

Eveline Day Nursery (Ritherdon Road)

Inspection report for early years provision

Unique Reference Number	123082
Inspection date	28 November 2007
Inspector	Angela Ramsey
Setting Address	30 Ritherdon Road, Tooting, London, SW17 8QD
Telephone number	0208 6727549
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Registered person	Eveline Day Nursery Schools Limited (THE)
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Eveline Day Nursery (Ritherdon Road) is one of five day nurseries and one day school run by Eveline Day Nursery Schools Limited. Eveline Day Nursery (Ritherdon Road) was registered in October 1992 and operates from a three floor Victorian house in the London borough of Wandsworth. Children have access to a secure enclosed outdoor play area.

The nursery is registered for a maximum of 36 children aged three months to five years. There are currently 40 children on roll. Children attend for a variety of sessions. The nursery supports children with learning difficulties or disabilities, and children who speak English as an additional language.

The nursery employs 21 full and part time staff who work with the children. Over half of the staff team hold an appropriate early years qualification and two staff are working towards a qualification.

The nursery is open each weekday from 07:30 until 18:30 all year round and receives support from the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

The excellent well established every day routines promotes children's good health. For example, outdoor shoes are not worn in the baby rooms. Children who wear nappies are changed by staff who wear disposable gloves and aprons. The changing mat is cleaned after each nappy change. Soiled nappies are disposed of in a hygienic manner. Children learn the importance of washing their hands after using the bathroom, engaging in messy play and before eating their meals and snacks.

The nursery's well written sick child policy is effective in informing parents of the importance that children who are ill or infectious need to be excluded from setting until they are well. If a child becomes unwell whilst at the nursery they are well cared for and comforted by caring staff whilst waiting for their parents to collect them.

The cleaner ensures the nursery is cleaned daily. Temperatures are taken and recorded for the refrigerator and freezer to ensure they are working correctly. A butcher delivers meat on a weekly basis, the temperature of the meat is taken and recorded to ensure it has remained fresh during transit. The nursery cook prepares homemade varied and nutritious meals and snacks in accordance with parent's wishes. This ensures children are well nourished. Staff eat their meals with the children which makes meal times a sociable occasion. Children can access drinks whenever they need to, which helps them recognise and respond to their body's needs as well as fostering their independence.

Members of the staff team hold current first aid certificates and the manager ensures a first aider is available on each shift. Accident and medication records are consistently well maintained. Parents give prior written consent to seek emergency medical advice or treatment. This means that staff can give appropriate care should an accident occur.

Children benefit from being able to play in the well resourced outdoor play area. They have daily opportunities to play outside where they can ride or push wheeled toys such as tricycles and pushchairs. This helps them to negotiate corners and develop their spatial awareness. Children also gain confidence, develop their co-ordination, balance and physical skills as they climb on the climbing frame. Overall the participation in these activities contributes to children's good health.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean and well maintained environment, in group rooms according to their age. Each room is well resourced enabling children to play with a good range of suitable and safe equipment. These are easily accessible on tables and floor areas.

Access to the nursery is monitored by closed circuit television cameras to keep children and staff safe. The risk of injury to children is minimised due to risk assessments being conducted and the effective deployment of staff who are vigilant about children's safety indoors, outdoors and when on outings. The outdoor play area is fully enclosed, fitted with safety surface and provides a safe and inviting space for children to play and explore.

Clear planning for the safe evacuation in an emergency is in place. Regular fire drills are held and the details recorded. This helps the children to become familiar with the procedures, so they learn how to leave the premises quickly and safely.

Staff have an awareness of child protection issues and understand their role, if concerns are identified. All staff have attended safeguarding training, to help them become fully familiar with the procedures and requirements of the Local Safeguarding Children's Board. The child protection policy reflects current guidance. Parents are clearly informed about the child protection policy and procedures, as the information is included within the parents' handbook. Procedures for recording any concerns are also in place.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and content within the nursery. They are provided with opportunities to enjoy planned activities. These enable children to build on their natural curiosity. Children relate well to staff, because they are caring and join in with their play. Children benefit from the wide range of activities, both inside and outside of the nursery, this contributes to their overall development. Staff have a good understanding of child development and of the Birth to three matters framework, this contributes greatly to the quality of activities and experiences that the children are offered.

A range of well-planned activities that are appropriate for their stage of development are provided. Activities are laid out for the children. Children have a healthy interest in books. They enjoy looking through the pages as well as being read to by staff. This develops children's language.

Children's fine motor skills are encouraged as they paint, draw and explore the texture of water and corn flour mixed together. Children enjoy playing with bright colourful toys where they can press buttons and watch as it lights up and makes sounds. This promotes children's hand eye coordination and their sound recognition. Hand made toys are also a firm favourite. Staff have filled plastic bottles with dry pasta shells and lentils which the children shake and listen to the sounds they make.

Children's physical development is promoted through movement and dance sessions. Children confidently do star jumps, bend their knees, jump, wriggle, march and stand on tip toes. These sessions enable children to exercise, move in time to the music, balance and have fun.

Staff complete observations of the children's development, however these observations are not consistently dated.

Helping children make a positive contribution

The provision is good.

All children are welcome and staff acknowledge and respect children's individuality. Children's behaviour is good. There are currently no children attending who have learning difficulties and or disabilities. The premises are wheelchair accessible and a member of staff is responsible for ensuring that support for children is provided to ensure they are able to take part in all activities when attending.

Children have access to an appropriate selection of toys and resources which are age appropriate and that reflect diversity, enabling children to develop an awareness of those in their community. Once a week children have French lessons. Children learn to name colours and sing songs in French.

Prospective parents are encouraged to visit the nursery. Parents receive information about the setting and have access to the groups' policies and procedures. The nursery encourages an open door policy. Parents are kept up to date about their child's day and are encouraged to speak to staff about their child's progress. Parent's evenings are held twice a year. Parents are made aware of the groups' complaints procedure which enables parents to contact the regulator should the need arise.

Organisation

The organisation is good.

Children feel happy and secure due to the care they receive from the dedicated staff team. The systems for the recruitment and vetting of staff ensure that children are cared for by those who are suitable to work with children. This has a positive impact on the long-term welfare of children. The nursery's policies, procedures and records are comprehensive and enable the smooth running of the setting.

Staff are encouraged to discuss their professional development and keep up their knowledge of childcare initiatives by attending training courses which serves to improve their knowledge and understanding of good practice.

Overall, the setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

At the last inspection the provider was asked to: ensure that children in all units have access to an appropriate range of activities and resources that reflect positive images of cultures, gender and disability; ensure that the first aid box on the first floor is appropriately stocked.

The obtaining of resources that reflect positive images of cultures, gender and disability such as books, dolls and small world figures ensure children are aware of others. All first aid boxes are suitably stocked. The meeting of this ensure that accidents are dealt with appropriately.

Complaints since the last inspection

Since the last inspection have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all observations are dated

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk