

Kid's City at Sunnyhill Road

Inspection report for early years provision

Unique Reference Number	144724
Inspection date	26 March 2008
Inspector	Mauvene Burke
Setting Address	Sunnyhill Primary School, Sunnyhill Road, London, SW16 2UW
Telephone number	020 8769 4785
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Registered person	Kids' City (Formerly The Trojans Scheme)
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kid's City at Sunnyhill Road out of school club has been opened since 1997. It operates from Sunnyhill Primary School located in Streatham, in the London borough of Lambeth. The group have use of two halls, toilet and washing facilities, an ICT suite and the playground. The after school club is used by the children who attend Sunnyhill Primary School. A maximum of 40 children aged four years to under eight may attend at any one time. Children over eight may also attend the setting. There are currently 33 children on roll. The out of school opens five days a week during school term times only. The breakfast club opens from 08.15 to 09.00; the after school club opens from 15.30 to 18.00.

A team of four core staff including the centre manager work full time with the children. The setting employs a number of volunteers and part-time staff on different days of the week. All full time staff have appropriate childcare qualifications. Part-time staff are working towards a recognised qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean environment. They benefit from a satisfactory level of cleanliness and hygiene in all the rooms they use at the setting. Staff implement effective health and hygiene procedures to help limit the risk of cross-infection, for example encouraging children to wash their hands before eating their snacks and after using the toilet. Children have the use of disposable hand towels and liquid soap. More than half the staff working with the children have current first aid certificates which means that children's well-being is promoted as staff can deal with emergencies swiftly and effectively.

Although staff provide reasonably healthy snacks such as fruits, they do not actively promote healthy eating with the children. For example, towards the end of the session, children are seen walking around the setting eating sweets and crisps and staff do little to discourage this. Children have access to fresh drinking water as required.

Weather permitting, children enjoy regular outdoor play and benefit from the fresh air and exercise. This helps support their continued growth and development as part of a healthy lifestyle. They enthusiastically take part in activities in the main hall area such as football.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in an environment which allows them adequate space to move around. However, there is currently no designated area for children to rest or relax comfortably as valuable corner space is being used by the school to store furniture and other equipment. The manager at the setting is presently working with the school in the hope that they can come to an agreeable outcome so that space can be utilised more effectively. Resources are somewhat limited and are currently not easily accessible to the children thus making free choice difficult. The manager has recently, with the help of the children, ordered new equipment in the hope of providing children with more choice.

Children are cared for in a safe environment. Staff carry out regular risk assessments and daily checks to identify and reduce potential risks, however, not all potential risks are identified such as the uncovered sockets in the dining room. The premises are secure and clear procedures are in place which ensures that children are safely collected from the setting. Children are kept safe through staff monitoring visitors to the setting and procedures are in place to ensure that children are only released from the provision to individuals named by parents. They move around safely and independently because adults are appropriately deployed to ensure that children are well supervised.

Children's welfare is well safeguarded because the staff have a good knowledge of local child protection procedures and understand their responsibilities for the children in their care. Staff are vigilant, aware of the signs and symptoms of possible abuse and know the appropriate procedures to follow should they have any concerns about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident and settled in this friendly provision. The atmosphere is happy and relaxed, children laugh at staff jokes and generally have fun. They enthusiastically take part in pre-planned activities such as the football game and book making.

They experience warm, caring and friendly relationships with staff who genuinely take time to listen to the children and support them as they play. This helps their sense of security and well-being. Children express themselves creatively during craft activities where they create their own colouring and writing books and show these off with pride. Children concentrate for long periods of time whether it is constructing with Lego bricks or playing a game of pool. Children say they enjoy coming to the club as they have "many friends" and have "fun things to do" such as making models out of clay, cooking and using the computers in the ICT suite.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated as individuals and are welcomed into the setting. They choose how to spend their time after school, involving themselves in quiet activities or being active such as when they play outdoors or in the main hall. Children are learning to work harmoniously with others. They enthusiastically share their day with the group during circle time, telling staff and each other about what they did both at school and at home. Children understand what is expected of them when at the setting and understand that they must respect the rules of the club and each other. For example, when it is time to be quiet such as at registration or when someone is speaking, if the group is noisy, staff will begin to clap their hands and children will also clap their hands as a sign that it is a time to listen and be quiet. This method works well.

Staff have experience of providing care for children with identified learning difficulties and/or disability. They ensure that the needs of all children are recognised and met sensitively, work in partnership with parents and ensure that children are included in all aspects of the provision. Children have some opportunities to learn about and value differences, these opportunities however, are limited.

Children's individual needs are met because staff have developed an effective partnership with parents. Parents are given detailed information about the setting in the form of a Parent Handbook, which includes snippets of the setting's policies and procedures. Systems are in place to exchange information, which helps to ensure continuous and consistent care for the children. The manager of the setting is not fully aware of the new regulations relating to complaints, nonetheless, parents have the relevant information available to them should they wish to make a complaint.

Organisation

The organisation is satisfactory.

The procedures for the recruitment and vetting of staff ensures that they have the required qualifications and experience and are suitable to work with children. There is an effective induction programme in place for new recruits and all staff have regular supervision and are encouraged to attend training and workshops. This helps them to develop their childcare knowledge and skills.

Staff are deployed effectively throughout the setting to ensure that children's needs are met and that they are supervised at all times. Most records are up-to-date and readily available for inspection, however, the hours of the children's attendance is not being maintained appropriately which means that children's well-being is potentially compromised. Children are generally happy and relaxed in this setting, however this could be improved further by staff ensuring that children are comfortable at all times and have the opportunity to select equipment of their own choosing.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, the setting was asked to make the following improvements. They agreed to review the induction procedures for managers to ensure that these were effective; request written permission from parents for seeking emergency medical advice or treatment and to provide an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Managers all complete an effective induction programme and all parents provide written permission so staff can seek emergency medical treatment. This contributes to children's safety and well-being throughout the setting. The setting have yet to improve on the range of activities and resources available to children to help them to value and respect diversity.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide children with more opportunities to learn about the importance of healthy eating
- make provision for children who wish to relax or play quietly, equipped with appropriate furniture
- develop the resources and activities available to children to enable them to appreciate and value diversity including disability

- maintain an accurate record of children's hours of attendance

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk