

Brookburn Primary School

Inspection report for early years provision

Unique Reference Number	EY355326
Inspection date	06 December 2007
Inspector	Kay Margaret Armstrong
Setting Address	Brookburn Primary School, Brookburn Road, Chorlton, M21 9ES
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Registered person	BOSH LTD
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Brookburn Out of School Hours (BOSH) is one of three provisions run by BOSH Ltd. The group has been registered since 2007 and operates from two rooms within Brookburn Primary School which is in the Chorlton area of Manchester. The facility serves children who attend the school. It is open each weekday from 07.45 to 09.00 and 15.00 to 18.00 term time and 07.45 to 18.00 in the school holidays. Children have access to the school playground for outdoor play.

The facility is registered to provide care for a maximum of 60 children at any one time. Currently there are 109 children on roll who, attend for a variety of sessions each week. The group support children who have physical disabilities and learning difficulties.

A total of 10 staff care for the children, the majority of whom hold appropriate childcare qualifications to level 2 or 3. The group are members of 'Children 4 Us' and gain support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Staff implement effective hygiene practices to maintain good standards. For example, they wipe tables with anti-bacterial spray, ensure the food preparation area is kept clean and food is stored appropriately. Staff encourage and support children in developing good hygiene habits, they ensure daily routines include space for hand washing at appropriate times. Children are aware of the importance of good personal hygiene, they are secure in the knowledge that this helps to prevent the risk of cross-infection and keep them healthy.

Children have the opportunity to use the school playground for physical outdoor activities. The children enjoy playing football, climbing on the climbing frame and running around chasing each other. They have the opportunity to use a range of sports equipment and know that physical activities are beneficial in helping to promote their well-being, keeping them fit and well, whilst they develop physical strength and have fun.

Children understand the benefit of a healthy diet from the choice of snacks available to them and the regular discussions and activities provided. Snacks are varied and nutritious and include fresh fruit, sandwiches and a choice of healthy drinks. The staff are aware of the need to consider parents' wishes when providing food for the children in their care. Children's individual needs are discussed on induction and the menu demonstrates the range of healthy options children are given. Children understand the importance of taking regular drinks. They either help themselves from the drinks table or ask for a drink when they are thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a bright, welcoming environment, which is well maintained and secure. Displays of children's work adorn the walls, which provides a sense of ownership. Effective risk assessments are undertaken and all potential hazards are identified and minimised. As a result children are able to play safely and independently. The staff are vigilant and offer effective supervision as children play. Children are beginning to learn how to keep themselves safe as emergency evacuation procedures are practised regularly, ensuring that they know and understand what to do in the event of a fire. Children know and understand that they wear fluorescent vest when playing outdoors in the winter months, which enables staff to see where they are.

There is a broad range of resources available to meet the needs of the children. Toys are clean, well maintained and comply with safety standards, which minimises the risk to children. Resources are effectively organised and easily accessible to the children, to enhance their learning and promote choice and independence.

Children's welfare is safeguarded and promoted as the staff have a thorough understanding of the issues with regard to child protection. Child protection procedures are in line with Local Safeguarding Children Board guidelines. These are shared with parents so that they are aware of staff's responsibilities.

Helping children achieve well and enjoy what they do

The provision is good.

A stimulating, busy environment and happy atmosphere, ensures that children have positive experiences and enjoy their leisure time at the group. The staff have established warm, caring, relationships with the children and they spend time playing and talking to them. Staff listen attentively to what children are saying and respond positively to their questions. As a result, the children are relaxed, happy and secure.

Children are busy and occupied throughout the session. The staff provide a good balance of adult led activities and free play. They allow children the space and freedom to make choices. As a result the children initiate much of the play, as they independently help themselves to games and resources. Staff plan and provide an extensive range of activities for the children, which significantly enhances their play. The children are motivated and really enjoy the activities as they play together harmoniously. They take their time in expressing themselves with creative materials and enthusiastically create festive fish. The children are proud of their work and achievements as they show them to staff and parents.

The children are eager to participate in the activities. They dress up and laugh and giggle at themselves and each other. They have fun playing table games, play imaginatively in the role play area or with warrior type figures, make music on the key board and create wonderful models with construction sets. The children are independent, make confident choices in their play, are establishing friendships and developing skills in negotiations as they explore and enjoy themselves.

Helping children make a positive contribution

The provision is good.

Children's efforts and achievements are acknowledged, recognised and praised appropriately. They are well behaved as they know and understand the expectations of staff. Children are learning to act responsibly, for example, they tidy away the games they have been playing with without direction from the staff. Staff's use of praise and positive reinforcement promotes and supports good behaviour. Children's efforts and achievement are recognised and celebrated, which fosters their self-confidence. As a consequence children are happy, proud of their success and confident.

Children value each other as individuals. They learn about different cultures through the activities provided and the equipment available to them. Staff create an environment so that all children feel valued. Children participate in activities which heighten their awareness of what bullying means to others. As a result, children are understanding of others needs, accepting of difference and relate well to one another. They make their own decisions about whether they want to take part in an activity and confidently inform staff about their needs. Staff divide their attention well and treat the children with equal concern. This establishes a sense of security and trusting relationships are formed. The range of resources, which reflect diversity, celebrations of different festivals, and activities, promote children's understanding of the world around them.

Parents receive good information regarding the group, which includes policies and procedures. Information is shared via regular news letters and verbally with parents on a daily basis. This ensures children are cared for in accordance to parents' wishes. The children are reassured and

settled as their parents are made to feel welcomed and staff establish friendly relationships with them.

Organisation

The organisation is good.

Robust recruitment and vetting procedures are in place which are sound and ensure staff are suitable to care for children. Records and documentation are of a high standard and most are accurately maintained, which contributes to the welfare of children. However, children's safety and well-being is minimised, as the record of their and the staff's attendance does not clearly show the times of arrivals and departures. Comprehensive policies and procedures are in place and are shared with parents, which contributes to the continuity of care of the children. Although, there is a record of complaints in place, this is not kept in a confidential manner, which means parents are unable to access it.

First aid and other relevant training is kept up to date ensuring staff are able to attend to emergencies should the need occur. The staff work well together as a team, they share the responsibility for the care and effective organisation of the group, ensuring the children have access to a well planned range of play activities and their leisure time is enjoyable. The environment is welcoming and the children move freely and make choices and decisions about the activities they engage in. As a consequence, the children are confident to initiate their own play, show good levels of independence and are relaxed, happy and occupied.

Overall the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the record of attendance clearly shows the times of arrival and departure for staff and children
- improve the complaints record in order that it can be shared with parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk