

# Little Manor Play Project

Inspection report for early years provision

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<b>Unique Reference Number</b>	508587
<b>Inspection date</b>	21 February 2008
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<b>Registered person</b>	Aston-Mansfield
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Little Manor Play Project is run by Aston-Mansfield, which is managed by a committee. It has been registered since June 1999 and operates from a community centre with access to six playrooms and a fully enclosed garden for outside play. It is situated in the Manor Park area of the London borough of Newham and serves the local community. The breakfast club opens five days a week, term-time only from 08.00 to 09.00, the after school club opens five days a week, term-time only from 15:00 to 18:00 and the play scheme opens five days a week, school holidays only from 08:00 to 18:00. There is an occasional crèche that can operate anytime as required from Sunday to Friday 09:00 to 21:00 and Saturdays 10:00 to 14:00.

There are currently 21 children aged from three to under eight years on roll for the out of school setting and 19 on roll for the holiday play scheme setting. The setting provides support to four children with learning difficulties and/or disabilities and two who speak English as an additional language.

Seven staff work with the children in the out of school scheme, five of whom hold early years qualifications and six staff work with the children in the holiday play scheme, four of whom hold early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is outstanding.

Children's understanding and awareness of good health and hygiene is exceptionally well promoted through well planned daily routines. Children unquestionably benefit from the placement of the healthy eating coordinator and healthy living assistant who actively promote a healthy lifestyle and high standard of hygiene within the day-to-day work with the children.

Children's good health is well-promoted because staff seek detailed information about their medical history, needs, allergies and dietary requirements prior to them first attending the setting. Children's specific individual requirements are clearly understood and appropriately acted upon by staff. If children become unwell, have an accident or require medication they receive prompt, sensitively managed care and treatment, in accordance with parents' wishes and any relevant guidelines. As staff have regard to all current health and hygiene guidelines, children are suitably protected from infectious diseases. Information regarding infection control and the advised minimum exclusion periods is readily shared with parents. Parents are kept well informed about any intervention or treatment; all relevant records are maintained in a confidential manner. The staff team are well prepared for safeguarding children's welfare in any medical emergency as many have appropriate first aid training and qualifications. Suitable first aid equipment and relevant guidance is readily available throughout the setting.

Children are developing their understanding of keeping healthy, through excellent fun and well planned activities. For example, children learn about the importance of exercise and healthy eating through the use of the 'Blender Vender' Children are able to choose fruit to make their own smoothies but have to pedal a bike to power the blender. Children bring a packed lunch to the group which staff request adheres to their healthy eating policy. Children enjoy this social occasion with their friends and practitioners, who eat with them. This makes for a relaxed and organised mealtime, children clearly flourish and form dynamic bonds with peers and adults.

Children enthusiastically participate in a wide range of activities which contribute to their good health by developing all their muscles, physical skills, body control and co-ordination. For example, basket ball, football, team games and the bouncy castle. Children are developing positive attitudes towards physical exercise and a growing awareness of how it can help them to stay healthy because staff make good references to this fact.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is outstanding.

The premises are kept safe, secure and staff vigilantly monitor visitors, helping to protect children from unknown persons entering the provision. Children have an exceptional amount of space in which to play and staff organise the rooms well so children may move freely and safely from area to area under their close supervision. Children independently access a wide range of suitable toys and resources that create a welcoming environment.

Children are very safe as a result of the staff's excellent awareness of health and safety and the wide range of clear and concise supporting policies and procedures. High priority is given to reducing the risk of accident or injury and risk assessments cover all areas used by the children. Checks are carried out before children arrive to ensure children's safety at all times. Robust attention is given to all aspects of safety inside and outside the setting. Children learn

the importance of keeping themselves safe through planned and unplanned learning activities and through the excellent example of staff and their constant reminders to children.

There are effective procedures in place for the safe collection of children, only those persons identified in the child's entry form may be permitted to collect the child. In the event of an emergency, there is clear guidance in place to ensure those persons collecting the child are permitted to do so. This ensures the safety of the children being cared for. Children are extremely well protected from harm because there are clear and thorough safeguarding children policies and procedures in place, which are shared with parents. All staff understand known indicators of abuse and are aware of the procedures they should follow in the event of a concern about a child in their care. They follow comprehensive policies in line with current legislation and have the added benefit of a child protection liaison officer and access to up-to-date training which all staff have attended. As a result children are cared for in a significantly safe environment.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are extremely happy, settled and have an extremely good sense of ownership towards their club. They are highly enthusiastic and eagerly participate in the range of activities readily available to them. All the children settle quickly to an activity of their choice. Children are developing exceptionally positive relationships with one another and the staff. They provide excellent opportunities for free play, creativity and adult-led activities at each session. Staff prepare activity plans which consider the needs of the less and more able children.

Staff know the children considerably well, they are attentive and caring in their approach and aware of the children's individual needs. Children know the routine well and relationships between both staff and children continue to successively evolve. As a result, children approach the staff with confidence and ease; together they talk, laugh and engage in a variety of activities, including games of football and basketball. They talk about 'feelings' and are genuinely interested in what the children do and say. The activities provided interest and stimulate the children. They are also given lots of opportunities to instigate their own play and they are keen to share their experiences with the adults around them.

Children are very confident because they are able to try out things at their own pace without the constraints of time or adults dictating what they have to do next. Children are able to choose to be active, quiet or relaxed. For example, children can sit quietly with some friends and talk about what they want to do next.

Children are unmistakably thriving in this child orientated scheme. This is apparent in the children's positive and animated praise for staff and the scheme overall.

### **Helping children make a positive contribution**

The provision is outstanding.

Children's enjoyment is enhanced because staff work closely with parents, maintaining good home links and sharing appropriate information. As a result the setting is effectively working in partnership with parents and carers. Staff ensure that parents are kept fully informed of their activities and any incidents affecting their children's care. The children's ability to make a positive contribution to the running of the setting is very good. Parents are encouraged to play an active part in the running and management of the group. Staff encourage parents to

contribute their skills, knowledge and interests within the setting. Translation services and interpreters are provided to ensure that everyone is given equal ability to take part and to actively contribute to the scheme.

Children play and learn in an environment where the staff actively promote equality of opportunity for all children. All children access all activities; play opportunities are not gender-specific. They further learn about other cultures through the staff's extensive knowledge and active promotion of equality of opportunity. Effective measures are taken to promote the welfare and development of children with learning difficulties and/or disabilities within the setting, including working in partnership with the parents and carers and other relevant parties. As a result, the staff demonstrate a strong commitment to providing an inclusive service that meets the needs of all children attending the setting.

Children's behaviour is delightful. The work together enthusiastically and have very good manners. Staff sensitively help children to learn about right and wrong and how our actions make others feel. Children are very well supported and are regularly praised and encouraged which promotes their self-esteem. As a result children flourish.

## **Organisation**

The organisation is outstanding.

Overall children's needs are met. The setting offers a warm and welcoming experience where children are extremely happy and settled. Children's care is further enhanced by excellent organisation and resources to support and extend their development and learning. Most staff are qualified and effectively deployed to ensure that children receive a high level of care and attention. Comprehensive, detailed documentation is in place and regularly reviewed to ensure that requirements are met. There is an extremely effective and detailed operational plan in place which includes an extensive range of additional policies to ensure the smooth running of the setting.

Leadership and management is outstanding. Considerable steps are taken to plan ahead, evaluate and improve the service offered. Recruitment and vetting procedures are extremely robust and ensure that staff are of high quality. Ongoing training, observations and appraisals for staff support children's development and learning. Management and staff are enthusiastic, dedicated and work extremely well together. They are totally committed to providing a high level of care and education for the children and are constantly looking at and implementing ways to move the setting forward.

## **Improvements since the last inspection**

At the last inspection the group was asked to: complete written documentation of the child protection procedure to include procedure to follow should allegations be made against a member of staff or volunteer; complete written documentation of the daily attendance register to contain arrival and departure times of all children and staff; complete written documentation of the risk assessments to include timescaled actions to minimise identified risks.

The child protection procedure is now contained within the parents handbook helping to keep them fully informed of the settings practices. The register contains arrival and departure times

of the children and staff and all risks are identified and given timescales to be actioned. This has a positive effect on children's care and promotes their welfare.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)