

# Skamps Kids Klub

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY274471
<b>Inspection date</b>	21 February 2008
<b>Inspector</b>	Sally Elizabeth Lee

<b>Setting Address</b>	Canon Evans CE School, Derwent Road, Bedworth, Warwickshire, CV12 8RT
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<b>Registered person</b>	Lillian Agnes Dowling
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Skamps Kids Klub opened in February 2003 and operates from two rooms and a large hall at Canon Evans Infant School in Bedworth. The setting also has use of the school's enclosed outdoor play areas. The club is open to children attending the school as well as children from Canon Maggs Junior School, which is next door to the infant school. The setting is open five days a week during school term times and operates from 07.45 hrs until 08.45 hrs and 15.00 hrs to 18.00 hrs. There are currently 74 children on roll.

There are six members of staff who work with the children, five of whom hold an appropriate qualification.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children's health is protected because there are clear hygiene procedures in place at the club. Children wash their hands when they come in from school before eating their meal. They are reminded to wash their hands after using the toilet. Staff demonstrate a good understanding

and have undertaken relevant food hygiene, first aid and health and safety training. Tables are cleaned with an anti-bacterial cleanser before use. Consent to emergency medical treatment is requested of parents before care begins. Any accidents children may have and medication administered are carefully recorded and parents sign these records which ensures they are kept well informed of these aspects of their child's care.

Children are well nourished by the healthy, nutritious meal they have when they come in from school. They have a high degree of choice over what they may have. Staff will give them a number of options and they are allowed to choose from those, for example, they may have beans or spaghetti on toast, or soup. Often the children will choose to have a range of raw vegetables and dips. They enjoy having this control over their snack time. Before school, children are offered a range of wholegrain cereals or toast. Children have access to drinks at all times which ensures they are well hydrated. Any special dietary needs children may have are recorded before care begins and this information is transferred to the inside of the food cupboard door to ensure staff have easy access to this information and can meet children's needs.

Children have opportunities for physical play both inside the school hall and outside in the outdoor play area. They enjoy making large mobile models with the sturdy construction set and pushing and wheeling each other around an enclosed area of the hall. When the weather and light permits they thoroughly enjoy outdoor play in the school playground. They like to play football and other ball games. However, children say that they do not always have access to the outdoor area and this limits their enjoyment of physical play experiences.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are relaxed and happy in the welcoming environment of the club. There is a notice board for parents displaying registration and insurance certificates, as well as notices of general interest. The space is well organised to allow plenty of clear space for children to stretch out on the mats to play with the construction and games as well as a sectioned off area for larger physical games. In addition, there are sufficient low-level tables and chairs for children to eat and play together. The library provides a quieter area for children to do their homework or just to sit around and relax and chat after school.

Children enjoy using the broad range of toys and play materials available to them. The equipment is of good quality and covers the whole age range of the children cared for. For example, there are resources to support role play and small world activities for younger children as well as games and construction sets suitable for this age group. For older children there are more challenging games and construction, such as the electronic circuit board set. Children have access to the books in the school library and this supports their homework. Staff ensure that all new purchases conform to safety standards and everything is checked daily for safety and hygiene.

Staff are vigilant and careful to ensure children are safe and well supervised during their time at the club. The school provides a safe, secure and risk-assessed environment. All of the appropriate policies and procedures to protect children are maintained. The outdoor area is safe and secure. Children learn how to keep themselves safe because they practise the fire evacuation procedure regularly and staff talk to them about how certain behaviour, such as running indoors, puts other children at risk.

Children are further protected by the clear child protection policy in place and staff are very clear of the procedure should they have any concerns about the welfare of children in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children greatly enjoy their time in the out of school club. They are relaxed and happy and relate very well to the staff and to each other. They have made friendships and they play together harmoniously in groups of boys and girls of mixed ages.

Children have a great deal of influence over the running of the club. They are able to choose what they would like to eat for snack from a range of options. They make up their own rules which are displayed and they choose what they would like to play with during the session. This encourages them to develop a sense of responsibility and helps them to feel their views and opinions are valued and respected. Some activities are set up and resources taken out ready for the children when they come in from school, but children also have a high degree of choice and they readily ask for favourite games and toys.

Children enjoy art and craft and take part eagerly in the activities, the results of which they are keen to take home and show to their parents. Staff are involved with the children, showing them how to knot the bright plastic string to make key rings and playing board games with them. Children are keen to involve the staff in their games, and dressed as police and traffic wardens will write and give out 'parking tickets' and fines for £300, negotiating with the staff how they will 'pay'.

Construction games are a favourite with the children and there is a wide range for the children to choose from. One of those they enjoy most is the very large Meccano construction which enables them to make large wheeled models that they can sit on and use to push and pull each other. They thoroughly enjoy the satisfaction of being able to use something they have made and have great fun taking it in turns to sit on the structures they have made.

### **Helping children make a positive contribution**

The provision is good.

Children and their families are treated with respect by the staff of the club and this enhances their self-esteem and raises their confidence. Any specific individual needs are recorded before care begins and staff are careful to ensure these are met. The resources around the club, for example, books, posters and puzzles, reflect the diversity of society and thus children learn about the wider world. There are currently no children who have learning difficulties and/or disabilities or for whom English is an additional language who attend the club, but staff work closely with parents and other professionals to ensure children's individual needs are met and all children are included in the activities. The school is accessible to wheelchairs and there is a disabled toilet close to the school hall.

Children behave well at the club. They have devised their own set of rules and these are displayed together with the reasons why they are in place and this helps children to develop a sense of belonging and ownership of the club. Staff clearly challenge any unwanted behaviour and children respond well to this. Distraction is used and, if necessary, resources are taken away until they can be used appropriately. Staff provide good role models for the children. They are

polite and respectful with the children and use praise appropriately. In this way children learn the difference between right and wrong.

Parents are welcomed into the setting and are relaxed and confident there. They are very positive about the service provided and clearly value the provision highly. Their only complaint is that their children never want to go home, and this was evident during the inspection. Clear initial information is given to parents and the registration forms and agreements contain all the necessary information and are well set out. Detailed policies and procedures covering all aspects of the setting are easily accessible and additional information is provided on the notice board for parents.

## **Organisation**

The organisation is good.

Children are protected by the efficient recruitment and vetting procedures in place which ensure staff have the necessary training, experience and skills to care for children effectively. Staff clearly enjoy the company of the children. Children relate very well to the staff and interaction is excellent. Staff are very experienced in caring for children and this is demonstrated by their confidence and ease with them. They work well together as a team with tasks such as taking out resources and tidying away performed with the minimum of disruption for the children. The good staff to child ratios which are maintained ensures children are supervised at all times and thus children's welfare is promoted and they enjoy their time at the club.

Space is well organised to make sure all children's care needs are met and they have opportunities to take part in the activities. All of the necessary documentation is kept in a very efficient and effective manner and this contributes to the effectiveness of the provision and promotes children's health and safety. Overall the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the setting was asked to ensure the registration system included times of arrival and departure. In addition, they were asked to include in the child protection statement the procedure to be followed in the event of an allegation being made against a member of staff. Both of these issues have been addressed which ensures children are well protected.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide activities which allow children to have as much choice as possible, in this case by providing regular opportunities for outdoor play.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)