

Redbridge Sports Centre Holiday Playscheme and Crèche

Inspection report for early years provision

Unique Reference Number 128415

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Inspector S Campbell

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Registered person Redbridge Sports Centre Trust Ltd

Type of inspection Childcare

Type of care Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Redbridge Sports Centre Holiday Playscheme and Crèche is run by Redbridge Sports Centre Trust Ltd. It opened in 1999 and operates within Redbridge Sports Centre. A maximum of 18 children may attend the crèche at any one time. The crèche is open each weekday from 09:15 to 12:15 all year round. All children share access to fully enclosed outdoor areas.

A maximum of 95 children may attend the holiday play scheme at any one time. The playscheme is open each weekday from 08:00 to 18:00 school holidays only. There are currently 10 children aged from five to under eight years on roll. There are currently no children attending with learning difficulties and/or disabilities. The play scheme employs five staff.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's well-being is supported by the appropriate management of accidents and incidents. Staff ensure children are assured and appropriately cared for when, for example, they begin to loose their teeth. There are appropriate systems in place to record accidents and staff ensure

parents are given an accident form at the end of the day to ensure continuity of care. Children's health is further promoted because a number of staff hold a current first aid certificate.

Children's parents provide a packed lunch. Snack times are used as a social occasion where children sit and talk to their peers and staff. However, children are not always consistently encouraged to wash their hands before snack times and tables are not washed to minimise the risk of cross infection.

Children's gross motor skills are developing very well. Throughout the day the children take part in a varied range of physical activities which contributes to a healthy lifestyle. Children have drinks at snack times. However, fresh drinking water is not readily available throughout the day to help encourage children to think about their own personal needs and prevent dehydration.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children's welfare is not fully safeguarded while at the setting. Staff do not have a sound understanding of child protection procedures and the child protection procedure lacks detail in relation to the procedures to follow should an allegation be made against staff.

The staff provide a warm and welcoming environment and as a result children are comfortable and well settled. The children are able to access some activities on their arrival and enjoy playing table tennis with staff and their peers.

The children have access to a sufficient range of equipment that is in good repair. They are interested in the resources on offer which provide sufficient challenge and stimulation.

The sports centre is used by the general public and staff ensure children are escorted to and from the toilets and when going to various locations within the centre. Children's safety is further promoted because before taking part in physical activities staff talk to children about specific safety rules, for example when playing on the trampoline. Regular fire drills help children become familiar with the procedures so they learn how to leave the premises quickly and safety. However, they are not documented.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children have developed good relationships with their peers and staff. They are cared for in a relaxed, calm and friendly atmosphere, which promotes children's confidence. Children take part in a range of active activities to support their physical skills, such as playing on the trampoline and with the parachute.

At the beginning of the day the children gather at Oakfield a building within the grounds of the centre where the registration process takes place. Before the day begins staff spend time talking to children about the activities on offer for the day. The children are able to engage in quieter activities and enjoy spending time making their name badge. This enables children to further develop their creative skills. The children are confident in their surroundings and they inform adults they enjoy their time at the group and others explain it is their first day.

Staff support children well at the setting and new children are gently encouraged to take part in the activities on offer. The children enjoy playing group activities, which capture their interest. They take pleasure in playing fun games, such as cat and mouse, fruit salad and sharks with the parachute. Staff ensure before children take part in physical activities they are fully warmed up and focused.

Helping children make a positive contribution

The provision is satisfactory.

Staff ensure all children take part in the activities on offer. Their needs are generally met because some information is obtained about their individual needs. However, not all relevant information is obtained about children's background, for example allergies, dietary needs, first language and culture.

Children are well behaved and staff consistently praise children for their efforts. Children play harmoniously together and are developing good turn taking and sharing skills when playing group games. Children are polite and they are able to follow instructions well.

Staff ensure they are available at the beginning and end of the session to talk to parents. They share general information with parents about children's day and play. At the point of enrolment parents complete an enrolment form and receive some information about the type of activities on offer, which contributes towards satisfactory partnerships with parents and carers.

Organisation

The organisation is inadequate.

The setting does not meet the needs of the range of children for whom it provides. This is because the setting is breaching regulations as the lead worker does not hold a level 3 qualification and 50% of the staff do not hold a level 2 qualification. The setting has failed to notify Ofsted of relevant staff changes and appropriate vetting procedures have not been carried out. This compromises children's welfare while at the setting.

The provider has an insufficient understanding of the National Standards. There are systems in place to record children's attendance. However, their arrival and departure times are not documented, nor is their attendance recorded straight away on their arrival.

Documentation in relation to the day to day management of the scheme is readily available for inspection and stored appropriately to maintain confidentiality. Overall, children are provided with an adequate range of activities throughout the day and staff are appropriately deployed to ensure children's well-being.

Improvements since the last inspection

Since the last inspection the group has failed to notify Ofsted of relevant staff changes and this is a breach of regulation. Staff have an insufficient understanding of child protection procedures and the child protection procedure lacks detail. This compromises children's well-being. Staff maintain a record of visitors present. However, there are no formal systems in place for visitors signing in and out.

There is a procedure in place for lost or uncollected children. This ensures the setting is able to act quickly and promptly to ensure children's welfare. Children are able to take part in some

creative activities to extend their imaginative and creative skills. There are now adequate systems in place to record accidents and they are fully shared with parents to promote continuity of care.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- provide an action plan detailing how the person in charge will hold a level 3 qualification and 50% of the staff will hold a level 2 qualification
- improve procedures to ensure appropriate checks are carried out
- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters, namely the change of manager
- improve knowledge and understanding of the National Standards
- improve procedures to ensure a record is maintained of children's attendance promptly and their arrival and departure time is documented
- improve staff's knowledge and understanding of child protection procedures and ensure the child protection procedure includes what to do if allegations of abuse are made against staff

These actions are set out in a *notice* of action to improve and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk