

# Whalley CE Primary School Out of School Care Club

Inspection report for early years provision

---

<b>Unique Reference Number</b>	309777
<b>Inspection date</b>	04 February 2008
<b>Inspector</b>	Janet, Elizabeth Singleton
<b>Setting Address</b>	Whalley CE Primary School, Church Lane, Whalley, Clitheroe, Lancashire, BB7 9SY
<b>Telephone number</b>	07930 153 530 and 01254 825 898
<b>E-mail</b>	
<b>Registered person</b>	Whalley CE Primary School Out of School Care Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Whalley CE Primary School Out of School Care Club is registered under a management committee and has been operating since 1999. The children attend Whalley Primary School, situated on Church Lane in Whalley, Clitheroe. The group is registered for 30 children aged under eight and can take no more than 40 children in total. There are currently 132 children on roll with a high number attending being aged over eight years. Sessions are from 07.45 to 08.50 and 15.25 to 18.00, Monday to Friday, term time only.

There is a holiday club that runs from 08.00 to 18.00 during the school holidays. The group supports children with learning difficulties or disabilities. Children have access to two classrooms that are situated in the basement. There are suitable toilet facilities within the main play area, a kitchen for food preparation and access to the school's outdoor play facilities.

There are six members of staff working directly with the children. There are five staff suitably qualified with a further staff member undertaking training in childcare.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is promoted satisfactorily as they are reminded to wash their hands before and after meals and after playing outside. However, the water in the bathroom is not sufficiently warm enough to maintain children's cleanliness. There is also hand wash gel available should this be needed. The required documentation is in place and maintained appropriately.

Children's dietary requirements are met because staff provide a snack of toast, fresh fruit or crackers with a drink of milk or water. The children were observed to be enjoying a snack of crumpets or toasted hot cross buns as they all sat down together.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children's safety is attended to as they play in a safe setting where there are risk assessments in place to ensure the premises remain suitable for purpose. Children move freely and make choices from the resources which include role play, small world and art and craft materials. Their welfare is safeguarded because they use suitable and safe equipment both indoors and when playing outside. When going on outings, risk assessments are completed and children have high visibility jackets to ensure they are seen and safe.

Most documentation for keeping children safe is in place, however, the policy regarding lost children is unclear.

Children's welfare is safeguarded because staff understand their role in child protection and are able to put appropriate procedures into practice when necessary, based on national and local guidance

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy and achieve because staff plan an informal range of activities which keeps them occupied and allows time for them to express themselves. They access resources and decide what they want to do, making choices and promoting their decision making skills. They play on the computers, make jigsaws, play games and take part in crayoning activities. They delight in playing outside and kick the football, play netball and climb on the climbing equipment as they develop their physical skills. They run, laugh and play together assisting each other as a team, being very cooperative as they play together, supporting each other in their play.

Children are welcome to attend a church service each week and are invited to carry out reading or other roles within the church, deciding for themselves if they want to go, with parental consent. Staff confirm that most children take part and enjoy this different role with their out of school club. Children are occupied and excited as they laugh and joke with the staff, sitting together as staff support them effectively in their play and involving themselves in the children's conversations and activities.

## **Helping children make a positive contribution**

The provision is satisfactory.

All children are welcomed into the setting, being valued and respected because the staff ensure all children are included. They view posters representing diversity and access a satisfactory range of resources which reflect diversity and, therefore, their knowledge and understanding is promoted.

Children are learning to take responsibility for their behaviour because the staff follow positive and effective strategies. They give appropriate explanations and follow a consistent approach ensuring children understand the boundaries and guidelines for the out of school club. This includes involving the children in setting the rules for the club, which promotes the children's generally good behaviour.

Parents are provided with an out of school parent pack including information on the setting's policies and procedures. Staff provide daily opportunities to talk to parents about their child's time at the out of school club. However, some policies and procedures have the incorrect telephone for contacting Ofsted.

## **Organisation**

The organisation is satisfactory.

The setting makes appropriate use of time, space and resources and allows for a flexible approach to meet the needs of the children. All policies and procedures are regularly reviewed and updated to comply with any changes in practice or legislation. The setting has a robust system for the vetting, induction and monitoring procedures for all staff, this being the responsibility of the committee and the manager. Staff are fully aware of their roles and responsibilities and this promotes consistency of care in the setting.

Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection it was recommended that the staff continue to develop organisational procedures and make them accessible to parents, and to update staff training and knowledge in child protection issues. The provision has included the policies and procedures in the information pack for parents. This ensures parents are fully informed of the care provided for their child. The staff have attended training in child protection and when questioned, all staff are fully aware of their role. The manager was very clear of her role in reporting any incidents or concerns regarding child protection. This ensures children's welfare is safeguarded.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- monitor the hot water in the bathroom in regard to it being too cool to maintain children's cleanliness
- ensure the correct telephone number is displayed in order for service users to contact Ofsted should they need to
- make clear the procedure for lost children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)