

Funtastic

Inspection report for early years provision

Unique Reference Number EY271777

Inspection date21 November 2007InspectorSue Partington

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Registered person Funtastic Club Limited

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Funtastic Out Of School Club was registered in November 2003. It is one of three clubs run by a private provider as part of Funtastic Limited. The club has use of two classrooms and a hall in Ainsworth Church and Community Hall in Bolton, Lancashire. A maximum of 32 children may attend the club at any one time. There are currently 46 children on roll. The club is open each weekday from 15.00 to 18.00 during term time. Children have access to an enclosed outdoor play area and are taken across the road to a park where they are able to enjoy outdoor activities.

There is a staffing group of five of which two staff hold NVQ Level 3 in childcare and education, one member of staff is working towards a level 2 qualification and two staff are unqualified.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is well promoted as staff follow effective procedures for keeping the play environment clean, such as wiping surfaces before children eat their meals and following daily routines which the children are familiar with. Children learn about the importance of hygiene, for example, as they wash their hands they discuss why they need to do this. Children's health is further promoted as staff have medication and accident procedures in place.

Children are encouraged to eat healthily at meal times, however, they are unable to help themselves to a selection of healthy foods to promote their self help skills and independence. They are able to access fresh drinking water throughout the day, in addition to being provided with drinks at snack time.

Through planned and organised outdoor play sessions the children are encouraged to adopt healthy lifestyles. All the children are encouraged to spend some time outdoors in the fresh air each day, weather permitting. They are able to use a good range of equipment in the park to promote their physical skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are made to feel welcome in the child centred play environment. There are displays of children's work, informative posters and a range of toys and activities available for the children when they arrive at the club each day. The resources and activities are age appropriate and offer the children lots of choices about how they spend their time. Children are able to select their own toys which are easily accessible and toys are rotated to add variety.

The staff supervise the children at all times to ensure that they are safe and carry out risk assessments on the premises, toys and equipment. However, hazards were identified on the premises which cause a risk to the children. Comprehensive policies and procedures are in place which enable them to be prepared for emergency situations. Children are protected in case of fire as there is a written evacuation procedure displayed and practised with the children, ensuring they know what to do in the event of a fire.

Children's welfare is safeguarded well because the staff team have a satisfactory knowledge of child protection procedures and issues. All staff are attending further training to update their knowledge and awareness.

Helping children achieve well and enjoy what they do

The provision is good.

Children thoroughly enjoy the time they spend at the club, they are busy and have fun playing board games with staff and peers. Each day they become engrossed in their play as they participate in a range of well planned and organised activities. They use their initiative and imagination as they develop and extend their freely chosen activities. For example, dressing up in a police uniform and taking the baby for a walk in the park and putting on a skeleton outfit to try to scare their friends. Children play together building bridges and houses and laugh out loud when the bricks fall down. Children attending the club are provided with many well planned and developmentally appropriate activities, which promote their leisure and enjoyment. Staff are well led by children's interests and apply planning flexibly in order to be responsive to children's own ideas. This empowers the children and encourages a sense of ownership of the club. The children have many opportunities to share their views and concerns with the staff who are receptive to these, accommodating the children's wishes and feelings.

Helping children make a positive contribution

The provision is satisfactory.

Children are confident and have a high self-esteem. They are valued and treated with care and respect. They have many opportunities to make choices and develop their independence. Children choose from a range of play resources, choose and pour their own drinks, go to the toilet independently and are confident in asking the staff for additional or different resources. As the children play with a range of resources which reflect their own and other cultures, gender and disability they learn about our diverse society. Their individual needs are met as the staff have a good understanding and awareness of how to accommodate the varied needs of the children.

Appropriate expectations and rules allow children freedom to develop their skills and independence while being aware of having respect for others and keeping themselves safe. Children are aware of the boundaries within the setting and play harmoniously within these.

The partnership with parents and carers ensures that children are provided with care which is consistent with parent's wishes. There is a range of information available for parents to ensure that they are informed about policies, procedures and activities within the club.

Organisation

The organisation is satisfactory.

The organisation and management of the club ensures that it runs smoothly and provides the children with enjoyable activities. There are policies and procedures in place which are followed well by the staff. However, risk assessments are not fully robust, which compromises children's safety. The staff team work well together, with clear systems in place to ensure that they communicate with each other about the children's needs. They are a committed team, who keep up to date with current childcare issues by attending training events. They use their knowledge in practice to provide satisfactory care for the children.

Documentation relating to the care of the children is maintained in accordance with the National Standards.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection recommendations were raised for documentation to be readily available for inspection and provide relevant details for complaints and induction procedures. In addition to these parental consents for visits to the park and effective procedures to deputise in the absence of the manager were not in place. Children's health, welfare and safety is enhanced as all the recommendations have been addressed.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- encourage children to be more independent at snack times to develop their self help skills
- complete daily risk assessments to ensure areas used are well lit and safe for the children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk