

# Parish Church Children's Club

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY100681
<b>Inspection date</b>	01 April 2008
<b>Inspector</b>	Debbie Molly O'Callaghan
<b>Setting Address</b>	Parish Church School, Warrington Road, Croydon, Surrey, CR0 4BH
<b>Telephone number</b>	020 8688 5844
<b>E-mail</b>	other Tel No 020 8681 2700(Club manger's Home)
<b>Registered person</b>	Parish Church Children's Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Parish Church Children's Club has been registered since 2002.

It operates from the nursery and infants school within the grounds of Parish Church School. The Club serves the children who attend the school, which serves the local area.

The setting provides out of school care for 50 children aged five to eight years old. Sessions run before school from 08:00 to 09:00, and after school from 15:00 to 17:30 during the term time. There are currently 62 children on roll. They also run during the Summer, half term and Easter holidays from 08:30 to 17:30. In addition, the setting provides extended day care for 16 children aged three to five years who attend the school nursery. These children are offered care in addition to their maintained nursery education session, with sessions offered between 09:00 and 15:00 each weekday during term time.

There are seven full and part time staff who work with the children aged five to eight years, four of whom have early years qualifications. In the nursery, five staff work with the children aged three to five years, including a qualified teacher and three other staff with early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy through good hygiene routines; they know they must wash their hands after using the toilet and before meals to avoid the spread of germs and infections. This is further supported through staff's reminders. The well-being of children is supported; procedures are in place for recording accidents and parental permission has been obtained for emergency medical treatment. There is one first aid qualified person on site to carry out appropriate treatment in event of an accident. However, due to the set up in the two areas there may be a delay in children receiving first aid treatment.

Children enjoy relaxed and sociable mealtimes. Their nutritional needs are met. They have choices from a range of healthy options, such as fruit and vegetables. Children's individual dietary needs and requirements are considered carefully through gathering information from parents prior placement. Children help to plan the menus and are encouraged to take into account any special dietary requirements. Children understand the importance of taking regular drinks as a way to maintain their health. They can access drinks at all times.

Children enjoy some physical exercise indoors where they dance and do their own movement. They also benefit from daily outdoor play, running, climbing and playing football.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The indoor area is sufficiently organised, children have lots of space to move around freely and independently. They access available resources from tables which are at child level, such as drawing, colouring and art and craft. However, there are limited opportunities for children to self select.

Children are cared for in a welcoming environment and most of the environment is safe, for example, regular fire drills are practised and recorded, staff carry out visual risk assessments of the premises and toys and equipment are checked before use to ensure that they are safe and in good condition. Children are supervised when outdoors and gates are kept shut, children are reminded of the rules and boundaries before they go outside and all children are aware of these. For example, not going down the ramp that leads to the gate on the street. However, the communication system between the two areas is not working, this means that staff are unable to alert each other in an emergency situation.

Children are well protected through staff's good understanding of child protection. They have a good understanding of possible signs and symptoms of abuse which enable them to appropriately assess risk and protect children.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and relaxed; they converse well with other children and adults within the group. Children join in with a range of indoor and outdoor activities with enthusiasm. Children are aware of the resources available and ask if they can use the equipment they wish to use, such as watching a DVD or art and craft materials. However, children are unable to independently

self select the equipment to support their chosen activity. Children enjoy singing with staff before having tea and enjoy making high and low sounds, clapping, singing and taking turns to lead the song. Children use a good range of toys and equipment appropriate to their age and interest. They thoroughly enjoy outdoor play, dancing and art and craft, making cards. Staff listen to the children and take time to talk to them about their day. Relationships are good at all levels.

### **Helping children make a positive contribution**

The provision is good.

Children are from a wide diverse group, for example, Caribbean and European. Resources and play materials positively reflect culture, race and religions, for example, books, posters, puzzles and acknowledge festivity events and celebrations, such as Christmas and Chinese New Year.

Children with learning difficulties or disabilities are welcome into the after school club. Staff offer good support to children. For example, they integrate into all activities and are able to make a choice about what they would like to do and staff are proactive in addressing issues to ensure their needs are met effectively.

Children are well behaved; they respond positively to clear behaviour expectations and know what is expected of them. Staff manage behaviour well, they take time to explain boundaries to children, such as right from wrong. Children listen to adults and to each other, sit quietly when required and join in enthusiastically in adult led activities. Staff are good role models, they are friendly, calm and polite.

Children benefit from effective partnerships with parents. Good procedures are in place for sharing information with parents; newsletters are given to parents regularly and a parent pack when their child starts at the club. Parents also complete a written terms of agreement which includes all relevant details, such as religion and dietary requirements to enable staff to provide for children's individual needs. Verbal feedback from parents show they are very happy with the provision, the care provided and are very pleased with the information they receive from staff.

### **Organisation**

The organisation is satisfactory.

Children benefit from experienced and qualified staff who are very caring, the staff show commitment to attending further childcare training and development courses. This will help them to reflect, monitor and improve the quality of the care they offer to all children. Whilst there is a system in place to ensure that all staff are appropriately vetted, the checks are not always followed up when there is a delay. Suitable plans are in place to ensure unvetted persons are not left in sole charge of children. All of the mandatory and recommended documents, such as policies and procedures are in place. The provision has a clear vision for the future development to improve the service they are providing. For example, the accessibility of resources, equipment and ensuring all areas including outdoors remain safe. Staff are well aware of the routine and are well organised in their roles and responsibilities. They keep a well completed register of attendance, parents sign the children out and this is well monitored.

The provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the group were asked to carry out, and regularly review risk assessments of the premises, and ensure that staff have understanding of them and ensure that children cannot leave the building unsupervised, there are effective deputy arrangements, have an effective system in place to manage the access to the premises, produce an Outings procedure, include the Regulator details in the complaints procedure for parents, keep a daily record of staff and visitor attendance and provide written Health and Safety guidelines for staff. These have all been addressed. The staff have a good understanding of risk assessments, health and safety guidelines and procedures and implement them effectively. They were asked to devise and implement a system for recording physical intervention, ensure bullying is included in the behaviour management statement and develop staff's knowledge and understanding of child protection issues. Staff have attended recent training and policies and procedures have been updated. They were also asked to devise an action plan setting out how qualification requirements will be met. This has been successfully completed and the setting meets the required level of qualified staff.

## **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the communication system between the two areas
- improve procedures for the vetting of staff
- provide opportunities for children to self select
- improve arrangements for the administration of first aid treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)