

# Kenrick Park Playcentre

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY316887
<b>Inspection date</b>	26 October 2007
<b>Inspector</b>	Susan Rogers
<b>Setting Address</b>	Kenrick Park Community Centre, Glover Street, West Bromwich, West Midlands, B70 6EE
<b>Telephone number</b>	
<b>E-mail</b>	
<b>Registered person</b>	The Trustees of Sandwell Adventure Play Association
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

### WHAT SORT OF SETTING IS IT?

Kenrick Park Place Centre was registered in 2006. It operates from Kenrick Park Community Centre in West Bromwich. The children have access to a secure outdoor play area within the park.

A maximum of 16 children may attend the setting at any one time. There are currently no children on roll. Sessions are from 15:15 until 18:00.

When a provider does not have children on roll at the time of inspection, inspection judgments are based on evidence gathered from discussions with the provider and inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

\* Staff have a sound understanding of suitable procedures to promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and that appropriate measures are put in place when children are ill. (National Standard 7: Health).

\* Staff ensure that food and drink is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink).

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

\* The premises are safe, secure and include the necessary facilities for children. Staff demonstrate an awareness of how to ensure the environment is made welcoming to children (National Standard 4: Physical environment).

\* The furniture, equipment and toys are safe and appropriate for the needs of children (National Standard 5: Equipment).

\* Staff understand how to promote children's safety and how to take precautions to prevent accidents. (National Standard 6: Safety).

\* They have a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and are aware of their responsibilities to protect the welfare of the child (National Standard 13: Child Protection).

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

\* Staff have a satisfactory knowledge of how individual children develop and learn (Standard 3: Care, learning and play).

### **Helping children make a positive contribution**

The provision is satisfactory.

\* Staff have an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities). They are aware that some children may have learning difficulties /or disabilities, and understand the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs).

\* Staff show a willingness and commitment to working with parents to manage children's behaviour in a consistent way, which promotes children's welfare and development (National Standard 11: Behaviour).

\* Staff have a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs, however, the complaints procedure does not

include the address and contact details of the regulator which may compromise children's welfare. (National Standard 12: Working in partnership with parents and carers).

## **Organisation**

The organisation is satisfactory.

\*Staff are aware of the duty to ensure that all people working on the premises are suitable to be in contact with children (National Standard 1: Suitable person).

\*Staff understand the importance of working within the constraints of the conditions of registration relating to the number of children and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation). They have an awareness of the records to be kept and the importance of these. (National Standard 14: Documentation).

## **Improvements since the last inspection**

At the last inspection the setting was required to ensure children are not able to leave the premises unsupervised and introduce an effective system for managing access to the premises: conduct a thorough risk assessment of the premises which includes a clearly defined procedure for emergency evacuation of the building: ensure staff are aware of child protection issues and are able to implement policies and procedures: ensure an accurate record of children's daily attendance to include their arrival and departure times and ensure the required records policies and procedures to ensure the safe and efficient operation of the setting are in place and available for inspection.

Children are well protected as there are effective means of ensuring that children are unable to leave the premises unsupervised: daily and long-term risk assessments, a defined procedure for emergency evacuation of the building and regular fire evacuation practises of the building are now conducted: staff complete child protection training as part of their induction and have good awareness of the signs and symptoms: an accurate record is completed of children's daily attendance which includes their times of arrival and departure and policies, procedures and records are in place and available for inspection that protects children's welfare.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the complaints procedure contains the contact details of the regulator.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)