

# Playlines Out of School Club

Inspection report for early years provision

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| <b>Unique Reference Number</b> | 106153  |
| <b>Inspection date</b>         | 08 October 2007   |
| <b>Inspector</b>               | Leoarna Mathias   |
| <b>Setting Address</b>         | Kingsbridge Primary School, Belle Cross Road, Kingsbridge, Devon, TQ7 1NL |
| <b>Telephone number</b>        | 07968 710046 mobile   |
| <b>E-mail</b>                  |   |
| <b>Registered person</b>       | Playlines Out of School Club  |
| <b>Type of inspection</b>      | Childcare   |
| <b>Type of care</b>            | Out of School care  |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kingsbridge Out of School Club first opened in 1998. It operates from a temporary classroom at Kingsbridge County Primary School, and has use of the school playing fields and associated facilities.

The group runs from 15:15 hours until 18:00 during term time. The group runs during school holidays from 08:30 hours until 18:00. There are currently 94 children on roll.

There are six members of staff working on a sessional basis, five of whom hold a suitable childcare qualification. They are employed by a voluntary parent-run committee. The group receives support from the Local Authority.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is outstanding.

Children thrive as a result of the wide range of measures staff take to promote their health. For example, injuries and accidents are dealt with promptly and thoroughly, and there is a

detailed exchange of information with parents to ensure that they are fully aware of any issues relating to their child. The administration of medicines is also dealt with appropriately. Good relationships with the school's caretaking staff mean that the setting is kept clean and hygienic. Children are also very much able to manage their own hygiene, while receiving plenty of consistent encouragement to wash their hands after toileting and before food. Children enjoy particularly healthy snacks, with plenty of fruit on offer, and snack times are pleasant, social occasions. Children with special dietary requirements have their needs well catered for. Every effort to have all children understand the dietary needs of their friends is made, so that all are responsible for helping to manage these conditions. Children also participate in regular cooking activities, which further underpin their growing knowledge of healthy eating. Finally, children enjoy very regular access to outside play, with a range of interesting activities on offer in the spacious grounds of the school.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is outstanding.

Children's safety and security is of paramount concern to all staff throughout the session. Staff deployment is carefully thought through so as to maximise children's activity choices whilst keeping them safe within the school's grounds. Risk assessment systems are thorough, allowing for daily checks across the provision, and again, good links with the school leads to speedy rectification of any hazards. Similarly, toys and resources are in good order. Security is also closely monitored, with visitors being promptly recorded, and door access supervised. Fire drills are regular, and are fully evaluated, furthering children's access to safety in an emergency. Finally, the child protection officer has a particularly good understanding of her role, having completed a substantial amount of training in this area. She works closely with the school's child protection officer to ensure that matters are being dealt with consistently, and also works with the children to help them understand the importance of being concerned for each other and avoiding bullying. As a result, the welfare of children is very well promoted while they attend the setting.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are very well cared for by a consistent staff team, many of whom are longstanding members of the team. The high level of qualification status amongst the staff team also means that children are cared for by adults who are skilled and child centred in their approach, and possess a very good understanding of how to support children's progress. Very strong, warm and supportive relationships between children and the staff are, therefore, in evidence. The broad and interesting range of activities on offer demonstrates the importance that staff place on making after school and holiday provision valuable in its own right. Children participate, for example, in cooking, woodwork, circuit training, many craft activities and other outdoor games. Activity plans are written, and all aspects of the provision are evaluated by the staff team.

### **Helping children make a positive contribution**

The provision is outstanding.

Staff work very hard to ensure that children's individual needs are met. For example, policies for encouraging inclusion and equality of opportunity are particularly thorough, and fully implemented. Children with learning difficulties and/or disabilities receive excellent support in order that they may attend and participate, and the play leader has a detailed understanding

of how to ensure that their inclusion is facilitated. Similarly, staff employ strong and positive behaviour management strategies. By building secure relationships with the children and their families, and valuing children as active participants in the management of their own behaviour, they are able to encourage children to give of their best at all times. Children's views as to how the club should be run and which activities should be on offer are sought, further demonstrating the staff's commitment to child centred provision. Parents are seen as genuine partners, and a good exchange of information between parents and staff occurs daily.

### **Organisation**

The organisation is outstanding.

The staff team are skilled in evaluating their own practice, and meet very regularly to ensure that they are maintaining high standards of care. They use the Ofsted self-evaluation document as a strategy for further examining their own progress to good effect. Appointment, vetting and induction procedures are appropriate, and support for staff training is strong, with many members of the team currently working towards further qualifications. As a result, children enjoy the care of adults who are confident and secure in their roles. The play leader has a systematic and thorough approach to managing the documentary requirements of the National Standards, and works hard to ensure that this aspect of the provision is well maintained. As a result, policies and documentation are in very good order. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the group were asked to improve a number of aspects of their legally required documentation and to ensure that all documents were readily available at inspection times. Policies that relate to staff vetting, lost and uncollected children, and child protection have now been thoroughly updated. Risk assessments have now been formalised, and the seeking of parental consent for emergency medical treatment is now consistent. As a result of these improvements, children enjoy access to a setting with greater levels of organisation and promotion of their safety and welfare.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### **The quality and standards of the care**

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)