

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY282221
<b>Inspection date</b>	17 March 2008
<b>Inspector</b>	Hazel Stuart-Buddery

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2004. She lives with her two young children in Feltham situated close to public transport routes, Heathrow Airport, local schools and amenities. Minded children have access to a through living room for their activities and meals, with upstairs bedrooms for sleeping and toileting. There is also access to a garden at the rear of the house. The childminder may care for a maximum for four children and currently has four children on the register. The family have small caged animals in the garden as pets.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Daily routines and explanation from the childminder help children understand that washing hands at appropriate times reduces the risk of passing on germs. Pictures about washing hands are placed near sinks to help the youngest children remember to wash their hands. Good nappy changing routines help prevent the spread of infection as the childminder wears gloves and all babies have their own changing mat. All children dry their hands on paper towels and babies have individual bedding. Children receive appropriate care if there is an accident as the

childminder holds a current first aid certificate. All required documentation is in place, this means that children are cared for in accordance to parents' wishes. However, the childminder does not hold consent to administer medication in an emergency and would seek professional help if needed.

Children benefit from healthy, nutritious meals provided by the childminder and their parents. All dietary and medical needs are discussed, although not always recorded on children's record forms. Children have regular opportunities to develop their physical skills outside and get plenty of fresh air. Young babies and toddlers go on regular walks and trips to the local toddler group.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from playing in a well-organised and accessible environment. Floors are clean and free from obstacles which allows children to move around freely and safely. They have easy and safe access to a good range of age appropriate resources that are well maintained. Children play in a reasonably safe and secure environment because the childminder identifies and minimizes most risks around the home. However, the front door is not always secure and children may be able to leave the premises unsupervised. Children are protected well from the risk of fire. Smoke alarms and a fire blanket are installed and the fire drill practised regularly with the children.

Children's welfare and safety is promoted. The childminder has a good awareness of child protection issues and of the procedures to follow should there be concerns. She has a written policy outlining her responsibility with regard to child protection.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, relaxed and content. They play in a stimulating environment where they can easily reach a good range of toys that help their development. Babies enjoy crawling and rolling around the room and enjoy exploring and investigating appropriate resources. The childminder interacts well with the children and sits alongside them on the floor. She encourages them to explore different toys. She places a hat on each of the children and explains to them what type of hat it is. The toddlers smile and chuckle as they try to pull off the hat. The childminder places the hat on herself and some children climb over her trying hard to remove the hat. The children happily practise their new found skills, they pull themselves up against the furniture and carefully walk around the room. Their attention is caught as they pass different toys, some children like to stand up against musical activities and push buttons, their eyes light up as they hear musical sounds. The childminder knows the children well and provides appropriate levels of help and support, as a result children make good progress in their development.

### **Helping children make a positive contribution**

The provision is good.

Children are treated fairly and with respect. A range of resources that reflect diversity are accessible for children to play with. The childminder has a good awareness of children's development. Individual routines of young babies are discussed with parents to ensure continuity of care is offered. Children benefit from the childminder's positive approach to behaviour

management. She has a positive behaviour management policy in place that she shares with parents. She uses reward stickers to gain certain behaviour patterns and advises that the children respond well to this and proudly show the stickers they have earned to their parents. Younger children receive lots of praise and encouragement and as a result have good levels of self-esteem which gives them the confidence to explore their surroundings.

The childminder has a full set of written policies and procedures that are fully shared with parents at the initial interview. Written contracts are in place, although not available at inspection for all children and not all sections completed. She has provided parents with questionnaires to complete about the service she offers, all of which are positive.

### **Organisation**

The organisation is good.

Children are happy and relaxed in a child friendly environment. They receive good levels of support that helps them to feel safe and secure. Children benefit from a good range of resources to keep them stimulated which they can select independently.

The childminder has a good understanding of the National Standards and is aware of all legislation changes. She provides a full set of written policies and procedures. However, the existing complaints policy does not fully reflect the October 2005 addendum to the National Standards. Most paperwork is well maintained, although some sections of children's record forms lack necessary detail. Overall, the childminder meets the needs of the range of children for whom she provides.

### **Improvements since the last inspection**

No recommendations were made at the last inspection.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the premises are secure and children are unable to leave unsupervised

- ensure all children's record forms are completed fully
- ensure the existing complaints policy reflects the October 2005 addendum to the National Standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)