

Club-V-Virgin Active

Inspection report for early years provision

Unique Reference Number	EY343420
Inspection date	22 November 2007
Inspector	Lorna Lorraine Hall
Setting Address	Fulham Pools, Lillie Road, London, SW6 7ST
Telephone number	020 74710450
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Registered person	Virgin Active Limited
Type of inspection	Childcare
Type of care	Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Club-V-Virgin Active is situated within the sports and leisure club building at Fulham Pools. The setting has been operating as a crèche since 2001 and was taken over by new owners in 2006. The crèche is open to members of the sports and leisure club and to families using Fulham Pools. It operates from a play room in the leisure club. The building is located in the London Borough of Hammersmith and Fulham. The crèche is open each from 09:00 to 13:00 on weekdays and from 09:00 to 12:00 on Saturdays and Sundays. The crèche will run throughout the year closing only when the centre closes at Christmas and Easter.

A maximum of eighteen children aged three months to five years at any one time. Currently they are five hundred children on roll. The children attend for a minimum of thirty minutes and a maximum of ninety minutes.

The crèche employs fifteen members of staff. More than half of the staff team hold a recognised childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is successfully promoted through well written policies and procedures. Staff follow good hygiene routines as they use gloves when changing the children's nappy. Staff ensure that the premises is hygienically maintained. The changing mat and other work surfaces are cleaned using antibacterial fluids. Children observe good personal care as they wash their hands with soap after using the toilet.

Accidents to the children are recorded and parents asked to sign entry. The number of staff who have up to date first aid training exceeds requirements. Parents receive clear written information about the care and exclusion of children who are ill. Health information is recorded for all children and includes children's medical history and emergency contact details from parents.

The children make good progress in their physical development as they exercise in the ball pond climbing over the balls and over soft padded shapes, sliding down the slide and triangular padded ramp. They push prams and manipulate themselves in and out of home corner furniture. Suitable provision is made for the children to have a rest according to their needs.

Parents provide healthy and nutritious snacks for their children. Proper facilities are in place to store the children's food at the correct temperature. Brightly coloured poster showing different fruits also promotes their understanding of healthy eating. A jug of water is available for the children to help themselves and staff regular asks the children if they are thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The large hall is well to enable children to move around freely and safely. There is ample space for children to crawl and learn to walk. They hold on to large toys such as an activity walker and stand for a while before they push and walk. Table and chairs are used to divide the room. There is a cosy area which is attractively organised with brightly coloured pop-up toys, push button musical toys and shakers. A member of staff sits with the very young children to support them as they explore and experiment with the different learning resources. The good organisation of space enables the children to play imaginatively with large home corner furniture such as little tikes play house and kitchen.

The children have day long access to a very good selection of high quality learning resources suitable. Learning resources are carefully chosen to ensure they sustain the children interest and challenge them to make progress in their learning and development. They make choices in their play because they can see at a glance what is available.

There is a high emphasis on safety as the building is used by members of the public. All persons who enter the building must report to the main reception. The crèche is used by parents who attend the health centre or the swimming pool. This means that the parents are generally onsite. Parent's book in advance and staff register the children according to their age. The children spend a minimum of thirty minutes and a maximum of ninety minutes. Parents give their consent for their children to take part in photo shoots.

Hazards to the children are recorded and addressed because regular risks assessments are carried out.

The arrangements to practise the fire evacuation do not ensure that all the staff are involved as it is carried out biannually. Also the fire evacuate procedure is not displayed so in the event of an emergency users would not know what to do.

The children's welfare is promoted because since the last inspection all members of staff have attended child protection training. Members of staff have a secure understanding of the signs and symptoms of abuse and they have good documentation to refer to should a concern arise.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and play enthusiastically with the ample selection of stimulating learning resources. The classroom is attractive laid out with an array of large fixed equipment. Staff are caring and sensitive to the needs of the children which create a sense of trust and help them develop a strong sense of self. They confidently move around to seek out and retrieve toys within the play room or sit at an activity table and complete puzzles.

Children enjoy involving staff during imaginative play; the children wear dressing up clothes and use home corner items such as a tea set to extend their play. This provides good opportunities for the children to communicate with staff on a one to one basis. It also demonstrates how children learn through play as they name the different colours and make connections as they pretend to pour milk from a jug. This activity lasted a long time as the play extended to the child feeding the dolls.

The children never get tired of playing in the ball pool and opening and closing the door in the play house. Music playing in the background creates a calming effect. Children confidently push prams and other wheeled toys at a fast speed and copy the noise made by the emergency service.

Staff makes good use of observations to adapt corporate activity plans to ensure the activities meets the needs of all the children. Learning activities are planned under the Birth to three matters framework. The written information on the children is clear and show the progress the children have made and how.

Helping children make a positive contribution

The provision is good.

Children learn about other cultures and beliefs because they are cared for in an environment which incorporates a number of artefacts and play resources from other parts of the world. The children's self esteem is promoted because they have maximum time to learn at their own pace. Young children receive the interaction and support they need. Brightly coloured posters printed in other languages, book and dolls are available every day.

The required policy is in place to support those children who have learning disabilities and staff have completed basis training. There are no children on roll who have learning difficulties. However, some of the children have special dietary needs.

Children's behaviour is good because they are interested and motivated to learn. The atmosphere is busy and calm and staff praise and encourage the children appropriately. The children learn the rules and generally adhere to them, for example, they remove their shoes before playing in the ball pool. Clear written policies which includes bullying and how it is handled supports staff in their work to promote acceptable behaviour.

Relationships with parents are friendly supportive and parents are welcomed into the setting. To ensure consistency of care they complete detailed registration forms. They give information about adults authorised to collect their children from the setting. This information is also stored on the computer with a photograph of the child. Children benefit from two way conversation between staff and parents. Those parents who do not attend on a regular basis receive detailed information about their child's day at the end of the session. Parents receive good information about the activities and daily routines. A copy of all the policies and procedures are accessible to at all time and the main policies are displayed on the notice board. Ofsted's complaints procedures is also on display as is the certificate of registration.

Organisation

The organisation is good.

Children are cared for by qualified and experience staff. Effective systems are in place to ensure that all staff follows rigorous induction and vetting procedures. As part of their induction, new members of staff work flexible hours until they are familiar and confident with the routine of the crèche.

Staff are clear about their roles they work well together and are effectively deployed to have direct contact with the children at all times. They are committed to training and regular access appropriate training. In addition they attend mandatory training through the health club head office. Monthly staff meetings and yearly appraisals support and promotes staff development.

The organisation of staff and resources contributes positively to children's good health, enjoyment and achievement and their ability to make a positive contribution.

Written information on the children is confidential, up to date appropriately stored and meet regulations.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection three actions were made one of the actions related to staff knowledge and understanding of child protection. Consequently all staff attended training and they have good documentation to refer to should a concern arise. The other two actions related to policies and procedures. All policies and procedures are available at all time in a plastic folder. The certificate registration certificate is displayed at all times. Good progress has been made to improve the outcomes for the children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- display the fire evacuation procedure and update the information to include the meeting point. Ensure all staff are familiar with the fire evacuation procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk