

# Kids Stop

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY357363
<b>Inspection date</b>	26 June 2008
<b>Inspector</b>	Rhonda Foster
<b>Setting Address</b>	Blisworth CP School, Courteenhall Road, Blisworth, Northampton, Northamptonshire, NN7 3DD
<b>Telephone number</b>	01604 858 414
<b>E-mail</b>	
<b>Registered person</b>	Nicola Louise Blake
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kids Stop Out of School Club was registered in 2007. It is based at the CP School in Blisworth. The premises are on the first floor and include a large room with an adjoining quiet area, a kitchen area and staff toilets. The children's toilets are situated at the base of the stairs on the ground floor. There is access to the secure outside area. The provision is open from 15:30 until 18:00 term time only.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children learn to follow good health and hygiene practices through regular routines and reminders. For example, washing their hands prior to tea time. Staff also follow good hygiene procedures, such as wiping tables with anti-bacterial solution before tea time, ensuring that children's health is well promoted. Children's dietary needs are well met as they enjoy nutritious and substantial food at tea time. The menus are rotated and options include fresh vegetables and fruit. For example, marmite on crumpets, cheese snacks, raw vegetable sticks, salad, banana custard. Staff are aware of and vigilant to children's individual dietary needs and preferences.

Fresh drinks are available to the children at all times which they freely help themselves to, ensuring they do not become dehydrated.

Children are well cared for if they have an accident or become ill. Staff hold up-to-date first aid qualifications and a well stocked first aid kit is readily available to use in an emergency. Children who become ill whilst at the club are made comfortable and their parents are contacted. All accident and medication forms are well maintained and shared with parents. Children enjoy daily opportunities for physical exercise that promote a healthy lifestyle. For example, they are able to form teams and play football on the school fields and use a wide variety of play equipment that promotes balance and co-ordination. Children are also able to relax and rest when they wish to on large floor cushions.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe and clean environment where staff take sound steps to minimise risks to children. For example, full risk assessments are undertaken on most areas used by the children and equipment is safe and suitable for children to use. However, staff have not carried out risk assessments before taking children on outings to the local park. Consequently, children's health and safety is compromised.

Staff are vigilant about supervising the children and ensuring that only authorised adults are permitted to collect the children. Children know to inform staff if they need to leave the room to use the toilets which are downstairs in the main corridor. Fire safety precautions are in place and emergency evacuation procedures are practised with the children. As a result, children know how to leave the premises quickly and safely.

The staff have a adequate understanding of issues around child protection and make the children their first priority. They are able to recognise possible signs and symptoms that would cause concern. However, not all staff are clear about Local Safeguarding Children Board guidance. As a result, action regarding concerns about children may be delayed.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children confidently come into the room and quickly settle. They are familiar with the routine and environment, easily accessing the toys and resources available. Staff and children develop trusting and secure relationships with each other, ensuring children are listened to and their ideas are valued. Children are encouraged to be confident, independent and develop their self esteem. For example, as they select a biscuit and drink at snack time they learn good table manners, saying please and thank you to staff and each other. Children are able to sit next to friends and engage in conversation about school, what activity to do next and share their own ideas. Staff are attentive and understand the importance of listening to children.

Children are interested in the fun activities provided at the club such as playing 'air hockey'. Staff ensure that planned activities are age appropriate and meet the interests of the children. For example, children enjoy creating colourful patterns and shapes with peg boards and dressing up as pirates and superheroes. All children are able to self-select resources that are stored in toy boxes, low shelves and on table tops. They also have access to computer equipment and enjoy playing age appropriate games. Children are also able to research for their homework or practise their musical instrument.

## **Helping children make a positive contribution**

The provision is satisfactory.

All children are warmly welcomed into the club. Staff are aware of their individual needs and ensure they are treated with equal concern. Staff know the children well and encourage their contributions. Children of all abilities are able to integrate well and staff work closely with parents to ensure continuity of care. Children are encouraged to become aware of the wider world through the resources and activities provided such as ethnic musical instruments and dressing up clothes.

Children are well behaved and respond positively to the staff who give gentle guidance. Staff are positive role models and encourage children to be kind and polite to each other. The children learn to manage their own behaviour through the positive techniques introduced by the staff. For example, the children feel a sense of achievement as they collect star stickers for their behaviour chart and receive a certificate in the school assembly once they have ten stickers.

Staff have developed positive relationships with parents and carers who state how much they value the club. Staff ensure parents receive regular information about the club and activities offered. All the required parental permissions have been sought and detailed information about children's needs are kept securely. Clearly written policies, regular newsletters and a notice board ensure parents are kept well informed. Staff encourage parents to give feedback on the provision and a formal complaints procedure is in place should parents wish to make complaint.

## **Organisation**

The organisation is satisfactory.

Children's care and well-being is promoted by attentive staff who are experienced and have a sound knowledge of childcare. Children are happy, settled and enjoy their time at the club. The routine is flexible but consistent which offers children a sense of security and belonging. Staff are suitable to care for children. They have been appropriately vetted and are qualified to work with children. They also show commitment to ongoing training to ensure their knowledge is current. Staff work effectively together to provide a fun and enjoyable time for the children. They are well deployed and spend much of their time working directly with the children to support and enhance their care, learning and play. However, at present there is no named deputy who is able to take charge in the absence of the manager.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- raise staff awareness of child protection issues to ensure they are able to implement the policies and procedures according to Local Safeguarding Children Board guidance
- ensure there is a named deputy who is able to take charge in the absence of the manager
- make sure that a risk assessment is carried out before taking children on outings.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)