

Inspection report for early years provision

Unique Reference Number	EY285757
Inspection date	10 March 2008
Inspector	Mary Kelly
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder registered in 2004. She lives with her husband and three children aged 16, 11 and one years old. They live in a house in the Smethwick area of Sandwell. The house is within walking distance of shops and schools. The childminder is registered for five children under eight years. Childminding takes place in the living room, front room, play area and veranda. The toilet used by the children is in the play area and two bedrooms are used for overnight care. There is a fully enclosed veranda available for physical play.

The childminder is a member of the National Childminding Association (NCMA) and attends local toddler groups.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The childminder's home is clean and children are protected from infection through the implementation of effective hygiene procedures. These include the cleanliness of all equipment, areas used by the children, kitchen surfaces and attention is given to hygienically cleaning door

knobs. Children are learning the importance of good hygiene through their daily routines. They are encouraged to wash their hands after toileting and before eating, and this is reinforced by the childminder giving gentle reminders to the children. This ensures children are well protected against cross-infection.

Procedures are in place to ensure that parents are well informed about all health issues, illnesses and accidents. However the accident records lack sufficient detail which could prevent parents having all the information they require. The childminder is first aid trained and has access to a fully stocked first aid box, which is checked on a very regular basis. Therefore, in the event of a minor accident, children would receive appropriate levels of care. In an emergency the childminder has sought written consent from parents to seek medical advice or treatment, therefore, fully promoting children's well-being.

Children have regular opportunities to have access to outdoor play both in the veranda area in the home or in the local park; due to safety issues the garden is currently excluded. The childminder ensures that the children do activities that enable them to develop positive attitudes to exercise. These include regular visits to the local parks, local childminder groups and other regular outings during the school holidays. Children are also able to have quiet time for relaxing throughout the sessions and benefit from the childminder's flexible daily routines, which ensures that their individual needs are met appropriately.

Children are offered a range of healthy snacks and drinks. The children's parents are offered the option as to whether they or the childminder provides the food for the children and dietary requirements are recorded. This ensures that at lunchtime the children are getting a meal that meets their individual dietary needs. The childminder demonstrates a good understanding of the importance of providing children with nutritionally balanced snacks and works in partnership with parents to understand children's individual likes, dislikes and dietary needs. Children are sufficiently hydrated, with drinks readily available to them at all times.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's risk of accidental injury is minimised because the childminder has a professional understanding of health and safety. The environment is well maintained and organised effectively to allow children to move around independently and safely as they access activities. Visual risk assessments are carried out in the home to identify and address any potential risks to children.

Children use good quality equipment appropriate to their age and stage of development. The childminder carries out regular checks on items of equipment used, to ensure they are suitable for the children to use with regard to cleanliness and safety. Children's risk of accidental injury is also minimised as appropriate safety equipment is in place including socket covers, safety film and stair gates to prevent children from potential risks. The childminder has been proactive in giving thought to an evacuation plan, and the children are aware of and regularly practice the evacuation procedure, therefore they have a good awareness about what to do in an emergency.

Children are well protected because the childminder has a clear, professional understanding of child protection procedures and is aware of her role and responsibility to protect the children in her care. The childminder informs parents of her responsibilities and procedures to ensure that they fully understand her duty to report any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and form close relationships with the childminder due to the close attention they receive. Their daily routines, likes, dislikes and favourite toys are recognised and acknowledged by the childminder who responds sensitively by ensuring their needs are appropriately met. The childminder involves herself in their play and there are many cuddles and positive interaction throughout the day. She is aware of the concentration levels of individual children and has a very good knowledge of what they like to do. Children make decisions about how they would like to spend their time and which resources they want to play with.

Whilst in the home children engage in a range of creative activities including drawing. They thoroughly enjoy free play and all of the older children are asked what they would like to do and have access to a range of art and craft activities. Children also regularly visit external groups where they are able to socialise with other children and extend on their play experiences, especially for outdoor play.

Helping children make a positive contribution

The provision is good.

The childminder has a good understanding of appropriate behaviour management strategies and children are well behaved. Children's behaviour and achievements are praised verbally, rewarded with stickers and valued by the childminder, which in turn develops their confidence and self-esteem. The childminder has a detailed knowledge of all the children in her care and she takes pride in seeing them develop to their full potential.

Until recently the childminder has been caring for children with identified learning difficulties and/or disabilities, and demonstrated an understanding of the importance of working closely with parents and other professionals to support and meet their individual needs. Children have full opportunities to develop an awareness of the wider world and their community, through taking part in celebrating and discussing cultural festivals. They have access to a good range of resources reflecting the diversity of society.

The childminder has developed a friendly, informal and professional partnership with parents. Information regarding children's needs is shared prior to them starting and updated regularly. Therefore children receive consistent care which is respectful of their needs and in line with parents' wishes. Parents are kept up to date with their child's progress and activities through daily diary entries, telephone calls and discussions.

Organisation

The organisation is good.

Children are cared for in a warm, comfortable and stimulating environment. They are very happy and settled in the childminder's care, and significantly benefit from her caring nature and her obvious enjoyment in her role as childminder. She has ensured that all adults in the household have been suitably checked, to protect children.

The childminder has completed additional training, which broadens her knowledge of childcare issues and contributes to the overall quality of care.

All required documentation that contributes to children's health, safety and well-being is in place. The childminder demonstrated that a great need is required for confidentiality, and documentation is stored appropriately. All documentation, including policies and procedures are shared with parents, this helps them to gain a good insight into the care provided for their children. Overall, children's needs are met.

Improvements since the last inspection

At the last inspection the childminder was asked to continue to develop the partnership with parents and carers to ensure that sufficient information is shared to meet the needs of children, both individually and as a group, more effectively. She has done this by ensuring that she has a two-way system of sharing information to ensure the needs of the children are met effectively.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider to take actions in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents are given sufficiently detailed information regarding accidents to ensure they are fully aware of the nature of the injury

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk