



Mangotsfield Out of School Club

Inspection report for early years provision

Unique Reference Number	EY271915
Inspection date	15 August 2005
Inspector	Kay Roberts
Setting Address	Emersons Green Primary School, Guest Avenue, Emersons Green, Bristol, BS16 7GA
Telephone number	01454 867474
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Registered person	UNAVAILABLE
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Mangotsfield Out of School Club was established in September 2001. It is managed by parents from both Emerson's Green and Mangotsfield C of E Primary Schools and is based in the two locations. Mangotsfield C of E Primary School provides after school care. Emerson's Green Primary School is the location of the holiday playscheme and a before school club.

At Emerson's Green Primary School children have access to the hall and appropriate toilet facilities. Outside, children are able to use the infant playground and field.

The holiday playscheme operates between 7.30 and 18.00 hours during school holidays. Although priority is given to children attending either Mangotsfield C of E or Emerson's Green Primary Schools, the group is open to any child.

Registration is for a maximum of 30 children under 8 years. At present there are 120 on roll, 35 of whom are under 8 years.

There are 10 members of staff who work with children on a daily basis and most hold a relevant child care qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted through the provision of a clean environment, implementation of a policy which excludes children who are ill and hygienic routines. Children recognise the importance of hand washing after using the toilet and prior to eating. Dental hygiene is discussed during planned activities such as creating smiley faces. Children know what foods are healthy and comment that biscuits are not. A recent visit to 'Noah's Ark' provided staff with an opportunity to engage with children about what animals eat and the production of milk which is good for growth and strong teeth. At snack and lunch time all children sit together and chat as they eat. They know that savoury food should be eaten first. Staff ensure children's special dietary requirements are met. Dietary requirements are considered for cooking activities and children know not to exchange food from their lunch box. Appropriate systems are in place for administering medication and all staff hold a current first aid certificate.

Children have daily access to outdoors, except when it is raining. Children are protected from sun burn as staff check with parents that sun screen has been applied, many children wear hats and some shade is available throughout the day. In the afternoon party games such as musical bumps and sack races encourage all children to play together on the school field. Outdoor play is further encouraged as staff set up some activities outdoors such as bats and balls, skipping ropes, painting, junk modelling and the large 'Four in a Row' game.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children receive a personal welcome from staff as they enter the child focussed environment. An extensive range of exciting resources are set out on tables and additional games and craft materials placed to the side of the room to which children help themselves. There is something to interest every child. The children have a sense of ownership as their clay models, drawings and junk models are displayed. Organisation of the hall is changed during the day and this includes both the layout of furniture and activities so that children's interest is sustained. The hall is set up so that there are sufficient tables to accommodate a range of activities as well as

creating space to make dens and move around freely.

Children are protected as staff ensure there is a safe environment through a detailed risk assessment which is reviewed three times a year and with daily checks of the environment. However, two electric sockets were not covered on the day of the inspection. Children help to protect themselves as they follow the rules. They do not run indoors and stay within a defined area on the field. Emergency evacuation procedures are learnt as fire drills are practised each term. Children are further protected through good organisation such as only allowing a few children at a time out to wash their hands so that the risk of children bumping into each other is minimised. Staff are vigilant and if material is on the floor it is tidied up. When a child attempts to climb on a chair they are advised of the danger. Children are further protected as staff have a good understanding of the signs and symptoms of child abuse and are clear about the procedure to follow should they have concerns. Safe procedures are in place for outings and older children are encouraged to hold the hands of younger children.

Helping children achieve well and enjoy what they do

The provision is good.

Children are relaxed and happy at the Mangotsfield Out of School Club. They use their imagination well as they create dens from an extensive range of material, chairs and soft goal posts. Once created, they sit inside selecting an activity or game from around the room to take with them. They play well together as they organise a book shop. They use paper and crayons to make books, drawing pictures both on the cover and inside and then give the book a title. After each book is finished, it is carefully displayed on a table. As children place topping of cheese, ham and pineapple on the pizza base, they break everything into very small pieces and carefully place it on top so that it is completely covered. Outside children paint pictures. They create models of aeroplanes from recycled waste which stimulates discussion about their experience of flying with different airlines. Some children use paper and pencil to draw their design before beginning their model. Children enjoy each other's company and that of the staff as they play games of table football and 'Sorry'. Older children show care and consideration for younger children and during football will offer guidance as to where a child should stand so that they can kick the football to them. Children feel valued as their suggestions for new resources and activities are followed through by staff. For example at the children's request a bouncy castle has been organised for later in the month. Staff plan a broad range of activities for the summer which appeal to children, such as clay modelling and cress heads. There is however a flexible approach so that if children are away when the activity is available, to avoid disappointment, the activity is repeated. During the summer holiday planning includes a weekly outing to places such as 'Horse World' and 'Noah's Ark' and afterwards the outing is followed up with a drawing competition. Children are enthusiastic about the activities on offer and confidently talk about their favourite pastime, such as den making and karaoke.

Helping children make a positive contribution

The provision is good.

Children new to the setting settle quickly as their individual needs are taken into consideration. The leader takes time to contact the child's school to find out information such as name of the teacher, so that children feel special when this is mentioned in discussion. Children new to the setting and where appropriate, children with special needs, are offered a higher level of one-to-one support from members of staff. Whole group activities such as parachute games encourage all children to play together. During free play periods the most sociable children are encouraged to befriend the newer members and friendships quickly form. Children show respect for each other and older children take care of younger ones. They are polite and well behaved, able to take turns and to share.

Children learn about the local community as they visit the library and 'Pirate Pete's' indoor play centre. They are aware of the cultures of others through the provision of resources reflecting positive images of diversity and acknowledgement of festivals such as Ramadan and the Chinese New Year when children made noodles.

Children are relaxed and settled as the leader knows both children and parents well. She updates parents on a daily basis about their child's day at the end of the session, but is available to parents at all times. Information about practises within the setting is given to parents in the form of regular newsletters from both the committee and leader.

Organisation

The organisation is satisfactory.

There is a close working relationship between staff and committee members. Staff feel supported by the committee who regularly monitor the quality of all aspects of the provision. Children's welfare is promoted through good organisation of the environment, activities and paperwork. Up to date documentation which complies with the requirements of the National Standards is confidentially maintained, regularly reviewed and, where appropriate, shared with parents. However, at the time of the inspection neither the public liability insurance or registration certificate were displayed. The regulator had not been given details of a new employee. The setting meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure full compliance with registration requirements by displayed the certificate of registration, making insurance documents available for inspection and notifying the regulator of any significant changes

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk