

Holy Family Kids Club

Inspection report for early years provision

Unique Reference Number	EY276687
Inspection date	04 March 2008
Inspector	Lorraine Wardlaw
Setting Address	Parish Centre, Holy Family Church, Spinney Oak, Ongar Hill, Addlestone, Surrey, KT15 1BP
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Registered person	The After School Kids Club Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The After School Kids Club (Addlestone) opened in 2004. It operates from the parish centre building of Holy Family Church in Addlestone, Surrey. It is privately owned and managed by two individuals. Children have the use of a hall, with toilet and kitchen facilities available in the building. Outside play facilities belonging to the local school are available for the children to use. The club serves families from the two local schools.

The club is registered to care for 32 children at any one time and currently have 70 children on roll. Children can attend for a variety of sessions during the week. The setting makes provision for children with learning difficulties and/or disabilities and those who speak English as an additional language. The club opens five days a week during school term times. Sessions are from 15:00 until 16:50 on a Monday and from 15:00 until 17:50 on a Tuesday to Friday.

The two owners/managers, who also lead the club, employ eight staff to work or walk with the children, on a part-time basis. Both the owner/managers are qualified in play work to National Vocational Level 3 and four staff will soon be commencing training programmes. The setting receives support from the Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for and play in a clean environment where they learn the importance of good personal hygiene; they wash their hands when they arrive at the club and before they eat. However, children use a communal towel to dry their hands, which is not in line with best practice with regards to preventing the spread of germs. Children's welfare is supported well because staff have a good knowledge of children's medical requirements and are trained to use the epi-pen. Children's accident and medication records are thorough and up-to-date with all the necessary details. When the weather permits, children enjoy outdoor play opportunities such as ball and parachute games on the school field, where they gain fresh air and exercise. They walk to the club each day from the local schools using the 'walking bus'. Children take part in indoor physical activities such as when they exert their energy jumping on the small trampette. Healthy snacks and freely available drinks encourage children to develop good eating habits. They enjoy nutritious food such as chopped up cucumber, carrot, apple and grapes with dips, sitting together socially at the table. Staff are aware of the children's individual dietary requirements and ensure these are respected.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe and secure environment, where staff are vigilant with regards to their safety. On the 'walking bus' from the school children wear fluorescent jackets and learn the safety rules of holding hands and walking in a safe manner; they are well supervised by the staff. Staff undertake checks, recording daily their findings to ensure that all areas of the club are free from hazards. Good ratios are maintained, especially when the children access the outdoor school swimming pool in the summer, where there is a trained lifeguard on duty and where the manager regularly does a head count. There is sufficient space for children to move around safely and comfortably indoors; staff display posters to make the room look welcoming to children. Children undertake regular fire drills, staff keep good records of visitors to the club and have an effective system for the collection of children; all of which has a positive impact on children's safety. Children are able to access a suitable range of toys and resources independently and safely. Children are well protected from possible abuse because staff are confident in their knowledge of the safeguarding children procedure which is gained when the staff access training.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enter the club happily and quickly become settled; some choose to do their homework, others do drawings or make models with lego. Their independence is encouraged as they select from a suitable range of resources and games which are located in the cupboards. Staff plan more structured, adult led, activities for the children to enjoy on the days that the club is open for an extra hour, such as bread making, mask making and hama beads. However, on the day of the inspection, because children attended for a short time, they spent their time relaxing on self chosen activities such as playing on the table football game with a friend and having a sociable snack time. Children talk excitedly to the inspector about accessing the swimming pool in the summer months and like the fact that they are able to finish school creative projects at

the club. Children play well together and enjoy one another's company. They build secure relationships with the staff who show a keen interest in them and talk to them in a relaxed and positive manner. Children are well supported by the staff to complete their homework. For example, a young child reads his book to the manager/owner and receives good praise from her.

Helping children make a positive contribution

The provision is good.

Children are encouraged to contribute positively to the group in several ways; there is a suggestion box where children write down ideas for new resources and activities and they are involved in making the 'rule' poster which is displayed. Children happily discuss with the owner what they should buy to play with, as they look through the resource catalogue and relate it to the 'budget'. Their behaviour is generally good because they receive lots of praise from the managers for what they do well and respect the rules of the group, such as 'don't hurt anyone'. Children on the walking bus who are not fully co-operative in the school foyer, are encouraged to reflect on the situation when they arrive at the club; the manager sits them down in a small group to talk. Parents talk positively of the communication and relationship they have with the friendly staff. There are policies and procedures available for parents to view in a file in the hall area, which includes the mandatory complaints procedure. Children are involved in making posters about cultural diversity and write the caption 'we are different', which helps all children to feel good about themselves, developing self esteem. They are able to play and use resources that support equal opportunities such as a small worlds toy wheelchair and people.

Organisation

The organisation is good.

Children are relaxed and well cared for by the managers and staff who overall have a good understanding of how to promote the outcomes for children. The qualified managers/owners are keen to offer training courses to the unqualified staff they employ to ensure everyone has the knowledge and skills to carry out their work. All staff are suitably checked for their criminal background and discussions take place about their medical suitability. However, these are not supported by a written health declaration by the staff. Good ratios are maintained which ensures that children are appropriately supervised. Policies and procedures are regularly updated which underpin the practice and record keeping is thorough and up-to-date. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting were requested to provide guidance for staff and parents about children under four years who attend the club. The managers devised an under four's policy to ensure their needs are met but at present they do not care for any children under the age of four. The club was also requested to ensure that the registration system shows when children and visitors are present and depart. The registration system has been improved to reflect this, which has had a positive impact on children's safety.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- minimise the possibility of cross contamination by improving the hand drying facilities
- ensure discussions about staff's medical suitability are supported by a written and signed health declaration

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk