

# Class Of Their Own @ West Hove Junior School

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY267817
<b>Inspection date</b>	06 February 2008
<b>Inspector</b>	Shan Gwendoline Jones
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<b>Registered person</b>	Class Of Their Own Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Class of Their Own Ltd is a privately run group. It opened in 2003 and operates from two classrooms within West Hove Primary school in Brighton, East Sussex. A maximum of 48 children may attend the after school club at any one time and 80 in the holiday play scheme. There are currently 66 children aged from four years to under eight years on roll. Children over the age of eight also attend. The club supports a number of children with learning difficulties and/or disabilities and children with English as an additional language.

The club is open each weekday from 15.15 to 18:00 term time only and 08.30 to 17.30 in the school holidays. All children share access to a secure enclosed outdoor play areas.

The club employs ten staff, of these, seven hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children begin to develop a good understanding about healthy practices through topics and activities, for example, healthy eating and cooking activities. They wash their hands independently after messy play, after the toilet and before snack time. This helps them effectively understand the need to practice good routines of personal hygiene. Children are kept safe from the spread of infection as staff clean tables before and after use. Staff follow hygiene procedures and have effective systems in place to ensure food is stored and prepared safely.

On arrival to the club children are permitted to select fruit as a quick snack and return to their games and activities whilst eating. This practice does not encourage them to sit and eat at the table and also poses the risk of choking. Tea time is relaxed and children really enjoy chatting to each other and staff about their school day. Children's awareness of healthy foods is encouraged, for example fresh fruit and vegetables are included in the daily snack. Staff are aware of children's dietary needs and food preferences because these are recorded. As a result, children's individual dietary and cultural needs are respected.

Children are developing a positive attitude to exercise which is enjoyed on a daily basis. They have great fun playing a variety of games both indoors and out. There is sufficient space for the children to play physical games indoors, such as bar football and table tennis. They say they like playing in the school playing field, running around and playing games with their friends.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are happy in the setting; they enter with great confidence and make themselves at home. They show a strong sense of belonging as they greet each other and the staff with warmth and affection. The club is arranged to allow children to pursue their interests in which they feel safe and at ease. Children move confidently around the club, making their own choices about their play. Space is organised well and used effectively to allow children to take part in art and craft activities, play with table activities, sit quietly to read a book or to use the large outdoor space to play games.

Children are cared for in a safe and secure environment. Their creative work, general information, posters and items of interest are attractively displayed, providing a welcoming environment. There is evidence of wear and tear in the classrooms, however staff carry out frequent risk assessments to ensure all areas used by the children are clean and safe. Children have access to a range of good quality toys and equipment appropriate for their age and development.

Children are well protected from possible abuse or neglect. Staff have a good understanding of the procedure to follow with any concerns and have attended training. They are fully aware of the types of abuse and signs to look for.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Staff interact very well with the children; they laugh, join in games and have fun with them as well as giving support when needed. Consequently, the children are confident to approach them and express their needs.

Children are enthusiastic and self assured in the after school club's welcoming environment. They enjoy their time at the club and actively take part in a varied range of activities. Staff plan some activities in advance such as art and craft work. Children chat happily amongst themselves and they listen carefully as staff advise them of the best way to use the materials to make their Chinese lanterns in celebration of the festival. There is a good selection of materials to support their creative play and they are captivated as they make their elaborate designs. Children are keen to take home their work and they ask politely if they may do so.

Children are busy and interested in activities, they say they like coming to the after school club and in particular, say they enjoy doing art activities and playing outside. They enjoy choosing what to do. For example, table tennis, collage and complex puzzles. Children play out of doors with a selection of balls and with opportunities to play a variety of games such as football and hoop skills. They exercise using their large muscles as they charge up and down the playground. They know which areas are restricted and staff remind them they must not use one area of the playground that is currently being risk assessed.

Children are occupied and interested by the wide range of activities available to them and have sufficient scope to explore their own ideas, with good encouragement from adults. They play well together and form meaningful friendships.

## **Helping children make a positive contribution**

The provision is good.

Children are valued and respected as individuals and are given appropriate praise and encouragement to enhance their self esteem and confidence. Children are learning to be kind and respectful towards each other because the staff act as good role models. Close friendships between the children are also forming. Children are elated in their play, busy and generally well behaved.

Children develop a positive attitude to others and a good understanding about the wider world and community. They have opportunities to celebrate festivals, try food and use a good range of resources which show positive images of culture, ethnicity, gender and disability. Good systems are in place to support children with learning difficulties and/or disabilities. They are fully included into the club in partnership with their parents and the school.

Children behave well; they understand the boundaries set and know what is expected of them. Suitable strategies are used to reinforce good behaviour. Children receive lots of praise and encouragement from staff for good behaviour and daily activities which is heard consistently throughout inspection. Children interact very well together and play along side each other with great enjoyment. They are seen to be kind to one another and to share and take turns, for example as they share art materials.

## **Organisation**

The organisation is good.

Children are comfortable, confident and at ease. A good range of activities, equipment and play opportunities are planned and a welcoming and relaxing environment provided for children after the school day. Staff are well deployed to support children and meet their needs, for example staff set the activities out before the children arrive.

The certificate of registration is clearly displayed on the notice board for everyone to see. The provider is aware of notifying Ofsted of any significant changes and has employed staff with suitable qualifications and experience to work with children in and out of school provision.

All of the necessary documentation is in place, for example, records relating to children and staff's attendance, and a record of visitors, is maintained. Staff support the children's play, learning and ensure their safety. Recruitment and vetting procedures are in place, thus ensuring that children are protected and cared for by suitable staff. The setting meets the needs of the range of children for whom they provide.

## **Improvements since the last inspection**

At the last inspection the setting was asked to review safety precautions and the overall security of the premises. The electrical leads and sockets have been rendered safe and are now inaccessible to the children. Security of the premises has been reviewed, staff monitor the movement of children to ensure they are safe at all times.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the organisation of snack time.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)