

# Skamps Kids Club

Inspection report for early years provision

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**Unique Reference Number** 200754

**Inspection date** 06 November 2007

**Inspector** Jan Burnet

**Setting Address** Wheelwright Lane School, Wheelwright Lane, Exhall, Coventry,  
Warwickshire, CV7 9HN

**Telephone number** 07901 777477

**E-mail**

**Registered person** Lillian Agnes Dowling

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Skamps Kids Club has been registered since 1993. The club operates in Wheelwright Lane School in Exhall. The group has access to a playroom, dining room and the school library. An area adjacent to the premises is used for outdoor play.

The group primarily serves children who attend the school and provides out of school care before and after school during term time only. Sessions are from 07:45 to 08:45 and 15:15 to 18:00, Monday to Friday.

A maximum of 40 children under eight years may attend at any one time. There are currently 58 children on roll and of these, 26 are aged under eight years. Staff currently support children who speak English as an additional language.

There are seven members of staff employed to work with the children; of these staff, four hold early years and/or playwork qualifications and one is working towards a qualification. The group holds '4 children' membership.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a satisfactorily healthy environment. Emergency treatment consent, any medical conditions and dietary needs are included in admission forms and accident and medication forms meet all requirements. Tea is provided at the beginning of each session after school. Children enjoy the mealtime as a social occasion and staff encourage their independence as children are able to choose from a variety of fillings to make their own sandwiches. Food is healthy and nutritious as sandwiches are made with wholemeal bread and children are also able to choose salad and raw vegetables. The provider hopes to prevent any risk to children from unsafe food because perishable and protein foods are stored in the fridge, however, it is possible that some risk remains as the temperature of the fridge is not monitored.

Children are aware that hands must be washed before they eat, but as they arrive at the club they all share one bowl of soapy water and so potentially children are at risk from cross-infection. Physical play activities are encouraged and children have regular access to the school playing field and fixed climbing equipment. They also enjoy playing ball games in the outdoor area adjacent to the club premises. In order to address children's well-being in case of accident or emergency currently one staff member holds an in-date first aid certificate, but other team members have requested training.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in a warm and welcoming environment. The premises are three adjacent rooms off a corridor and these are; a playroom, which is used by a pre-school group during the day, a dining room and the school library. Children are safe from unwanted visitors and could not leave the premises unsupervised because security is appropriately addressed.

The risk of accidental injury to children is generally minimised because staff check the premises for hazards on a daily basis. However, written risk assessments have not been drawn up and potentially this has an impact on children's safety. Children and staff are aware of the evacuation procedure as it is regularly practised and a record is kept. They learn how to keep themselves safe, for example, they know that they must be careful not to kick footballs at other children and they know that they must not 'swing' on chairs. Children's welfare is adequately safeguarded because staff have a working knowledge of abuse and neglect and local referral procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children confidently tell the inspector that although the playroom is set out by staff, they can request toys and activities that are stored in a walk-in cupboard. The session after school begins with tea and afterwards children can choose to play outside or in the playroom. Today they play with a variety of challenging construction toys and puzzles, small world resources and a range of games. Children explain that they can choose art and craft activities and use them in the dining area. They are aware of, and abide by, the list system for use of the play station. The library is available for use by all children and today a group of older children are completing their homework.

All children are well occupied and happy. The interaction between the staff and children and between children of all ages is good. Children enjoy activities and resources satisfactorily meet the needs of children at their different stages of development.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's different needs are identified in admission forms and the equal opportunities policy identifies the importance of caring for children as individuals. Children have some opportunities to learn to appreciate and value each other's similarities and differences as they discuss festival celebrations they have taken part in during school hours. They have access to satisfactory resources that reflect diversity. Children with learning difficulties and/or disabilities are welcomed to the club and a comprehensive policy identifies, 'must dos' which include valuing individuality, seeking information from parents, adapting activities for all to take part and encouraging confidence and independence.

Written information provided for parents is a prospectus and copies of policies and procedures. These include the complaints procedure, but parents are not made aware of the revision to criteria October 2005 with regard to required response to written complaints and parents' rights to access records, and potentially this has an impact on the quality of the service provided. Children have decided upon their own behaviour rules and these include sharing, playing nicely and showing respect for others. They play cooperatively and behave well. The behaviour management policy identifies the importance of acknowledging positive behaviour and that through discussion, children become aware of acceptable and unacceptable behaviour.

### **Organisation**

The organisation is satisfactory.

The provider ensures that children are supported by a staff team with a suitable mix of qualifications and experience. Children are settled and made welcome and good teamwork ensures that staff work together to satisfactorily promote children's health and enjoyment. Staff use thorough admission information to ensure that individual needs are met.

All required policies and procedures have been drawn up and are available for parents, although the complaints procedure does not include up to date information. Other documentation and records are kept in generally good order but a risk assessment has not been drawn up. Overall, children's needs are met.

### **Improvements since the last inspection**

At the time of the last inspection the provider was asked to ensure that medication and accident records are fully confidential. This has been addressed as individual forms are used for each child. The provider was asked to revise the child protection statement to include the procedure to be followed if an allegation is made against a member of staff, and this information is now included in the written procedure. The provider was asked to revise the written behaviour management policy so that it reflects behaviour management practice. This has been

satisfactorily addressed as the policy includes behaviour that is not acceptable and identifies that children are expected to respect each other, look after toys, share and work together.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review procedures for promoting good health; with reference to hand washing procedures before tea and ensuring that food is stored at a safe temperature
- conduct a risk assessment of the premises that is reviewed if there is a significant change or if the registered person suspects that it is no longer valid
- review the complaints procedure provided for parents to include revision to criteria October 2005.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)