

Fayge Sufrin Kindergarten

Inspection report for early years provision

Unique Reference Number	511447
Inspection date	06 March 2008
Inspector	Julie Firth
Setting Address	Bnos Yisroel School, Leicester Road, Salford, Lancashire, M7 4DA
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Registered person	Towa Dunner
Type of inspection	Childcare
Type of care	Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Fayge Surfin Crèche and is attached to an independent school. It has been open 23 years and operates from two portable cabins, in temporary accommodation, in the grounds of Bnos Yisroel School. No outdoor play areas are available at present. The setting opens from 08.30 to 16.15 Monday to Thursday and on Friday morning. It is open in school term time only. The out of school facility is not currently operational.

There are currently 50 children aged between birth and three years on roll and they attend for a variety of sessions. The crèche supports children with a disabilities and children who speak English as an additional language.

The crèche employs 12 staff who work with the children. Four of the staff hold a National Vocational Qualification to level 3 in childcare and the remaining staff hold a level 2 and are undertaking level 3. The setting receives support from Salford Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children develop an awareness of suitable hygiene practices as they are encouraged to wash their hands at appropriate times of the day. Children are protected from infection by staff's attention to hygiene, such as when changing nappies and they wiping the tables after snacks. Staff hold a valid first aid certificate to enable them to treat children with minor injuries.

Children bring their own snacks and staff talk to the children and parents about food that keeps us healthy. Drinks are offered to children in the crèche in child sized beakers. However, they are not readily accessible in some areas throughout the day. Effective procedures are in place to record children's individual allergies and dietary needs.

Young children's health is promoted as young children are encouraged to reach out and grasp for toys to develop their coordination, however, children have limited opportunities to outdoor play and physical exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in two portable cabins where potential hazards are identified and minimised, to enable them to move around safely. Staff carry out a risk assessment daily and keep a written record of areas used by the children. Staff give consideration to issues, such as safe evacuation of children in an emergency and children take part in a fire drill. A secure entrance to the school grounds protects children's safety and unwanted visitors to the premises. Effective recruitment and vetting procedures ensure children are well protected and cared for. Children have a sufficient range of age appropriate toys and resources which meet safety standards. However, some toys and resources ,such as sand and water are not accessible at all times which gives children a limited choice.

Children's welfare is safeguarded and promoted as the staff have all the required procedures and documentation in place. For example, they have a clear knowledge and understanding of safe guarding procedures that are in line with the Local Safeguarding Children Board.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Staff spend time with children sitting on the floor, playing, speaking in gentle tones and maintaining eye contact. As a result, the children are relaxed and secure in their care. Staff enable the children to settle quickly on arrival and encourage them to join in an activity.

Children are engaged in a range of activities which they clearly enjoy, such as crafts, using cotton wool, sugar paper and card, soft play, music themes using musical instruments, imaginary play in the home corner and with small world figures. They participate in prayer and sing songs together on the mat. Staff have a growing awareness of the 'Birth to three matters' framework and are beginning to link planning to the components of the curriculum. A key worker system is in place and staff are beginning to observe children during the session. However, planning is not fully developed and activities do not contain a clear learning objective. Children are developing sound language and communication skills through a variety of informal and planned

activities, such as staff asking them about their likes and dislikes and reading a book with them. Babies have access to some tactile resources and enjoy exploring toys which are colourful and make pleasant sounds.

Helping children make a positive contribution

The provision is satisfactory.

Children gain awareness of their local environment and the diversity of the wider world through a sufficient amount of equipment that promote positive images. Staff talk about different cultures to the children and they participate in activities relating to the Jewish festivals. They are valued and respected as individuals. As most of the children attend for a short session they are encouraged by staff to settle and form relationships with each other. Children are clear about their boundaries and expectations which are explained to them and applied consistently, for example, they are asked to put toys away themselves before getting another activity out and to take turns. Age appropriate strategies are used in respect of behaviour management. Staff praise children's efforts and achievements and display their work around the crèche, this promotes their self-esteem and confidence.

Children benefit from the friendly relationships that staff develop with parents. They share information on arrival, regarding routines and their children's likes and dislikes to provide consistency and care for all children. Parent questionnaires are in place to enable the staff to meet the child's individual needs and to ensure the children enjoy their stay. A written complaints procedure is in place, and any complaints and concerns are dealt with appropriately.

Organisation

The organisation is satisfactory.

The management and staff are committed to improving the quality of care they provide to the children. To support their professional development they access training workshops. The staff team are keen and enthusiastic to develop the care they offer children. Space and resources are restricted due to the relocation of the crèche into temporary accommodation.

Children attend for short sessions in the crèche and staff spend time with them to help them feel safe and secure and support them in their play. Children's arrivals and departures are clearly recorded and staff are aware of the correct ratios of registration.

All records and most documentation is in place which contributes to the safety and well-being of children being cared for. However, although staff are aware of the procedures in the event of lost children it is not recorded in detail. Policies and procedures are shared with parent's to keep them well informed about the service and their child's activities. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the kindergarten was asked to ensure all staff based in playrooms are actively involved with the children, ensure doorways are kept clear and floor space is used appropriately. They were also asked to ensure good hygiene practices are maintained in all areas and to ensure resources that reflect positive images are available on a daily basis. An action was also set on an additional visit to the premises to ensure that fire safety regulations are met.

Staff interact well with the children in both rooms and space is now used to enable children to move around as safe as possible in this temporary accommodation. Staff follow suitable health and hygiene guidelines and encourage children to practise the procedures to protect their well-being. There are a sufficient amount of toys and resources accessible to the children during the session as space is restricted in the premises. Fire procedures are followed and practised with the children. The management liaise with the fire service regarding the regulation and safety of the building used by the children.

Complaints since the last inspection

Since April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made by Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure toys and equipment are accessible to children at all times
- further develop planning to include a variety of indoor and outdoor activities for children of all ages
- record the procedures to be followed in the event of a lost child.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk