

Roundabout Club

Inspection report for early years provision

Unique Reference Number 301873

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Inspector Anthea Errington

Setting Address Morpeth County First School, Goose Hill, Morpeth, Northumberland,
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Registered person The Roundabout Club (Goosehill) Ltd

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Roundabout Club has been operating since 1995. The setting is open 51 weeks of the year, Monday to Friday from 7.35 to 9.00 on a morning and 15.15 to 17.55 on an afternoon during term time, and 8.00 until 17.55 during school holidays. It operates within Goosehill First School, close to the centre of Morpeth. The group have the use of three classrooms and large hall. The group have access to an outdoor play area. There are currently 187 children on roll.

All staff are suitably qualified.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health needs are sufficiently met and injured or sick children receive appropriate care because staff members have up to date and suitable training in first aid. A fully stocked first aid kit is also in place. Children are beginning to learn the importance of keeping healthy, however, children are not given the opportunity to wash their hands prior to snack time, therefore this compromises their health.

The spread of cross-infection is sufficiently reduced as parents are aware of the policy for excluding children with infectious diseases. Accidents and medication recording is satisfactory and ensures that parents are informed about the care of their children. Children's health is further supported as they have access to satisfactory amounts of physical exercise and fresh air, through outdoor play.

Children's dietary requirements are adequately met as they are fully recorded on children's individual records and food storage containers. Children are encouraged to try new foods and eagerly help themselves to a selection of fruit and biscuits. Children's independence is promoted as they help themselves to juice throughout the session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The premises are very welcoming and well organised for children to use safely. Children confidently and independently access the very good range of toys and resources. Staff ensure the premises are safe and secure so that children are well protected. Suitable safety measures have been taken, for example, there are secure and effective entry systems into the provision.

Children learn about keeping safe, for example, they are sensitively reminded by staff not to walk around with scissors in their hands and to ensure they have sufficient space around them whilst playing with a hammer and pin activity. This ensures both their own and other children's safety. Staff regularly practise fire drills with the children, which further promotes their safety. Through appropriate risk assessments, staff ensure all areas accessed by children are safe. Staff have a good enough understanding of children's safety and have a range of relevant policies and procedures are in place.

An extensive range of resources and equipment is provided which are adequately maintained and conform to safety standards. Children safely make choices from the varied range of activities. For example, children choose from either the quiet or the more boisterous activities to suit their mood.

Staff display a good level of awareness with regard to their role and responsibility in protecting children from harm, therefore, children are efficiently safeguarded. Staff have completed relevant training and there are detailed policies and procedures in place.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy coming to the setting. They settle very well and are engaged in a wide range of activities and play opportunities, which helps to promote their overall development. They are motivated, enthusiastic and happy in their play through the staff members providing a good standard of care. They receive purposeful attention which helps to develop their confidence and feelings of self worth, ensuring they feel good about themselves and their abilities. For example, children confidently select resources as they make their Halloween masks. Staff support them well, offer suggestions of help and allow them sufficient time to complete their tasks. Children proudly display the masks they have made.

The children's social skills are being further developed as they confidently interact with their peers. For example, children enthusiastically encourage each other as they explain the rules of a game of cards. They chatter and laugh together as they enjoy their game.

Children are respected and valued as individuals, their needs and preferences are thoughtfully incorporated into the planning and organisation of the daily routine.

Helping children make a positive contribution

The provision is satisfactory.

Staff members display a positive attitude towards equality and diversity and a written policy is in place. However, children have limited opportunity to develop an understanding of the wider world, as resources are few and not always in use. Children's individual needs are reasonably met in a variety of ways, for example, staff use information received from parents and also their own observations of the children.

From discussion, staff members display a satisfactory knowledge and understanding of caring for children with additional needs who are valued as individuals.

Children's behaviour is very good. Children interact very well with the staff members, who skilfully and purposefully make use of praise and encouragement which helps to further develop children's good behaviour and self-esteem. Children are learning respect for each other as they share and actively encourage one another in play.

Partnerships with parents are good. They have a friendly rapport and information is shared and obtained so children are effectively cared for. This ensures that their needs are sufficiently met and parent's wishes reflected in the care provided. Most documentation is fully completed and regularly updated to keep the children's records and contracts accurate. A record of complaints is available, however, parents do not have direct access to Ofsted contact details.

Organisation

The organisation is good.

Children benefit from the well planned organised setting and from the positive attitude staff display to further training and development. They are able to develop a sense of independence and self confidence within the environment as they move around safely.

Effective and clear documentation is in place that is discussed and shared with parents to keep them informed, including a complaints procedure. Documents are well organised, easily accessible and confidentially stored. Staff work well together, therefore, children are happy and are cared for in a stimulating and caring environment. The effective deployment of staff reflects and meets children's individual needs.

A record of attendance is kept including actual times of attendance of both children and staff members. The group are fully aware of the requirement to display the registration certificate, which is clearly displayed on the notice board.

Overall the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection a recommendation was given to the group to ensure all incidents were confidentiality recorded.

All incidents are now fully recorded in a named book which ensures confidentiality.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the arrangements for children's hand washing to minimise the spread of infection
- develop and extend the use of toys and resources to promote positive images of a diverse society
- ensure Ofsted contact details are available within written information provided to parents with regard to complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk