

Fun For Kids @ St. Peter & Paul

Inspection report for early years provision

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| Unique Reference Number | EY358007 |
| Inspection date | 06 March 2008 |
| Inspector | Hayley Lapworth |
| Setting Address | St. Peter & Paul RC Primary School, Arkle Drive, Coventry, West Midlands, CV2 2EF |
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| Registered person | Fun For Kids Limited |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fun For Kids Out of School Club opened 2007. It operates within St Peters and Paul Primary School in Walsgrave in Coventry. The club serves the junior and infant school offering children before and after school care. Sessions are from 07.30 until 09.00 before school, from 15.00 until 17.30 after school. All children share access to an enclosed outdoor play area.

There are currently 44 children on roll. The setting supports children with learning difficulties and/or disabilities and children for whom English is an additional language.

Four members of staff work directly with the children. Of these two adults have appropriate qualifications to Level 2 or above.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a welcoming, well-maintained environment where they learn good practices with regard to hygiene routines and personal care. Staff keep the areas clean and

consistently reinforce the daily routines that are in place with all the children. For example, the staff encourage all children on arrival to the group after school to wash their hands before eating.

Children are well cared for at times of minor accidents as staff hold valid first aid certificates. The first aid box is appropriately located for easy access and the stock is monitored to ensure no out of date items are used. As a result, children's health needs are promoted. Clear health records are completed and children's specific medical needs are known by staff following discussion with parents. A comprehensive written policy is in place that the setting shares with parents informing them of illnesses that will mean their child should not attend.

Children enjoy a variety of generally healthy snacks consisting of sandwiches, pitta breads and fresh fruit. Children's individual dietary preferences are known and respected and drinks are provided at breakfast and tea time.

Children have sufficient opportunities to access the outdoor play area. They take part in team games such as football and dodge ball. However, at times opportunities to access outdoor play is limited for some children. Consequently, for some children their physical development is potentially restricted.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a safe and very secure environment. Staff have identified potential risks in and outdoors and taken many steps to minimise these. For example, the security system for gaining access to the areas used by children is very tight. All visitors to the school are viewed by staff via the intercom system and only familiar persons are allowed entry. This enhances the safety of the children whilst in the care of the out of school club. However, on occasion the registration system is not suitably maintained by staff and does not always show actual children present. Therefore, this potentially impacts on the children's safety.

Children are beginning to learn about their own safety in the event of an emergency. They are involved in practising the fire evacuation procedure regularly and a fire exit plan is displayed within the room. Drills are recorded enabling staff to evaluate their practice. As a result, the safety of staff, children and their parents and visitors to the premises are enhanced.

Children's welfare is safeguarded from the risk of harm or abuse through staff's overall understanding of their roles and responsibilities with regard to protecting children in their care. They demonstrated sound knowledge of local referral procedures and the safeguarding children policy which is in place within the setting.

Helping children achieve well and enjoy what they do

The provision is good.

Children develop strong skills in being creative. The opportunities on offer are fun and present them with challenges appropriate to their age and stage of development. Children are encouraged to use their imagination and they grow in positive self-esteem as they receive plenty of praise. For example, staff show their colleagues children's art work and they all recognise children's individual talents such as a portrait of the Ofsted inspector.

Children are happy and generally motivated throughout the sessions. Many make decisions for themselves about their play and self-select resources. They clearly enjoy spending time with their peers and share warm relationships with staff. For example, older children share jokes with one another and have a good sense of humour. The staff support children where appropriate when playing board games such as Monopoly. This helps to promote the relaxed and friendly atmosphere.

Children in the group who vary in age are confident and comfortable in their surroundings. Staff plan a range of activities and support children who choose to do their homework in the group, after school or before the day begins. For example, staff listen to children read and chat to them about what they have read. Consequently, this enables them to progress academically.

Helping children make a positive contribution

The provision is good.

Children are generally well behaved and respond well to the boundaries. They are involved in devising the rules of the group enabling them to behave well. Their good behaviour is further promoted through positive reinforcement and the calm manner of the staff. Any incidents of behaviour are managed appropriately and with regard to the setting's procedures.

Children's awareness and understanding of the diverse community is developing. They celebrate a range of festivals and the resources, which are equally accessed, depict positive images of diversity. For example, a large wall display featuring all kinds of people in society. Systems are in place to enable children with learning difficulties and/or disabilities to be involved within the group. Therefore, all children are included and valued.

Children's continuity of care is promoted as daily verbal and written feedback supports the good rapport between staff and parents. When children start at the setting their parents receive an information pack and they are encouraged to discuss their children's individual needs. The parents' notice board provides valuable information and policies and procedures are available at all times. For example, there is a document displayed to remind parents about the rules of the group when dropping off and picking up children. Consequently, parents are well informed and safety overall is enhanced.

Organisation

The organisation is good.

Children are cared for in a clean, welcoming environment that is decorated with children's art work and information for parents. Space is well organised and children have access to a good range of activities and resources. All senior staff hold a recognised qualification and access ongoing training to enhance and develop their skills. Therefore, this enhances the quality of the care provided to the children.

Staff to child ratios are maintained above the minimum requirement and the children's safety and welfare is addressed most of the time. However, on some occasions the registration system is not effectively maintained. Consequently, this potentially compromises the overall safety of the children.

Dedicated and caring staff are committed to offering good quality child care. They place a high emphasis on keeping the children happy and are quick to recognise children who are not joining in or occupied in play. As a result, all children feel valued and part of the group.

Parents benefit from a clearly written prospectus that includes all relevant policies and procedures. All required documentation is in place, this is generally well organised and stored to ensure confidentiality is maintained. Overall, the needs of the children are met.

Improvements since the last inspection

Not applicable as this is the first inspection since registration.

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that the registers show actual children present at all times
- ensure that all children have regular access to outdoor play.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk