

Bradfield Sunshine Club

Inspection report for early years provision

Unique Reference Number	955533
Inspection date	31 January 2008
Inspector	Alison Large
Setting Address	Bradfield Primary School, Cock Lane, Southend, Reading, Berkshire, RG7 6HR
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Registered person	The Trustees of Bradfield Sunshine Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bradfield Sunshine Club is a committee run out of school club. It opened in 2001 and operates from Bradfield Primary School in the Bradfield area of Berkshire. It serves the local area.

A maximum of 40 children may attend the club at any one time. The club is open each Thursday from 15:10 to 18:00 on the school site and runs from the local village hall on Monday, Tuesday Wednesday and Friday during school term times. All children share access to a secure enclosed outdoor play area.

There are currently 16 children from four years to 11 years on roll. The club also provides care for children up to 14 years. Children are able to attend for a variety of sessions. The setting currently supports a number of children with learning difficulties or disabilities and also supports a number of children who speak English as an additional language.

The club employs three members of staff. Of these two hold appropriate Play Work qualifications and one is working towards a Play Work qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health within the club is supported well by staff who have a secure knowledge of the club's health and hygiene procedures. Children are independent in self-care skills and with the adult support and guidance given, children gain a good understanding of hygiene. Children are able to access a drink when needed and understand the importance of taking regular drinks to maintain their health. Children have an understanding of healthy eating as they make choices from a variety of healthy options at tea time, such as fruit, vegetables, toast and sandwiches. They benefit from a varied menu, which comply with any special dietary requirements, ensuring their individual needs are met.

Children are able to enjoy outside play and learn the importance of physical activity in maintaining a healthy lifestyle. They have opportunities to practice and develop co-ordination as they play football and other games. The children are also offered the opportunity to go horse riding, ski-ing, ice skating, bowling and other trips arranged throughout the year. The large play area available to the club gives children the opportunity to run and play which contributes to their good health and physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are secure and confident in a well organised and welcoming environment. They have access to the school hall, computer suite and an outside area. Children's safety is well maintained, staff have a good awareness of safety and carry out daily risk assessments of the site. On outings staff ensure risks are minimised and children are aware of the boundaries and rules, this allows children to learn a sense of safety and how to protect themselves from harm. Children use a range of equipment appropriate to their various stages of development and ages, which are kept clean and well maintained. Staff have a good understanding of child protection issues. They have attended training and have all the relevant procedures and documentation in place and they are aware of their roles and responsibilities to ensure children are protected from harm.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the club. They arrive happily and are eager to participate. Close relationships with the staff increase the children's sense of trust and help them develop a strong sense of self. Children are able to initiate and lead their own play, or watch a DVD and enjoy this time at the end of the school day when they can relax or be active in accordance with their needs and interests. Regular outings are organised including visits to a farm, bowling, ice skating, cinema and horse riding, which helps children broaden their experiences.

Staff interact well with the children, join in their games and are interested in what they have to say, this ensures children are well supported. Children settle well into the club and are confident in their routine, they are able to represent their own ideas, for example through art and craft activities and these are valued and encouraged by staff. Children are enthusiastic and self assured in the club's environment. There is a good range of resources which are used well to interest the children. Children are friendly and show care and concern for others.

Helping children make a positive contribution

The provision is good.

All children are welcomed and play a full part in the club because staff value and respect their individuality and their relationships with the staff and each other. Behaviour is good, staff support the children in sharing and turn taking. They talk to them regularly to ensure they understand the behaviour boundaries, which enables children to take responsibility for their own behaviour. Children with special needs are welcomed at the club and are able to integrate well. Children develop self esteem and confidence as they are able to make choices, staff take time to listen to the children and are interested in what they say and do.

An excellent partnership with parents contributes significantly to the child's well-being at the club. Parent's views about their child's needs are actively sought when the child starts at the club and on a regular basis throughout their time there. Parents are made welcome when collecting their child and information is shared daily. Children are able to access resources reflecting diversity which helps give them an understanding of the wider world.

Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children are able to move around freely and feel at ease in the well organised environment. The staff's good teamwork makes sure they work together well to promote the children's health, safety and enjoyment. Indoor and outdoor play space is planned to maximise the play opportunities of the children. Children are occupied and engaged with the resources and activities available during their session which enables them to take an active part in the club.

All the relevant documentation is in place and is stored confidentially. However, some policies and procedures have not been updated in line with current guidance. Staff ensure that children, staff and visitors attending each session are recorded which means children's well being is safeguarded.

Improvements since the last inspection

At the last inspection the group were asked to conduct a risk assessment on the premises identifying action to be taken to minimize identified risks; to ensure that the register has clear times of arrival and departure for all children, staff and visitors; and to ensure that sufficient toys and equipment are available to meet the needs of children. Since the last inspection the group have ensured regular risk assessments are carried out and any action needed is recorded. Staff record the times of arrival and departure of the children and children now have a large selection of resources and activities to choose from, ensuring their welfare is fully protected.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure documentation is updated in line with current regulations, with particular regard to the complaints record and procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk