

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY241623
<b>Inspection date</b>	22 November 2007
<b>Inspector</b>	Barbara Law
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2003. She lives with her husband and their three children in the Longsight area of Manchester. The large lounge and kitchen is used for childminding activities. Toilet and bathroom facilities are upstairs. Outdoor play is accessed in the nearby park. As part of her service she uses local amenities such as the parent and tots group and other places of interest. The registration is for three children. This registration does not include overnight care. Currently, there are no children on roll.

No children on roll

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

## THE EFFECTIVENESS OF THE PROVISION

### Helping children to be healthy

The provision is satisfactory.

The childminder has a sound understanding of suitable procedures to:

- \* promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health)
- \* ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink)

### Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

- \* The premises are safe, secure and include the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children (National Standard 4: Physical environment)
- \* The furniture, equipment and toys are safe and appropriate for the needs of children (National Standard 5: Equipment)
- \* The childminder understands how to promote children's safety and take precautions to prevent accidents (National Standard 6: Safety)
- \* The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of their responsibility to protect the welfare of the child. (National Standard 13: Child Protection)

### Helping children achieve well and enjoy what they do

The provision is satisfactory.

- \* The childminder has a satisfactory knowledge of how individual children, develop and learn. (National Standard 3: Care, learning and play)

### Helping children make a positive contribution

The provision is satisfactory.

The childminder:

- \* has an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities)
- \* is aware that some children may have learning difficulties or disabilities, and understands the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs)
- \* shows a willingness and commitment to working with parents to manage children's behaviour in a consistent way which promotes the child's welfare and development (National Standard 11: behaviour)

\* has a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs. (National Standard 12: Working in partnership with parents and carers)

## **Organisation**

The organisation is satisfactory.

The childminder:

\* is aware of the duty to ensure that other people living or working on the premises are suitable to be in contact with children (National Standard 1: Suitable person)

\* understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation)

\* has a sound awareness of the records to be kept and the importance of these. (National Standard 14: Documentation)

## **Improvements since the last inspection**

At the last inspection three areas of improvement were identified. These were;

Develop knowledge and understanding of area child protection committee procedures; improve fire safety precautions by ensuring that a fire blanket, which conforms to BS EN standards, is accessible in the kitchen and obtain appropriate insurance cover for transporting children by car.

The childminder has developed her knowledge and understanding of child protection and is confident of procedures to use should she have any concerns about a child's welfare or well being. A fire blanket which conforms with BS EN standards is appropriately sited in the kitchen. Should she use her car for childminding purposes, she states appropriate insurance cover would be in place. These improvements to the service ensure that children are cared for in a safer environment.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- There are no recommendations as children were not on roll at the time of inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)