



Ravensbourne School

Inspection report for early years provision

Unique Reference Number EY246863
Inspection date 21 June 2005
Inspector Caroline Preston

Setting Address Neave Crescent, Harold Hill, Romford, Essex, RM3 8HN

Telephone number 01708 341 800

E-mail

Registered person Havering Crossroads

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Crossroads After School Club opened in 2001. The club operates from Ravensbourne School which is situated in Harold Hill and serves the local community. The group has access to the primary school garden .

The club opens every Tuesday from 3.30 p.m. to 6.00 p.m. during school term time only.

There are 52 children from 4 to 8 years on roll and some attend the primary school during the day. The club supports only children with special needs.

Six members of staff work with the children two have early years qualifications to National Vocational Qualification level 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a good range of challenging and energetic physical activities that contribute to a healthy lifestyle. They develop their physical skills through a broad range of indoor and outdoor play resources. Children are able to choose and express themselves through running and developing a sense of direction and freedom whilst being supervised well by staff who follow the children's spontaneous play.

Children are developing the importance of good personal hygiene through well organised routines during the session. The staff are well organised and encourage children to actively learn about their own needs in a sensitive caring manner.

Children's individual dietary needs are adhered to by contentious staff who are aware of individual dislikes and allergies. Children enjoy sitting together at snack time and they are encouraged to choose from the crisps and biscuits available; these however are limited in nutritional value and no healthier options are available.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a purpose built well maintained safe environment that is applicable to their individual needs. Staff's good knowledge and understanding of organisation helps children to move around safely and freely and enjoy themselves whilst they spend time in the after school club.

Children benefit from a good range of safety measures, for example good staff supervision, daily risk assessments, secure indoor and outdoor environment. Staff have attended child protection training and show a good understanding of the signs and symptoms of abuse and know what action to take if they have any concerns about a child in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Staff are lead by children's needs in their play which benefits children's development and enjoyment. Children arrive at the after school club and are confident and happy to make choices about what they want to play with. Staff skilfully follow the wishes of the children for example going in to the garden to play hide and seek and football.

Children show a sense of belonging and familiarity as they greet staff through eye contact and whiz around the clear open space in the hall. They are actively involved

in play throughout the session and relate very well to staff's sensitivity and kindness.

Helping children make a positive contribution

The provision is outstanding.

Children are highly valued as individuals. The individual needs of all children who attend are met very well. Children benefit from staff who are committed and consistently ,through their knowledge and understanding ,are able to care for children with special needs excellently. Children begin to understand right and wrong by staff's sensitive manner and being good role models.

Partnership with parents and carer's is excellent. Children benefit from parent's dedicated involvement in the care of their children. Parents are very happy with the care their children receive at the after school club and the relationships they have with staff.

Organisation

The organisation is good.

Policies and procedures work very well to keep children healthy and safeguard their welfare. They are easily accessible and organised well. Very good staff training ensures the provision is run well and that staff are highly competent in carrying out their duties.

Good organisation and clear procedures support staff in working very successfully in partnership with parents and carers to meet the needs of children. The environment is well organised, children lead their play which enables them to build confidence and play happily. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable, this has been the first inspection since registration.

Complaints since the last inspection

There have been no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
--

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide children with a range of healthy and nutritious snacks.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk