends plenty of quality time talking and responding extremely well to the children's individual needs. As a result, children are happy and confident as they socialise with each other during their play. Children are developing their physical skills as they run, jump and play with balls. They spend time in a wide range of activities. For example, drawing and playing in a ball pool tent outings to the local park and the library. There are lots of activities for children to choose from for example books, musical toys, train set and puzzles. The daily routine ensures that children have a familiar and consistent environment, which enhances their feeling of security.

Helping children make a positive contribution

The provision is satisfactory.

Children are secure and comfortable because parents share information about their children's individual needs, interests and experiences with the childminder. Children make themselves at home and feel relaxed and have a harmonious relationship with the childminder. Children's behaviour is managed by a variety of strategies depending on the child's age and understanding. Children are developing a sense of identity as they learn about the world they live in as the childminder provides suitable toys and resources. As a result, children are happy and confident. Children behave well as the childminder provides consistent boundaries and offer lots of hugs, praise and encouragement. The childminder currently provides after school care for children with special needs. She enjoys working in partnership with parents in meeting the developmental needs of their children.

Organisation

The organisation is satisfactory.

Children's welfare, care and development needs are met effectively as the childminder has a sound knowledge and understanding of caring for children. She is organised, warm and affectionate towards the children who are relaxed and comfortable in her care. Children enjoy outings to the park and library where they are able to socialise with other children and widen their play experiences. The childminder has developed her knowledge and skills to benefit the children. For example, she has up date her knowledge on First Aid, child protection and how to manage different ranges of children's behaviour. Children observe good relationships between their parents and the childminder. As a result, children are happy, feel safe and secure. All relevant paperwork is in place. The childminder ensures that she carries out the parents' wishes when providing good care of their children. The

childminder is meeting the needs of all the children for whom she provides care.

Improvements since the last inspection

The childminder now makes sure parents know about any accident by recording in the National Childminding Association notebook which parents sign and the medicine cabinet is now inaccessible to minded children. The childminder now has attend training and hold a certificate in managing children's behaviour which has equipped her to know how to set boundaries, distract and re-direct children's behaviour. The childminder has now gained knowledge and hold a certificate in child protection issues. As a result she is fully aware and can identify signs and symptoms of abuse, for example, grip marks, inappropriate behaviour, would record concerns, inform Social Services and Ofsted. The childminder has valid first aid certificate.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Make sure children are able to go too and from the conservatory safely.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk